

Year 2 Summer Term

Theme: Awesome Earth

Topic: The Four Seasons

Sensory Story/Drama

Communication/ECT

As storytellers we will experience 'All the Year Round' Yeoman and Blake

As Poets/storytellers we will explore the changing nature of the seasons, we will be inspired to engage with the different physical and visual sensations the seasons create. The story sequence will enrich pupils understanding of what the different seasons, look, feel, smell and sound like through a multi-sensory learning experience.

To enable our effective communication skills, we will engage with touch cues and objects of reference.

As communicators we will engage in intensive interaction sessions.

Creative Arts/Music

Cognition As artists we will explore a range of seasonal tactile materials to create pieces of art. We will transform our classroom into an immersive seasonal landscape. As designers, we will explore seasonal fabric, design and create our own seasonal clothing. As musicians we will be inspired to create our own seasonal playlist. We will explore our favourite sounds of nature and enrich our understanding of them through creating our own Summertime sound-scape. As explorers we will experience the sounds, colours and images of nature using the 4D immersive learning environment.

Physical

Communication

To stay healthy and happy we will participate in a range of therapies: Tac Pac/Discovery Box/Sing and Learn/ Adapted cycles/Hydrotherapy/Rebound/Physiotherapy/Sensory Massage.

To stay healthy we will explore how Tac Pac tactile experiences will inspire us to interact with seasonal changes in temperature as part of a multi-sensory sequence.

Community and Outside Learning (at least one term a year)

Cognition

As Chefs: we will use the food technology room to make recipes with strong seasonal associations. As horticulturalists we will explore a range of gardening equipment and growing mediums and be inspired to grow a range of fruit, vegetables and flowers. We will enrich our learning through **Forest school** and experience the sounds, sights and smells of the great outdoors.

Knowledge of the World- Environmental Control

As scientists we will be inspired by the power of the wind. We will experience how a breeze can be experienced and watch/listen to the effects of wind-force, and explore how we can create the wind using accessible technology. We will use switches to create changing light effects to reflect changing weather, our experience will be enriched by seasonal sound effects.

As technicians we will use switches to activate toys with consequences and begin to show preferences.

PSD/RE/Jigsaw Communication/ Cognition/ ECT

Jigsaw Learning Intentions: To be happy:

I can tell you some of the things I like about my friends.

I can recognise parts of my body and show respect for myself.

World Religion

to show respect we will how explore the religions of the world and how they celebrate nature. We will be inspired to collect an assortment of natural scents and materials to reflect our experiences. We will enrich our learning through displaying and sharing our discoveries with the school community.

Knowledge of the World- Communication ECT

As citizens we will explore British Summer-time favourites. We will be inspired to create our own 'fish and chips' and home-grown 'strawberries and cream'. We will enrich our learning through beachball tennis and cricket.

Wider Outcomes e.g. social skills, independence.

As Individuals we will be inspired to engage and actively participate in developing essential skills to meet our long and short term EHCP targets.

Additional Learning opportunities:

Horticulture

Forest School

Dance Massage

Intensive Interaction

Whole school assemblies/celebrations