

## Activities to Support Home Learning Summer 2021

Whole School Theme: Awesome Earth  
Class: College Sensory Helen Hambly  
Topic: The Four Seasons

### **Explore & Inspire**

Curriculum Overview:

As storytellers we will be inspired to explore the changing nature of the seasons, as part of our 'Awesome Earth' seasonal sensory adventure. We will be inspired to experience and engage our senses to engage with story props and stimuli. We will explore our skills and develop consistent responses to music, sound effects and actions that help us develop our sense awareness. We will be fully immersed in the sights, sounds, smells and textures of the changing seasons, as we travel on a multi-sensory virtual tour around our Awesome Earth.

As artists we will notice, attend and explore a range of seasonal tactile/visual materials to create colourful pieces of art and individual story props and participate in creating collaborative pieces of artwork to turn our classroom into an immersive seasonal landscape.

As musicians we will be inspired to create our own/collaborative seasonal playlist and attend and respond to preferred pieces of music. We will explore the different sounds of nature and recreate them using large and small musical instruments to create different sound effects and record our own class Summertime sound-scape.

As Explorers we will experience the sounds, colours and images of seasons around the world using the 4D immersive learning environment.

As horticulturalists we will experience, notice and explore a range of gardening equipment and growing mediums, we will be inspired to grow and nurture a range of fruit, vegetables and flowers.

As Chefs we will use the food technology room and use our senses to explore ingredients to make recipes with strong seasonal and cultural associations.

To develop our body awareness and access physical therapies we will access hydrotherapy, Nature tac pac, sensory and dance massage sessions each week during the Summer term. We will also work on our personalised physical management plans

As part of developing our personal, social and emotional well-being, we will continue to access Jigsaw sessions and will be inspired to explore the idea of friendship; what it means to be a good friend while celebrating all the amazing qualities we all have. We will 'choose' which of our friends we would like to sit next to and use a range of our senses to work alongside and share in an activity with our friends.

For personalised targets please refer to your child's Personalised Plan.

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As citizens we will experience some British Summer-time favourites. We will be inspired to use a number of our senses to explore ingredients to make 'fish and chips' and home-grown 'strawberries and cream'.

To **show respect** we will experience the religions of the world and how they celebrate nature using our senses. We will be inspired to collect and explore an assortment of natural scents and materials to reflect our experiences.

As technicians we will use switches to activate toys with consequences and begin to show preferences.

As scientists we will be inspired by the power of the wind. We will experience how a breeze can be felt and watch/listen to the effects of wind-force, and explore how we can create the wind using accessible technology

### **Enrich**

We will enrich our understanding of the Seasons through regularly experiencing our Awesome Earth Sensory Story, and participating in a variety of outdoor learning activities

#### Activity Ideas:

Consistent use of touch cues with verbal prompts 'ready' 'more' 'move' 'choose' 'finish', to enable your young person to begin to anticipate activities. (Please ask for an information pack if you would like one)

Turn-taking and sharing less familiar toys and objects to further develop, visual attention and tracking skills.

Why not make your own seasonal family playlist, what songs and music can you find that relates to the seasons? What is your favourite piece of music and why?

Go outside and explore your garden and local environment, what signs of the changing seasons can you see?

Make your own rainbow or sunshine sun catcher with your family, put them on your windows, what effects can you see?

How many different things do you have at home that create a breeze? Balloon pumps, blowing through drinking straws, hand held fans, electric fans, waft the lid of a large plastic box are all great ways you can experience the breeze, have a go at home, which was your favourite sensation?

For personalised targets please refer to your child's Personalised Plan.

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What are your favourite seasonal sweet or savoury treats, jelly and ice cream, tangy lemonade, scones with jam and cream, strawberry desserts. Savoury sandwiches, fish and chips. Go gather some ingredients and have some messy fun in your kitchen making some exciting recipes.

Regrow some vegetables from scraps, have a look on: <https://simplebites.net/how-to-regrow-vegetable-scraps/> for some inspiration.

Why not see who is the most green-fingered in your family, all have a sunflower or any flower growing competition?

Have a family water-fight, what interesting things can you find to make your watery weapon, old washing up bottles are great for this.

Go join you local library what stories about the Seasons can you find, which one was your favourite and why?

Most importantly, have lots of fun, take some snaps of your favourite activities and share them on the Frederick Holmes School facebook page!