

Freddie's Independent



Winter 2020



Dear Parents/Carers

We would like to take this opportunity to thank you all for your support during this term. We had a wonderful start in September welcoming staff and pupils back to school despite the challenging situation we all found ourselves in. I'm sure you will all agree that despite the pandemic everyone has tried their best to settle back into school life and find a new normal.

I'm sure you're aware the school is currently organised in PODS at the moment however I can assure you each pod has been extremely busy this half term covering their specific class topic under the school theme of "A Long Time Ago". Since my update at half term we have a lot more to tell you about;

Pod 1: Class JB have been reading "The Enormous Turnip" as their sensory story which is great fun. They have been to the forest school to observe changes in our plants and trees, planted turnip and cress seeds, which they are recording the growth of through photographs. They have also had a vegetable sensory table which is very popular and are using radish and sprouts to count with in the maths area as well as comparing lengths of beans! They have rolled out vegetables in paint and printed with them, used peas to make musical instruments and cooked delicious vegetable soup, cauliflower cheese and vegetable pizzas.

In class HJ they have been busy making star Christmas decorations, decorating the class Christmas tree and preparing some wonderful hats for the school virtual advent calendar. They have also been very busy with various free choice creative activities, immersing themselves in lots of multi-sensory learning.

Pod 1a: Since returning to School after the extended half-term break, the Primary Sensory Class have continued working on their topic of Marvellous Machines. The pupils came back to school in such a positive and settled manner, that it was easy to 'pick-up' the work where they 'left-off' before the break. So we have been digging like tractors in sand in Sensory Story and honking horns like buses in 4D. In Jigsaw and RE our focus has developed slightly, so we are considering 'choices that we make' and 'what makes us unique?' this half-term. In Let's Play we continue to develop our object recognition and choice making skills.

We have continued to use a range of Marvellous Machines in our ECT and Food Technology lessons. We especially enjoyed using the food mixer with a switch to make different recipes. The foot spa has also been very popular this half term.

We are looking forward to the end of term when we can get into the festive spirit with the creative work that we will move onto.

Pod 2: Class KHa have been learning about the ancient Egyptian pyramids, tombs and the journey to the afterlife. They have also made puppets for exploring shadows in science.

Class BL have been reading The Story of Robin Hood and followed Jack on his journey as he tries to rescue his Dad from the Sheriff of Nottingham. We have made our own swords and bows and arrows to help Jack fight the soldiers, and even made some dung to throw at the evil Sheriff! We have spent lots of time in Forest School, exploring and learning about the habitat and which animals may live there, making our own bug hotels to encourage insects to move in.

One of their favourite activities has been making a castle - this was a lot of fun and gave the class a lot of opportunities to explore shapes, colours and learn the parts of the castle, and eventually use it as a role play area to act out parts of our story.

The communication group have continued to visit forest school where they have been learning about animal habitats. The pupils also enjoyed learning about the Jewish festival of Hanukkah and learned how to play dreidel, a game played by Jewish children.

Pod 3: Class HHa have continued their theme of Marvellous Machines and have had lots of fun participating in their “Marvellous Me and “Walk of Wonder” sensory stories as well as their sensory drama session “The Journey”. They have been using switch activated equipment to generate song sequences and to create delicious delights in the food tech room. They are now fully immersed in Christmas activities and are exploring lots of festive delights in their sensory story “Christmas Cracker”.

Pod 3a: SCERTS have been working on the Marvellous Machines theme. We have read stories including The Journey Home from Grandpa’s, Blast off and The Fire Engine is Flashing. We have looked at machines such as robots, cars, fire engines and the parts that they are made of including nuts, bolts and gears. We have completed printing, paint rolling and gluing and sticking to create items related to this theme. Class FH have continued with their Time Travellers sensory story and got better at anticipating cues and using props. They are now looking forward to getting ready for Christmas, taking part in our ‘T’was the Night Before Christmas’ story and doing lots of delicious baking in the Food Tech room.

Pod 4: This term class LM have been working through our topic Britain at War! Learning about life in WW1 and WW2. We have looked at the life of soldiers in the trenches in WW1 and how important the Christmas Truce was. We have looked at the life of evacuees and people at home in WW2 and how the role of women changed. We had a WW2 day and have tried some recipes from WW2. In English we have created poetry, newspaper articles and reports on part of the world wars and created some beautiful paintings in art.



Class SL have been continuing to learn about World War Two, exploring recipes that could be made during rationing and have had a go at making some of these- they thought the pancakes were really tasty! They have also been learning about codes and cracking codes after learning about Alan Turing, the WW2 codebreaker. In PSHE, they have been focusing on 'Celebrating Differences' and knowing that everyone is unique and special. The class have also been working with Angie to create a range of Christmas themed arts and crafts.

Finally, in College, pupils have continued to participate in their personalised routes of study. The horticulture group have been practising the art of pressing flowers and have used these to create handmade Christmas cards that will be for sale alongside their unique Christmas wreathes. In cookery, pupils have researched recipes to make Christmas sweets and treats and they have created a timetable of Christmas events they would like to participate in including scavenger hunts and quizzes.

Please note that we close for the Christmas break at the end of school on Friday 18th December and pupils will return on Tuesday 5th January.

We would like to wish all our pupils, their families and carers and all of our staff a very merry Christmas and a happy New Year. Please stay safe and look after yourselves and your families over the festive period.

MERRY CHRISTMAS!

Mrs Moorcroft and Mrs Maddison



Winter 2020

Mia Parker

Sadly, on the 5th November our lovely Mia passed away unexpectedly at home. As Mia's school family we were all very shocked and saddened by this tragic news.

We have met with Mia's Mum and Dad to share a lovely presentation of Mia's life in school which Mia's class teacher Mrs Hook compiled. We also gave Mum and Dad a bright peach rose named "Mamma Mia" which was accompanied with a handmade rose displaying Mia's name, the school name and the dates Mia attended. Mia's family will also have a glass bauble with an angel inside and engraved with the same detail as the rose. Christmas angels will also be added to our school Christmas tree of the 3 pupils we have lost over the last 3 years.

The staff at the school were all asked to contribute to an acrostic poem using the letters of Mia's name to describe her personality. Please see the finished poem below.

M is for Musical, Magnificent outfits, Marvellous

I is for Inquisitive, Inspirational, Irreplaceable

A is for Amazing, Adorable

P is for Pretty, Princess, Personality, Party dresses

A is for Amusing, Admirable

R is for Resplendent, Rejoicing

K is for Kind, Keen to join in

E is for Elegant, Entertaining, Exceptional

R is for Radiant



Mia's funeral will take place on Friday 11th December at 11:45am in the large chapel of the crematorium on Chanterlands Avenue. Staff from the school who have worked closely with Mia will be lining the pavement (observing social distancing) approaching the crematorium where we will throw rose petals as Mia arrives. If parents/carers would like to join us with/without children to pay your respects you would be more than welcome. We will be there from 11:30am.

