

Summer 2 Lower Key Stage 2

Theme: Awesome Earth

Topic: Roots, Shoots, Buckets & Boots



Science

Suggested activities: Undertake a survey of what is growing in the school gardens. Grow your own plants, vegetables, bushes or trees. Create a shoe-box garden using some real plants. Create a plant fact file. Sort different plants by criteria.

Foundation knowledge: Explore the natural world around them, making observations and drawing pictures of animals and plants
Next steps: Identify, name and describe the basic structure of a variety of common flowering, wild and garden plants, including trees. Name stem, petal, leaves roots and some functions.

Geography

Suggested activities: Create your own 'adventure map' for others to follow around the school gardens. Think of 'new' names for the areas on your map using the text as inspiration. Find and plot different plants on a map of the school grounds. Discover where in the world different plants can grow and the weather/climate needed. Create a new map of a fictional place.

Foundation knowledge: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Next steps: Devise a simple map. Compare the hottest and coldest seasons. Know some weather symbols.

English Core Text:

Lollipop and Grandpa's Back Garden Safari (Penelope Harper)

Grandpa loves the wild and is pretty wild himself. Equipped with binoculars, sandwiches and imagination, Lollipop and Grandpa set off on an exciting expedition. You never know what you might find on a back-garden safari...

Supplementary texts:

Fiction:

The Enormous Turnip

Eddie's Garden: and How to Make

Things Grow (Sarah Garland)

Yucky worms: Vivian French

Non-fiction:

Poetry:

Genres to cover:

* Descriptive: Poetry (including traditional, modern or nursery rhyme)

* Expository: Instructions

* Narrative: Story (including storyboards, narrative stories, comic strips, speech bubbles, etc.)

Food Technology

Suggested activities: Which foods are grown or made? What can you make with your own grown fruit and vegetables? Explore fruits and vegetables whole and when chopped. Try home grown fruit and veg. Make fruit kebabs, soups, etc.

Foundation knowledge: Make use of props and materials when role playing characters in narratives

Next steps: Design a product based on given criteria, label a plan and explain it. Make the product using appropriate resources and tools. Evaluate what works well and what they would do differently.

Creative Arts

Suggested activities: Create a piece of music to 'bring alive' different parts of the garden as they are discovered. Make your own musical garden safari. Create art by printing with things found in nature. Make a nature collage.

Foundation knowledge: Create their own music and talk about the processes which led them to their decisions. Being imaginative and expressive. To draw and paint using a range of materials, tools and techniques, experimenting with colour, texture and form.

Next steps: Develop a wide range of art and design techniques in using pattern, texture, shape, line, form and space. Describe the similarities and differences between different practices and disciplines.

Maths (My Money Week- June)

Number:

Fractions

Measures:

Time/ Money

Statistics:

Bar Charts/ Pictograms/ Tables

Foundation knowledge/next steps

Links Outlined on FHS Maths

Progression Document

PSHE

Suggested activities: Are the garden creatures funny or scary? How to deal with different emotions.

Jigsaw

Relationships

Changing Me

Computing

Suggested activities: Research, save, retrieve and print pictures and information about plants and gardens. Set up individual pupil email accounts (internal only) to learn how to keep passwords safe and how to keep safe online.

Foundation knowledge: They select and use technology for particular purposes.

Next steps: Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of ICT beyond school. Use ICT safely and respectfully, keeping personal information private; identify where to go for help and support.

RE

Suggested activities: Eid

Foundation knowledge:

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Next steps: