

Year 2 Spring Key Stage 3/4

Theme: Houses, Homes & Buildings

Topic: London's Calling



English Core Text

Higher level text: The Adventurers & the City of Secrets (Jemma Hatt)

Two master criminals are on the run with ancient treasure, using London's web of hidden trails and passages to conceal their loot. The Adventurers must track them down using their wits, Uncle Logan... and a stolen red bus.

Join Lara, Rufus, Tom, Daisy and Barney as they race to uncover the City of Secrets.

Lower level text: The Everywhere Bear (Julia Donaldson)

The Everywhere Bear has a wonderful time with the children in Class One, but one day he gets more than he bargained for when he falls unnoticed from a backpack and embarks on his own big adventure! He's washed down a drain and whooshed out to sea, rescued by a fishing boat, loaded onto a lorry, carried off by a seagull . . . how will he ever make it back to Class One?

Supplementary texts:

Fiction- The Queen's Hat (Steve Anthony)

The Time Travel Diaries (Caroline Lawrence)

Non-fiction- Terrible True Tales from the Tower of London (Sarah Kilby & Peter Cottrill)

Poetry –

*Blogging (Computing)- To write a blog for the adventurers or the bear.

Foundation knowledge: Select and use age-appropriate equipment for a specific purpose.

Next steps: Use technology purposefully

Genres to be covered:

*Descriptive: Information narrative (including character and setting descriptions, postcards, biographies, explanation, etc.)

*Expository: Recount (including procedural)

*Narrative: Story (including storyboards, narrative stories, comic strips, speech bubbles, etc.)

Science (Light)

Suggested activities: Find examples of the use of light in London. Research about one particular landmark/ attraction that uses light in a particular way e.g. Big Ben/ The London Eye/ Buckingham Palace. How is light sent and received? Waves. Speed of light.

Create a simple circuit using a battery, lightbulb and wires and complete a simple experiment as part of the DT project.

Foundation knowledge: Comment on aspects of their familiar world

Explore scientific concepts

Next steps: Know how light travels from a source to our eyes.

Design Technology

Suggested activities: Replicate/ design and build a model of London and/ or a London landmark (including a simple circuit with lightbulbs as per science planning)

Foundation knowledge:

Next steps: Design a product based on a given criteria, label a plan and explain it

Make selecting from a wider range of tools and materials

Evaluate their ideas and what they would do differently next time

Maths (NSPCC Number Day- February)

Number:

KS3- Inverse Operations/ Multiplication and Division, including word problems

KS4- Percentages/ Multiplication and Division, including word problems and reasoning

Measures:

KS3- Time, including reading timetables/ Length/ Capacity/ Mass)

KS4- Rounding numbers across measures

Curriculum Links Outlined on FHS Maths Progression Document

Geography

Suggested activities: Cities: Similarities and differences between Hull and London. Human geography. Population. Landmarks. London maps e.g. the underground

Foundation knowledge: Begin to know how to find simple things on a map

Know about similarities and differences in a place

Next steps: Place knowledge: Understand geographical similarities and differences by looking at a small area of the UK and comparing with a contrasting area

Creative Arts

Suggested activities: Create a London landscape in multiple different ways e.g. using shapes to create a silhouette of the city/ watercolour painting/ collage

Foundation knowledge: Have a clear purpose in mind. Make a representation of something.

Next steps: Combine and fix different materials. Use shape form and space

History

Suggested activities: Tower of London- history/ kings and queens/ use of the River Thames to support the fort/ what it is used for today

Foundation knowledge Ask/ answer questions about the past

Next steps: Lives of significant people

RE

Suggested activities: Chinese New Year, Passover, Easter

Aware that they and their friends may celebrate the same or different things

PSHE

Spin Off Theatre Workshops
College Meetings
School Council

Jigsaw

Dreams & Goals
Healthy Me