Our thoughts are with Mia's family and friends at this sad time. We will miss you Mia!



Home Learning

Since lockdown began in March, our children have been taking part in lots of exciting home learning activities to keep themselves busy. A huge thank you to all parents for their hard work this year! Here are just a few of some amazing projects we've seen, as shared on our Facebook page "Frederick Holmes School Family and Friends Group".



Bradley designed a Duke of Edinburgh t-shirt and coloured in Emoji mosaics!

Josh explored some paint and practiced his walking using his walker!



Emily had water play fun and explored 'monster' ice cubes at Halloween!

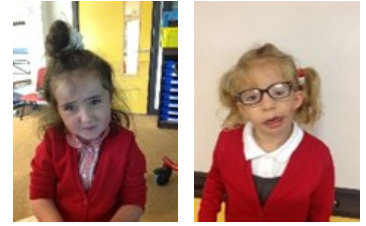
Oscar enjoyed colouring Pudsey pictures for Children in Need!



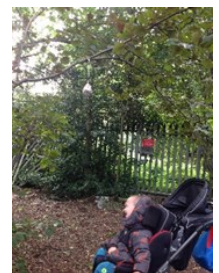
Class Activities

FJB

Hello to our new starters this term, Primrose and Willow Two very happy, energetic little girls who are eager to learn and have fun in the process. Welcome to class FJB!

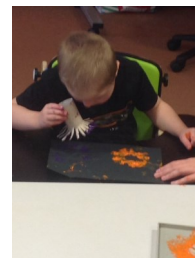


Autumn term 2020 in FJB began with much excitement when our eggs arrived in class. We set up the incubator and watched and waited. It wasn't long before our eggs began to hatch and within the week we had nine healthy chicks, five cockerels and four hens. The children had the opportunity to watch as some of our chicks hatched and we videoed one hatching which we shared with the rest of the school. We cared for our wild birds too, making fat balls for them and hanging them from the trees in our forest school. Our birds must have been hungry as when we went back the following week to investigate just the string remained in the trees!

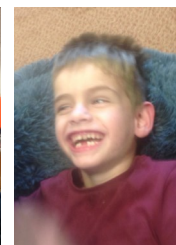


HJ

In EYFS, our activities are based on our topics—this term we have looked at Traditional Tales such as Jack and the Beanstalk. We have: built castle towers; made breadstick beanstalks; made big and small beanstalks using duplo and made swirling beanstalks that go up, up, up! We also explore current topics, looking at events such as Children in Need and Diwali.



We also welcomed new starters this September: Evie, Junior and Noah. They have all settled like superstars!



Winter 2020

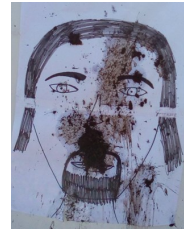
Class Activities

BL

In class BL we have had lots of fun with our Robin Hood topic! One of our favourite activities has been making our castle – it gets used every day. We have learned about the parts of the castle and had lots of fun shooting arrows from the battlements! We all hated the Sheriff of Nottingham just as much as Robin Hood and Jack, so we made our own dung and threw it at him just like Jack does in the story – luckily no one came to arrest us though!

We have been very lucky with the weather this term and have been to the Forest School every week. The best week was our Halloween celebration – we took it in turns to go on a spooky trail and listen to ghost stories! We even cooked our own jacket potatoes and hot dogs to try.

We have lots of exciting things planned for the Spring term, so I hope you all have a wonderful Christmas and come back refreshed for lots of new and exciting activities!



KHa

This term, class Kha have studied the life of Ancient Egyptians. We have explored the different types of food the ancient Egyptians used to eat. We have looked at the River Nile and how the ancient Egyptians used it to grow their food and trade between communities, we even constructed our own river Nile! Mummies are also a focus point in our topic and we have had a look at how they are made and why they are made the way they are.

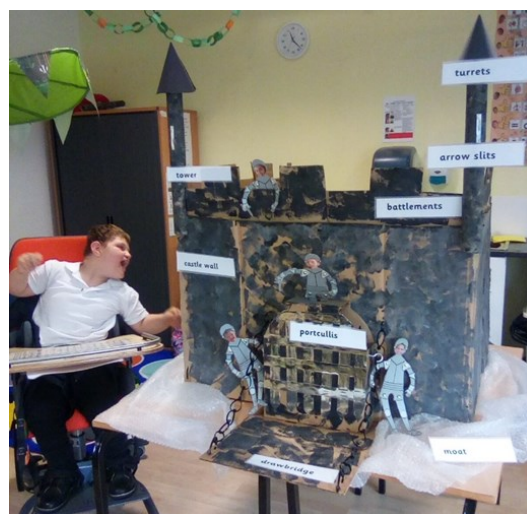
As part of our display we designed our very own Ancient Egyptian self-portraits they mixed their own skin colour and used a range of media to create their Egyptian head-dress and collar.



Class Activities

AH

Our Class have really enjoyed this term's book, 'The Story of Robin Hood' and have linked a lot of work to the story. We re-created the dung throwing scene and all enjoyed flinging dung at the wicked Sheriff of Nottingham, we designed and made our own swords and we all helped to make a large model of a castle. We visit forest school every Tuesday which ties in nicely with Robin Hood's antics and we have enjoyed making bug hotels and going on listening walks.



Class Activities

CR/SD

The Primary Sensory Class have done work on the topic of Marvellous Machines this term. We have done different work in all our lessons related to this topic.

For example, we have used *The Wonder Machine* (Timms/Brenlla) for our main Sensory Story. This is a great book to use as a vehicle (no pun intended) for sensory exploration. In the book, the inventor Mr Woolf has lots of different encounters as he searches for the Wonder Machine. So, in class we have explored water – as Mr Woolf sailed across the river; we have used musical beaters and tubes – as Mr Woolf helped mend things; we have smelt and tasted different foods – as Mr Woolf invented a food machine.

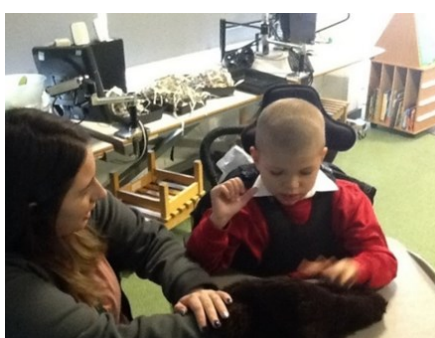
Similarly, in our 4D lessons we have thought about different types of vehicles and how we can explore them using our senses. So, we have used bubble machines and a big fan to imagine what it would be like in a hot-air balloon; we have counted-down to a 'rocking' as we imagined what it must be like to launch in a rocket; we have played in sand as we imagined being in a tractor ploughing the ground.

