

Activities to Support Home Learning Summer 2021

Whole School Theme: Awesome Earth

Class: HJ

Topic: Eric Carle

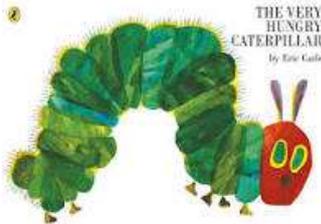
Explore & Inspire

Our author focus for this term is 'Eric Carle' we will have a different focus text every 2 weeks including From Head To Toe, The Very Hungry Caterpillar, Polar Bear Polar Bear What Do You Hear? and The Tiny Seed. Our whole curriculum will be linked to each of the stories to create an immersive curriculum. Our classroom is divided into the 7 areas of learning and there will be carefully planned focus activities in each area linked to our stories. The children will have the opportunity to develop the skills taught in lessons during free choice times. In Maths our focus will be number recognition, counting and comparing numbers to 10 and deepening our understanding of the number system. We will begin to look at addition & subtraction in terms of one more and one less. We will continue to follow the letters and sounds programme phase 2, looking at sound discrimination, letters and hearing initial sounds in words. This term we will also introduce guided reading to our time table when we will begin to assess children's comprehension of our focus texts. Children can develop their emergent writing and mark making skills in the mark making area, or enjoy sharing stories in our sensory reading area. In PSHE we will be following the jigsaw programme topic 'Being me in My world'.

Enrich

Activity Ideas:

Home Enrichment Opportunities relating to the topic



The very Hungry Caterpillar:

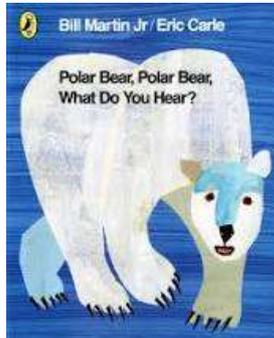
- Make a fruit salad using the fruits in the story, taste and discuss the fruits, what colour are they? Are they soft / hard? Which ones do you like to eat?
- Count the fruits on each page and match to the numeral
- Sing the caterpillar song

<https://www.youtube.com/watch?v=caBB1ornMX0>

- Listen to / watch the story
- <https://www.youtube.com/watch?v=75NQK-Sm1YY>
- Say the days of the week and clap the syllables, can you think of an alliteration for each day and clap that too? (muddy Monday / windy Wednesday)
- Find the moon in the story – what shape is it? Make a moon diary, looking at the shape of the moon each night and record the shape, is the moon always the same? What do you notice about the shape?

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- Paint a butterfly picture: fold a piece of paper in half and paint only on one side, then fold it half again and press the paper – open it up to see your symmetrical butterfly.



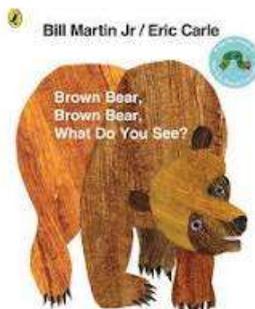
Polar bear polar bear what do you hear?

- Can you name the animals in the story? What sounds do they make? Can you roar like a lion?
- Can you hear the initial sound of the animals?
- Watch / listen to the story :
<https://www.youtube.com/watch?v=P28VWOBhZ7A>
- Go for a walk and record all the things that you can hear, cars? Birds?
- Explore some ice cubes – what do they feel like?
- Use cotton wool balls to collage a polar bear, can you create a collage for any of the other animals in the story?
- Play a listening game, what can you hear?



From Head to Toe

- Listen to the story
<https://www.youtube.com/watch?v=pbxFOxz9c1g>
- Can you copy the actions from the animals in the story?
- Join in with the repeated refrains 'I can do it'
- Can you find your body parts? Where is your head?
Toes? Eyes? Nose etc
- Sing head shoulders knees and toes
- Do you know what noises the animals make?



Brown bear, Brown bear, what can you see?

- Listen to / watch the story
<https://www.youtube.com/watch?v=WST-B8zQleM>
- Go for a walk – what do you see?
- Have a colour scavenger hunt, how many red things can you find? How many blue things? Yellow?
- Bake some bear cookies