

Year 2 Spring Term

Theme: Houses, Homes & Buildings

Topic: Carnival of Colour

**Sensory Story/Drama**  
**Communication/ECT**

**As storytellers** we will be inspired to become detectives in search of colour and art, get ready for Carnival Day, and use all our senses to explore and interact with different coloured stimuli, express preferences and celebrating us and our achievements.

We will use our skills to engage and interact with story stimuli, this will enrich our experience of colour and art through a multi-sensory immersive learning experience.

To enable our effective communication skills, we will engage with touch cues and objects of reference.

As communicators we will engage in intensive interaction sessions.

**Creative Arts/Music/Cognition**

**As musicians** we will experience the colours of music from around the world and explore props and fabrics. **As artists** we will explore the works of art and be inspired to create our own designs and complete the Arts Award at Explore. Our creativity will be enriched by working with a local artist to create a large-scale piece of artwork. **As designers** we will design and create our own puppets ready for 'Carnival Day'

**Physical**  
**Communication**

To **stay healthy and happy** we will participate in a range of therapies: Tac Pac/Discovery Box/Sing and Learn/ Adapted cycles/Hydrotherapy/Rebound/Physiotherapy/Sensory Massage.

We will explore how colours can be used to soothe and aid relaxation or create energy and activity using the 4D immersive learning environment.

**Community and Outside Learning (at least one term a year)**  
**Cognition**

**As artists** we will be inspired by nature and create our own outdoor colourful landscape. **As explorers** we will experience foods from around the world, we will explore the colour, smell and textures of foods and make our own colourful tasty treats. **As journalists** will explore the different colours, styles and mediums of famous art. We will be inspired to create a newsletter to share our findings with the school community.

**Knowledge of the World- Environmental Control**

**As terrific technicians** we will explore how we can use technology to create colourful illustrations and patterns. We will use jigsaw maker to reveal our colourful characters.

We will explore switch activated foot-spas and watch the colourful effects.

We will explore switch activated colourful light sequences as part of our preparing for our 'Carnival Day' performance.

**PSD/RE/Jigsaw Communication/ Cognition/ ECT** **Jigsaw Learning Intentions: To be happy**

- We can tell you some of the things we need to do to **be healthy**.
- We can **show resilience** and keep trying until we can do something.

**Seven religions of the World: Colours of Religion**  
**Holi Festival**

To **show respect** we will explore the colours of world religions and what they symbolise through a multi-sensory learning experience.

**Knowledge of the World-ECT/Cognition**

**As citizens** we will explore the colours of the United Kingdom and what they represent. We will be inspired to create our own flags using accessible technology.

**Wider Outcomes e.g. social skills, independence.**

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As Individuals we will be inspired to engage and actively participate in developing essential skills to meet our long and short term EHCP targets.

Additional Learning opportunities:

Dance Massage

Community Visits

Physical Management

Intensive Interaction

Whole school assemblies/celebrations