In our RE and Jigsaw lessons our theme has been about Celebrating Difference, and in turn 'Celebrating Being Me'. This has allowed us to think about each other, show what we are good at, see what other people are good at, and make choices.

In our ECT lessons we have enjoyed using switches to operate machines in the classroom and the food technology room. One of our favourite activities was making (and eating) Angel Delight. We also discovered that we could make our own playdough using a food mixer.

In Music everybody has had fun joining in with transport sound effects to the song "We all go travelling by". We listened to a lot of different transport noises and found that the sound of a fire engine siren was very popular in our class.

It has been a good term in the Primary Sensory Class – and with Christmas to come we are sure it will finish on a high. We look forward to next term's topic A Carnival of Colour.



Class Activities

SCERTs

We have had lots of fun exploring our topic of Marvellous machines.

We developed our fine manipulative skills whilst completing a spiral pattern to complete our robot's tummy.



We looked at how aeroplanes worked and with support from the TA's made our own paper aeroplanes. We then raced them outside to see whose could fly the furthest.



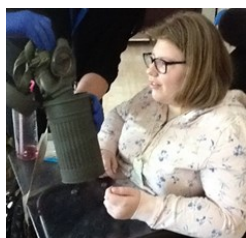
During our maths lesson we created vegetable rockets. We had to follow the sequence of vegetables to make them.



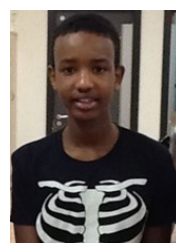
We used a variety of machines within our sand tray and looked at the tracks. We examined the similarities and differences for each of the different tracks.

LM

Our topic this term has been Britain at War, exploring life in World War 1 and World War 2. We have looked at life in the trenches as a soldier, evacuees, rationing, home front jobs and even experienced what to do in an air raid! We have been brave pilots flying spitfires in a dogfight! Learning about rationing and even cooking using World War Two recipes. I think we will stick to food we have now though! We have enjoyed comparing life from then and now and here are some pictures of our hard work!



This term we welcomed a new pupil to our class, Hassan! Always ready to learn with a cheeky laugh and smile!

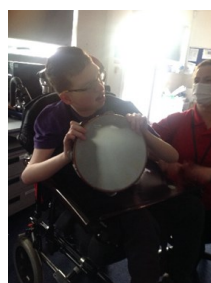


Class Activities

FH

This term our topic has been 'Marvellous Machines' and Class FH have been taking part in a sensory story where they have travelled through time to visit dinosaurs, cavemen, Beethoven, a race track, some aeroplanes, a rocket launch and the future! (It's been a busy term!)

The pupils have each designed and decorated their own switch to activate the machine and chosen the sound that it makes as well as creating the time actual time machine. We have also been busy making rocket pictures, robot art and car track prints.



SL

This term we have enjoyed getting stuck into our Britain at war topic. The first half term saw us explore World War 1, using soundbites, diary extracts and images we were able to explore the daily life of a soldier on the front line including experiencing the 'Christmas Truce' game of football! After half term we switched focus to World War Two, kicking it off with a WW2 day within school. Thanks to our local PCSOs the students were given the chance to manipulate genuine WW2 memorabilia, weaponry and uniforms which they all enjoyed. We have met the significant figures of Winston Churchill and Alan Turing, and the key roles they played before trying their hand at code breaking, enigma style. We tried our hand at cooking WW2 style by following the rationing guidelines - turns out WW2 pancakes taste good! The class looked locally for their geography discovering how Hull was affected by the Blitz and comparing Hull then to now. Finally, in science we explored some of the alternatives to an air raid siren, it was a great noisy lesson.



Class Activities

LS

"I like writing in English and listening to funny stories

I had fun making sandwiches in Maths."—**Ruhama**

"I like listening to stories in English.

I like going outside during Duke of Edinburgh, we have walks around the school."—**Stefania**

"I like growing different things in Horticulture.

In cooking I have enjoyed making breakfast and cooking for other people."—**Emanuela**

"The teachers make me happy because they let me do painting.

I like eating my dinner in class with all my friends."—**Luke**

"I like doing different Art activities."—**Katy**

"I like making music bingo and quizzes in music."—**Amy**

"I help sort fareshare in Duke of Edinburgh and delivering them to the different classes."—**Rebecca**

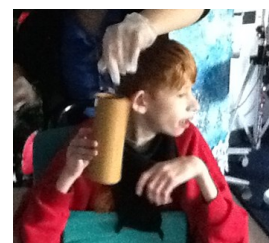
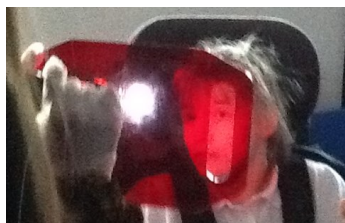
"I liked learning about different shapes making different pictures from them."—**Morgan**



HH

During the Autumn term, the College sensory class have had a wonderful time exploring how Marvellous Machines can come in all shapes and sizes. We have taken part in different sensory stories that have helped us to understand how many different types of Marvellous Machines there are. During our '**Marvellous Me**' story we have explored how our bodies are Marvellous Machines and used our senses to interact with props during the story.

Chloe using her nose to smell the scent box.



Ellie-May using her eyes to track the torchlight.

Finley using his ears to listen to the chimes.

We have also gone on a Marvellous Journey and encountered lots of different ways to travel including planes, trains and cars amongst many others, we have met up with all our class friends on the trip and explored the different machines they have used to travel.



Winter 2020

Class Activities

Here is a little peak at **'The Journey'** Sensory Drama.

Marvellous Machines come in all shapes and sizes,
Some that whizz, some that spin, some have magical surprises.

As we go on our journey over air, land and sea,
I wonder.... Oh I wonder what machines we'll see??

Tyler is sitting in his shiny car, it is moving very fast
With a big wide smile and a wave, he gives his horn a blast.

Ellie-May bobs up and down as her boat sails on the sea,
She pulls the oars, hoists the sails and yells come get wet with me!

With a swish of a tail and a clippety clop,
Annie-May pulls on the reins and comes to a stop.

There's the scent of apple and some crunching of course,
Then Annie-May gallops away on her big brown horse.

As we stop at the station Zuzanna comes to talk

She tells she is going for a nice long walk,

I can use my feet and legs, just like this you see,

To go on lots of lovely walks with my family

The breeze is blowing through Chloe's hair, as the wheels go round and round,

Holding the handles and pressing her bell, can you hear her bicycle sound?

Sophie's aeroplane has great big wings, the propeller spins around and sings

Her aeroplane goes up, her aeroplane goes down, flying in the sky, way above the town.

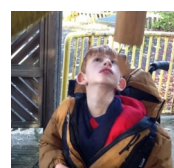
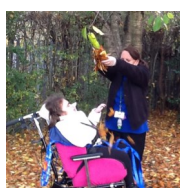
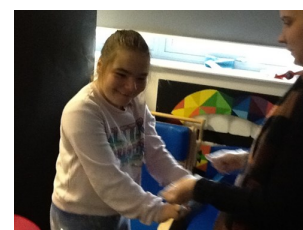
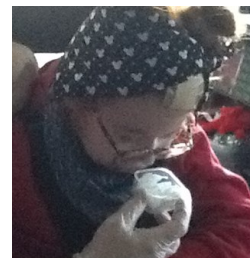
Silently gliding right on by us, Jordan's hot air balloon rises and rises,

Floating freely with stillness and ease, across the sky, catching the breeze.

Finley's wheelchair is his magical seat, he uses its wheels instead of his feet,

he can go fast and he can go slow, it takes him wherever he wants to go!!

We have also used Marvellous Machines to make some tasty snacks in the in the Food Technology room and create images of ourselves and our friends and even make some Pudsey bears during our Children in Need event. We have also devoted additional time to ensuring that all our pupils have felt, safe, happy, comfortable, ready to learn and develop positive relationships with their peers and new staff team, following the Jigsaw PSHE pathway and daily opportunities to physical therapies and postural management. We have had lots of fun exploring how being different from one another is cool, how being different should be celebrated and how that makes us all special.



Horticulture

Our horticulture group have made a start on tidying and sprucing up the forest school. With help from our gardening specialist Paul, we have cleared the seating area and started to trim back the hedges. We have developed areas to encourage wildlife and endeavour to create bug hotels and grow fungus! With the change in weather and the current lockdown, things down there have slowed a little. However, it is hoped that come the new year and spring it will be a colourful and enjoyable wander for our classes.

Looking to the spring we hope to focus on the fire pit and create an area for all to be able to spend time enjoying the area. We hope soon to create a magical surprise for all at Freddie's!



WW2

As part of our WW2 project, class LM and SL have been experiencing what it would be like during World War 2.

To kick off our project both classes built an air raid shelter in the hall just in case we heard an air raid siren and had to duck for cover! We also had two PCSO's who came in to show us gas masks, the uniforms and weapons soldiers would have had. We even got to try some on!

We also had a World War Two day where we all dressed up in World War Two outfits, danced to some songs, created a gas mask, and built our own spitfire!



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Spooky Celebrations!

Despite not being able to celebrate the end of term in our usual manner with a whole school disco, PTFA raffle and open café, staff and pupils were still able to get up to some spooky activities in the last week of October.

The sensory classes had lots of fun with spooky sensory dramas, crafts and activities in their different groups, whilst other classes also made their own spooky decorations and crafts.

Pupils still enjoyed dressing up on their 'party day' and we had pod discos to ensure everyone could show off their costumes, win prizes and enjoy a dance about together!

Many families also shared what they had been getting up to outside of school; picking and carving pumpkins and making a good old mess! This was a lovely way for staff and pupils to see what others in the school are getting up to whilst we cannot enjoy time together as a whole school- we love seeing your photographs!



Hull Fair

Seeing as this year we have been unable to experience the bright lights and excitement of Hull Fair, POD 4 thought we would bring Hull fair to Freddie's instead!

After much planning and organising our fantastic students in Leanne's class decided which foodie favourites they wanted to bake for everyone— they were super tasty!



They also created banners and signs so everyone knew what all the stalls were.



There was a variety of games and stalls for all the students to try their luck with; Target Throw, Tin Can Alley, Coconut Shy and even a Hook a Duck! Lots of stickers were given as prizes and all the students had a great afternoon!



Everyone got fully involved and even the staff had a go at trying to win! It was a great afternoon filled with lots of laughter and excitement.



Children in Need

Children in Need has been a bit different this year (hasn't everything?!)

The focus this year has been children and young people's mental health and wellbeing and we looked at the 'Five to Thrive' topics over the week.

On Monday we took part in activities around 'connecting,' each class created something to send to their buddy class. There's been photos, films and pictures made to say hello to all of our friends that we're missing seeing around school.

Tuesday was all about 'taking notice' and taking time to think about how they were feeling. Pupils were given time to write a journal entry, explore emotions or have some pamper time.

On Wednesday everyone got 'active' by taking part in games, dancing, doing the Joe Wicks workouts or having some time stretching out of chairs.

Thursday was about 'curiosity' and trying something new and Friday was our 'giving' day where pupils came to school dressed up, sent their 'connect' activities to the other classes and donated to Children in Need.

All together we raised **£121.25**

Well done everyone and hopefully next year we can all celebrate together again!



Christmas Card Competition

Our pupils in the Primary School have been working very hard in the run up to the 30th November to create pictures and designs for Hull City Council's Christmas Card Competition. Pictures will be judged and shortlisted at the beginning of December with the final winner having their design used to create the digital Christmas card from the council. The council are also hoping to share all entry designs on social media to show what Christmas means to Hull's primary school children- we will share this with you if/ when we are able to. Here are some of the fantastic entries from Freddie's...

Alicia



Harley



Alfie



Anaya



Jenson



Nirgez



Corey



Oscar



School leavers 2020

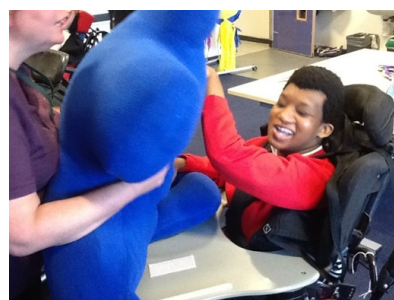
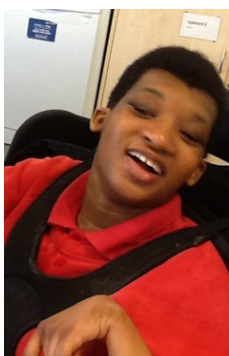
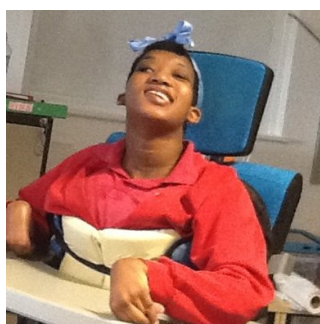
Ruvimbo Pangetti

There are so many lovely stories and happy memories of Ruvimbo during her time at Freddie's, it is impossible to know where to start.



Everyone who knows Ruvimbo will know what I mean when I talk about Ruvimbo's 'foghorn' sound... I know you can all hear it now in your minds, can't you? You know the one I mean, the low groaning sound that she makes, to tell you: Hey, hurry up will you! Can't you see I am bored here, I need something fun to do!

Thinking of this makes me remember a time in class when Ruvimbo started to make her 'Foghorn noise'. The TA's in the class copied her in unison... Ruvimbo suddenly stopped, looked around her and began to laugh excitedly. From that moment forward we would copy her 'foghorn' noise which would always result in lots of laughter. When Ruvimbo, got really giggling she would start to snort which would make her laugh even more!! We will fondly miss her snorty giggles. When we think of Ruvimbo laughing, how can we not recall that big, bold, beautiful smile of hers, you know the saying smiles are contagious? Well Ruvimbo's definitely is, here are a few pictures from over the years where she is showing it off.



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Ruvimbo developed the Nickname Peeping Pangetti, as she would tilt her head and watch people and activities sneakily out the corner of her eye, as soon as she spotted someone watching her peeping, she would laugh excitedly. Ruvimbo also has a wicked sense of humour, this was encouraged by her long-time partner in crime and best friend Oliver, if anyone banged, crashed, dropped or tripped on something Ruvimbo would laugh out loud with snorty giggles galore.



If you have ever sat next to Ruvimbo, you will have had your hair done by her or been given a lovely head massage. Ruvimbo loves to be close to people, to spend time with her friends and family and share her happy generous spirit with all who come to know her. She has experienced so much during her time at Freddie's, splashing about in the pool, bouncing about in rebound, crazy musical productions, sports days with her family, whole school celebrations and supporting a local charity amongst so much more.



Ruvimbo will take sunshine, smiles and sincerity into whatever she decides to do next. Her Freddie's family wish her and her family all the very best and hope all her wishes and hopes for the future come her way soon. Keep smiling Ruvimbo!



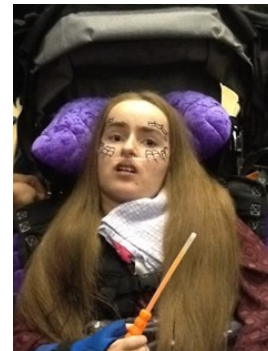
Josey Loft

Well what can we say about our fond memories of Josey, there have been so many happy occasions during her time at Frederick Holmes, we thought we would share some of them with you. Well firstly I think we need to start with her beautiful smile.



Josey's perfect smile is not the only way that Josey would tell staff supporting her how she felt, her range of amazing facial expressions are truly amazing, if there was a World Record for the most expressive eye-brows I am certain that Josey would be the Gold medal winner.

Her love of all things Halloween, her cheeky dark side would come shining through at Halloween always keen to play practical jokes on unsuspecting victims, and of course she always won best dressed!

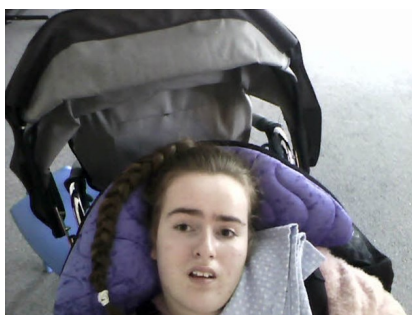


Josey really enjoyed her massage sessions while having a stretch on the acheeva bed across lunchtimes, her smile here says it all!



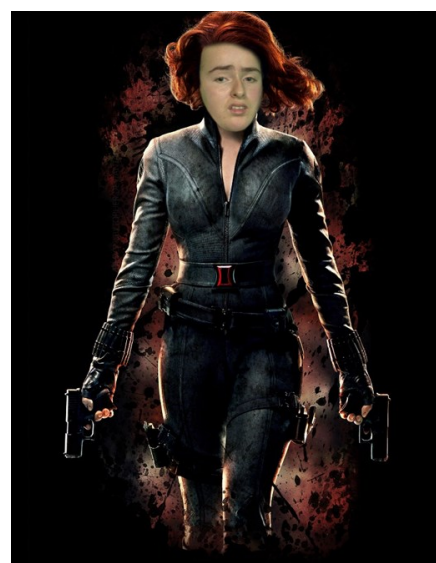
Josey loves to spend time with her friends, a very caring, patient young lady, who also loves a bit of gossip and banter. Creative art sessions and choosing lots of lovely coloured glitter for Sean Saltmer to add to her amazing art work, would always generate a cheeky smile... Glitter is not Sean's favourite thing... at Christmas time he would do his BAH HUMBUG stance whenever the glitter came out, much to Josey's amusement.

Josey has an amazing fashion sense and love of all things bling and fancy perfume, she would come to school always looking and smelling like she had stepped of the catwalk.



Josey's determination to learn to use the eye-gaze has been an inspiration to us all, she has learned how to communicate her needs and feelings, operate a range of technology and most importantly turn the TV channels over to get to the music channel and then turn up the volume for her own private party time and taking her first selfie! Developing her communication skills using the eye-gaze. During the Spring term we enjoyed lots of Zooming sessions to stay in touch, let's say my technological skills are not as good as Josey's and my hiccups always raised a smile on Josey's face!

I know that I say this on behalf of the entire Freddie's family, it has been an absolute privilege to have been able to get to know, spend time with and support Josey over the years she has been at Freddie's, what a truly inspirational young lady you have become. We will miss your beautiful smile and wish you all the very best for the next step in your story. You will always be a superhero to us.



Jack Farquhar



Jack, also known as 'Jacky Boy', has been at Frederick Holmes since he started in the nursery. We have all had the privilege to watch him grow into the lovely young man he has turned out to be. We will all miss his amazing dance moves, especially his twerking, and his cheeky laugh and smile. He had the most amazing sense of humour and enjoyed making everyone laugh, especially when he played pranks on them. Jack loved to be involved in everything and one day he had forgotten his Halloween costume. We had so much fun turning him in to a mummy using white roll, Jack thought it was hilarious and we all laughed so much. When I say Jack enjoyed being involved in everything I actually meant to say the things he wanted to do. Jack could do many things for himself but he had a cheeky way to make unfamiliar staff think that he couldn't. He would have them running around doing everything for him, feeling rather amused with himself, until we told them the truth and he would just laugh. We have had so much fun over the years and we all miss him very much and hope he is enjoying his new provision and will come and see us very soon!



Josh Strafford



Josh has been at Frederick Holmes since he started in the nursery. It has been an absolute pleasure to watch him grow into the lovely and confident young man he has turned into. We will all miss his infectious laugh and lovely smile and him telling us everyone's embarrassing secrets. Josh was once a shy young man and over the years has grown into a confident young man who is willing to try anything. Josh is very helpful and thoughtful and didn't think twice about helping the staff and his friends. Josh learnt many things at Frederick Holmes but we also learnt many things from him, for example, all off the names of the trains from Thomas the Tank Engine and every single part of the trains and their track. We will also never forget sitting in lessons and then all of sudden we would hear a little voice say "potato" in a very good little Irish accent. We are going to miss Josh so much and we wish him all the best for his future and we hope to see him very soon.



Kieran Hoyle



Kieran has been at Frederick Holmes school since he started in the nursery. We have had the pleasure of watching him grow into the lovely, kind and caring young man he has turned into. We will miss his fantastic sense of humour, infectious laugh and amazing dance moves. Kieran loved to sit cutting paper so we had to make sure we didn't leave anything important near him when he had the scissors or we would find it in hundreds of pieces. We will miss his happy face when we used to play the Crazy Frog song and the sudden burst of energy he would get and would jump out of his seat and do some excellent dance moves. Kieran also had his own mind and if he didn't like some thing he would fake a yawn and very clearly say "boring". Kieran enjoyed doing anything that didn't take up a lot of energy but there were many occasions when we saw how energetic he could be, especially when he would chase staff members around the classroom. We are really going to miss Kieran and we hope he is enjoying his new provision and visits us very soon.



Liam Metcalf



Liam has been at Frederick Homes since he started the nursery. We will miss him winding everyone up, his lovely laugh and his wicked sense of humour. We have had the privilege to watch him grow into the lovely, considerate young man he has turned out to be. We will miss his amazing memory and him telling us what we need to do, where we need to be and at what time. He also knew everything about everyone including family members and their names. I say Liam had an amazing memory but this was very selective and he only remembered the things he wanted to, when we used to say this to him he would laugh so much. Liam loved to wind everyone up and had funny names for most staff members. He also has the most amazing long eyelashes and we all used to tell him how jealous we were. We are all going to miss him very much and we hope is enjoying his new provision and will visit us very soon.



Oliver Ledger



Our lovely Ledgy... Oliver, there is an abundance of memories of him causing trouble, being cheeky and laughing loudly and shouting down the corridors in school.

Oliver had a mean right hook, anyone who has ever had the pleasure of working with him can tell you that! Grabbing at everyone and everything within reach was one of his favourite pastimes. During one Community Visit one poor member of the public got a rude awakening when they got within arm reach of Oliver, as the gentleman was minding his own business, just walking past him, Oliver did his ninja lightning arm manoeuvre and bashed him in his private parts, the staff were all mortified, offering apologies to the gentleman, while Oliver was just in hysterics, fist raised and smile wide!

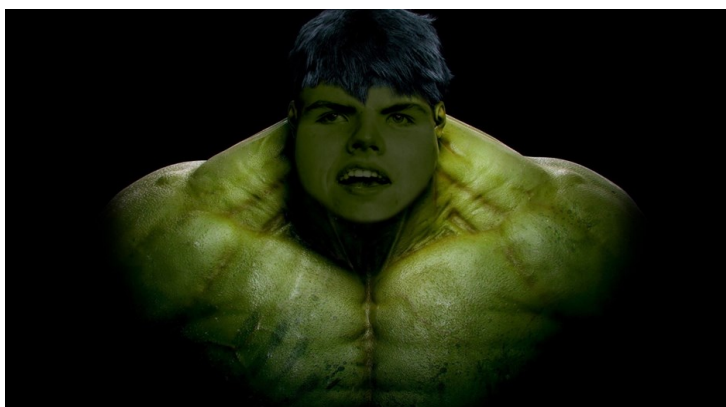


During his time at Freddie's he has been a Pirate, Deep Sea Diver, Detective, Journalist, Superhero and Viking Captain. One time in class, we were doing our Viking story and a group of visiting trainee teachers were completing a tour of the school, Captain Oliver repeatedly shouted at them and made them come on board his pirate ship.....their facial expressions were an absolute treat, when they had to walk the plank..... of course, Oliver was laughing hysterically.



Always causing mischief, sticking his hand out just as he was about to go through a doorway, just to frighten staff. A regular Casanova, he had an eye for the ladies and loved to flirt, he loved all the gossip, especially with the nurses while trying to steal their keys.

One final memory to share with you all. A couple of years ago, we had a celebration assembly and Oliver had won an Award for Communication, during these special assemblies the member of staff who is delivering the speech is not allowed to say the name of the pupil who has been awarded a prize, so it is a surprise for them. Believe me when I tell you, we all dread being the one who forgets and lets the name slip! I began to talk about Oliver and describe all of the things he had achieved that year, Oliver realised that I was talking about him, and he began to smile and wave his fist, he then began to use his voice, he got louder and louder and louder, with a huge smile and fist in the air, he kept getting louder and laughing until he was brought to the front, so that year it wasn't me who announced the winner by accident, it was Oliver and it wasn't by accident. This is how we all always fondly remember our lovely Ledgy, fist raised, smile wide and a cheeky grin from ear to ear.



Oliver Ledger

O is for Outstanding, Out of this world, Optimistic, Outgoing, Overmodest an Overload of Love.

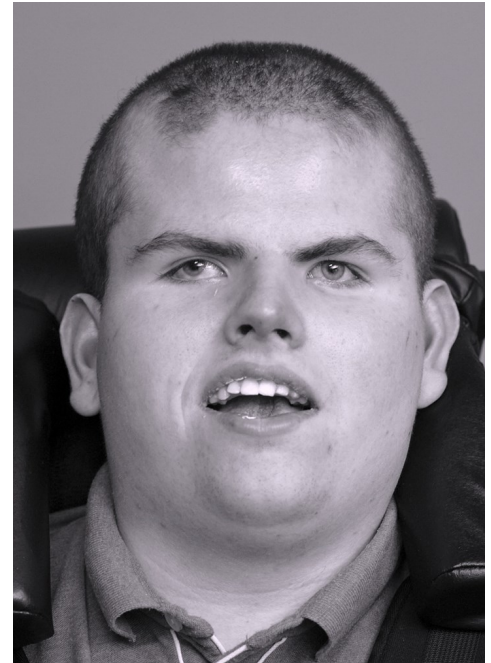
L is for Loving Ledgy, a leery lively, laughing, likely lad, the life and soul of any party and quite simply
LOUD!!

I is for Inquisitive, Inviting, Inspiring and illustrious, an Infectious, personality laugh and grin that illuminated the lives of everyone.

V is for, Vivacious, Valiant, A Vibrant, VIP and Very Very Vocal.

E Is for Extrovert, Eager to cause mischief and mayhem Everywhere, Exciting, Embracing and always Entertaining.

R Is for, Radiant, Remarkable, A Resolute Raucous Rebel etched in the hearts of us all.



Ollie's funeral took place during the first lockdown which made it very difficult for his Frederick Holmes Family to support Ollie's family other than via telephone. A number of staff did manage to line the pavement near the crematorium and we released blue balloons (which had marked the route from Ollie's house to the crematorium) as a mark of respect to Ollie and his family. Our plan is to invite Ollie's family into school in the summer term to celebrate his life properly. The poem above was written by staff who have worked with Ollie and read at his funeral.

In Loving Memory of Ollie, from all at FHS.



Parent Updates

Christmas Dates

5-28/12/20: We Made This Christmas Tree Trail

16/12/20: Christmas Dinner

17/12/20: Christingle

18/12/20: Christmas Jumper Day and Last Day of Term

4/1/21: Staff Inset Day

5/1/21: Reopen to Pupils



*PTFA Christmas Raffle— We are looking for donations of food, drink and festive gifts to make up some hampers for a fantastic festive raffle.

Tickets are £1 per strip, please send money in a labelled envelope if you wish to buy.*

When can my child return to school?

Chicken Pox 5 days from onset of rash and all the spots have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular Fever No need to stay off, but school or nursery should be informed	Flu When recovered *
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head Lice No need to stay off, but school or nursery should be informed	Impetigo When lesions are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered *	Mumps 5 days from onset of swelling *
Scarlet Fever 24 hours after starting antibiotics	Slapped Cheek No need to stay off, but school or nursery should be informed	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis No need to stay off, but school or nursery should be informed	Whooping Cough 48 hours after starting antibiotics *

Scabies: After first treatment

If you are worried please seek further advice from your GP or community pharmacist.
*Vaccine preventable

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2019). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other childcare settings. More information can be found at www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities



Winter 2020

A Letter From the “Old Head”

Greetings everyone, I hope you are all safe and well, following the rules and enjoying the preparations in the run up to Christmas. It is so much easier to do all of that from home but my heart remains with you all and never a day goes by when I don't think of how you're all doing. Can you believe after years of being joined at the hip to a laptop, which I fondly referred to as my other half, that today is the first time I have written anything meaningful on it for months! I have bought a laptop but don't have access to Microsoft Office, can't say I've missed it, although I must admit I have found it more difficult to break the habit of reading emails every few minutes despite the fact that my messages are now from eBay, Amazon, the Caravan and Motorhome Club and Cafe Nero instead of the DfE, OFSTED, Hull City Council, HET and other professionals. I must also tell you that after years of trying to steer people away from Facebook I had a brief encounter with it myself, after 48 hours I had to remove it due to “technical issues”, I definitely miss the managed service and all those minds that were so switched into technology to help me solve those “technical issues”.

For those who are contemplating life after Freddie's or just curious about what is round the corner I will share something of my experience. I suppose most “oldies” plan to see something of the world and I was no different, sadly those plans went to ground with COVID and have not yet re-surfaced. Instead I explored the theme of staycation, bought a second hand bright green VW and had a weekly overnight stay in the not too far from home countryside. We named the van Bruce, discovered a community of van owners and a network of places to stay with never more than 2 other vans on site. I ask myself constantly why it is when I have a perfectly nice home with all the usual comforts that I want to leave it all behind to cram into a small steel box with a husband and a dog, sit under a single skinned awning that leaks, go to bed at 9.30pm after watching a DVD on the laptop and, well I won't start on the middle of the night toilet stories.

Keeping on the staycation theme I kept busy renovating the garage and an old pig shed and opened two holiday cottages which were fully booked throughout the summer until Lockdown Two, just long enough for the novelty of cleaning on change over day to wear off. Friday is mop, bucket and antibacterial spray day with a promise of a large coffee and chunk of cake in the nearest cafe to drive me through to the afternoon.



I have also been busy at Jacob's Well Charity in Beverley which supports medical and educational development in some of the poorest countries in the world. So far my contribution has been very straightforward, sorting charitable donations for sale. It is like having a massive "my cupboard from the hall" so I suppose you could say that up to now my cleaning and sorting skills from Freddie's have been the ones that have proved most useful in retirement. I hope to get more involved in the work of the charity as time goes by. The rest of my time has been taken up with the inevitable DIY projects and gardening and indulging in the pleasures of reading, cycling, (when it's not too windy and cold), playing badminton, (when the gyms are open) and binge watching series on Netflix. In summary I have survived the transition to a life of leisure and give it four stars out of five but intend to colour that last star in just as soon as the borders are safely open and I can visit friends and family everywhere. I will never forget the part Freddie's has played in my life nor my wonderful Freddie's family and hope to be able to visit soon. For now though it is onwards to Christmas, welcome to vaccines, and the hopes of health and happiness for you all in the years to come. With love and best wishes to all the Freddie's family and HET
Barbara Ribey, your "old" Headteacher.



A Fond Farewell to Patrick

It seems so long ago now that Freddie's said a final farewell to one of its most respected and popular colleagues in the Freddie's family. Twenty years ago Patrick Plunkett was employed as a temporary part time teacher for learners with profound and multiple disabilities in the secondary school. It was the first time we had brought these young people together and a first venture into developing our specialised sensory curriculum which Patrick developed into a showcase feature of the school. As part time teacher Patrick also worked in classrooms on a supply basis, supported colleagues to develop sensory aspects of teaching and learning, and volunteered in the swimming pool. Before long he had become indispensable and his contract was extended to full time permanent teacher of children with PMLD with an additional responsibility for music throughout the school. His work as music lead impacted everyone in school bringing children, staff and families together to celebrate achievement throughout the year in assemblies, school events, concerts, plays as well as out of school performances with Hymers College, The Colours of Music, The Royal Shakespeare Schools Project, the Hull Daily Mail Awards, the Big Sing and, the pièce de résistance, the performance with internationally renowned musicians as part of the New Paths Musical Festival in Beverley where the children won the hearts and minds of the audience and were rewarded with a standing ovation. Using optimusic systems, the soundbeam and a range of adapted percussion instruments alongside his own phenomenal talent on piano, keyboard, violin or guitar Patrick was able to bring music to everyone, including the tone deaf staff of which I am one. The Freddie's Family new and old will have many fond memories of Patrick; swimming with dolphins in Florida, guitar duets with Mr Boyes in Keswick and the unrecognisable Ali Gee in the staff panto to mention but a few. It seems we kept him by the skin of the teeth for as long as we possibly could as he moved closer towards those heady days of retirement. Patrick is now enjoying part time residency in a second home on the East coast and continues to perform musically at a variety of public events.



New staff

Meet Ellis!

What is your favourite colour? Blue

What is your favourite food? Spaghetti and meatballs

What has been your best moment at Freddie's so far? My best moment at Freddie's so far would be getting to know and working with my class team and students as they are all so funny and amazing to work with.

What is your favourite singer/ band? Eminem

What would you like for Christmas? A Siberian Husky

What is your favourite TV programme? House of Cards

If you could travel anywhere in the world where would it be? Australia



Meet Emma!

What is your favourite colour? Green

What is your favourite food? Blueberries

What has been your best moment at Freddie's so far? Going on a nature walk and the children all having so much fun when we found lots of conkers and leaves.

What is your favourite singer/ band? Michael Buble (at Christmas!)

What would you like for Christmas? A new kitchen bin!

What is your favourite TV programme? Life in Pieces

If you could travel anywhere in the world where would it be? Thailand



Meet Hannah!

What is your favourite colour? Green

What is your favourite food? Pizza

What has been your best moment at Freddie's so far? Meeting my team and our lovely children

What is your favourite singer/ band? Seafret

What would you like for Christmas? Chocolate!

What is your favourite TV programme? Planet Earth

If you could travel anywhere in the world where would it be? New York



Meet Jo!

What is your favourite colour? Purple

What is your favourite food? Winner winner chicken dinner 😊

What has been your best moment at Freddie's so far? Starting my job in January as a TA and working with all the lovely, amazing staff and pupils, I also enjoyed our class WW1 day too!

What is your favourite singer/ band? Pink

What is your favourite TV programme? The Great British Bake Off

If you could travel anywhere in the world where would it be? Africa on a safari



Winter 2020



New staff

Meet Kate!

What is your favourite colour? Pink

What is your favourite food? Chinese takeaway

What has been your best moment at Freddie's so far? Getting to know so many amazing children and working with my fab team. Also... Finding out I was pregnant!

What is your favourite singer/ band? Foo Fighters or Otis Redding

What would you like for Christmas? My kitchen to be finished

What is your favourite TV programme? Friends

If you could travel anywhere in the world where would it be? I'd go back to Florida, it's my happy place



Meet Natasha!

What is your favourite colour? Blush Pink!

What is your favourite food? Hard question because I love food!! Either Thai or a traditional roast dinner with lots of gravy!!

What has been your best moment at Freddie's so far? Halloween Disco!! It was nice to see everyone having fun and all the effort the pupils made with their spooky costumes!!

What is your favourite singer/ band? Snow Patrol!!

What would you like for Christmas? I've always wanted a French Bulldog Puppy! You never know it could be the year!!

What is your favourite TV programme? I have lots of favourites!! I love watching TV or a good series so I'll go with what I'm watching at the moment, The Crown!

If you could travel anywhere in the world where would it be? Walt Disney World, Florida!!! My favourite place in the world!



Meet Rebecca!

What is your favourite colour? Purple

What is your favourite food? Lasagne

What has been your best moment at Freddie's so far? Meeting a bunch of amazing children who make you smile and laugh everyday

What is your favourite singer/ band? I don't really have a favourite band/singer. I love all types of music

What would you like for Christmas? I want to see my family and have happy children

What is your favourite TV programme? At the moment it's Tin Star.

If you could travel anywhere in the world where would it be? If I could travel anywhere I would go to New York



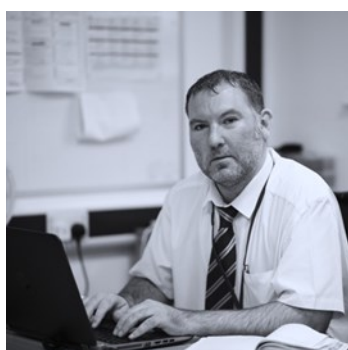
Changes to our Senior Leadership Team (SLT)

As many of you will be aware, we said a fond farewell to Mrs Ribey at the end of the Summer Term 2020 after many years of service to the school. Her departure meant that there would be a change in the structure of our SLT.



Mrs Moorcroft, former headteacher at Tweendykes School, is now the Executive Head of Frederick Holmes and Tweendykes School. She has many years of SEN experience across the region and is also heavily involved in planning for the new SEN school that is being built over the next couple of years.

Mrs Maddison has moved from her role as Assistant Headteacher to Head of School, working closely with Mrs Moorcroft and the rest of the staff to ensure that Freddie's is the best it can be.



Mr Weller remains in place as Assistant Headteacher, continuing in his many roles including the Designated Safeguarding Lead.

Miss Bowen has also moved from her role as class teacher and 14-19 lead to Assistant Headteacher, continuing to work closely with the 14-19 department and design of the curriculum.



Wendy Midgely continues to be our School Business Manager, working with SLT and HET to manage the operational running of the school.



School Improvement Plan 2020-2021

Each year the school evaluates the progress levels of pupils and assesses the effectiveness of teaching and learning. From this we then consider our priorities for the coming academic year. This year we have identified the following areas which we will be especially focusing on:

Priority 1 - Embed the revised curriculum across all phases of the school

Last year we spent a lot of time developing a new curriculum across all phases of the school. This year we will be fully embedding and implementing it across the school. Due to the coronavirus pandemic the school also felt it needed to identify a 'recovery curriculum' due to many pupils missing many months of education. Children were baselined around elements including relationships and routines. The new framework now also requires the school to deliver an updated Relationships and Sex Education curriculum and this is being delivered using the Jigsaw scheme of learning.

Priority 2 – Improve outcomes in reading and writing

A number of reading initiatives have already been successfully implemented in the primary school. We are now hoping to embed this in Key Stage 3. We have a new school library and will be refreshing this regularly to engage pupils with their skills and love for reading. Auditing across all phases of the school will be completed to identify support currently in place and new strategies will be identified and impacts of these will be monitored.

Priority 3 – Further improve provision to support pupil's communication

The school recognises that a high proportion of pupils attending are non-verbal and we will be investigating and implementing strategies to enhance their opportunities for communication. This will include trialling different high and low tech Augmentative and Alternative Communication (AAC) with pupils, engaging them directly in the process.

Priority 4 – Further develop provision for pupils with sensory processing disorders

Research shows that activities in a 'sensory diet' can help children stay alert and calm at the right times. With an increased population of pupils on the ASD spectrum attending the school we will be training staff in how to manage sensory processing disorders and investing in an array of appropriate resources and strategies.

If you have any questions about our School Improvement Priorities please don't hesitate to get in touch.



Hello everyone

I want to take this opportunity to introduce myself. I'm Berni Moorcroft, and since September have been the Executive Headteacher of Frederick Holmes.

I have to say its been an absolute pleasure to join the team here.

A little bit about me...

I qualified many moons ago as a teacher in what was the last cohort of a specialist education degree in learning difficulties. I have always taught in special schools. I started my teaching career in Grimsby at what was Sutcliffe Special School and taught a mixed age group of pupils with profound and multiple learning difficulties. I then moved to Humberston Park School and taught across early years, and then became head of the primary phase. After 11 happy years in Grimsby, I moved across the bridge and was Deputy Head of St Anne's School in Welton. There I again taught in early years, and also led the provision for pupils with Autism.

16 years ago, I became Head of Tweendykes. The years have gone in an absolute flash. I'm really proud of Tweendykes and how the school has grown and developed. I absolutely adore my job, and have a real sense of excitement in the curriculum, and wanting to get the very best for each and every pupil. When the opportunity arose to lead across Frederick Holmes School as well, I leapt at the chance.

This term has not been a usual one to say the least. It has come with many challenges. However, what is clear to me already is what a great team we have. Staff have been amazing, working hard, and are tirelessly optimistic. Our pupils have shown fantastic resilience. They continue to delight us with how they are coping at the moment, and we are impressed with the great efforts they put into their learning each day.

I can't wait until the COVID restrictions loosen so I can spend more time in classrooms, and to get to meet you all in person.

Berni Moorcroft

Winter 2020

