COMMUNICATION AND LANGUAGE

L&A-Enjoys rhyming patterns and rhymes in stories
Demonstrates listening by trying to join in actions and vocalisations
Listens with interest to the noises adults make when they read stories
Joins in with repeated refrains
Is able to follow directions
Anticipates key events
U-Selects a familiar object by name
Understands simple instructions
Identifies action words by pointing to the correct picture
Understands who, what, where questions
Able to follow 2 step instructions
S—uses sounds in play
Imitates sounds and words
Asks simple questions
Uses simple sentences
Learns new words rapidly,
Questions why things happen and gives explanations
Links statements and sticks to main theme or intention

LITERACY

R—Interested in books and may have favourites
Handles books and printed materials with interest
Repeats words or phrases from favourite stories
Shows an awareness of rhyme and alliteration
Recognises rhythm in spoken words
Beginning to be aware of how stories are structured
Listens to stories with increasing attention and recall
Looks at books independently
Recognises familiar words and logos
Knows that print carries meaning, and is read from left to right, top to bottom
Continues a rhyming string
Hears and says initial sounds in words
Can segment the sounds in simple words and blend them together
Links sounds to letters
Uses vocabulary that are increasingly influenced by their experience of books
W distinguishes between the marks they make
Gives meaning to marks
Uses clearly identifiable letters writes own name
Represents some sounds correctly and in sequence

MATHEMATICS

N—develops an awareness of number through their enjoyment in action rhymes and songs
Understands that things exists even when out of sight
Begins to organise and categorise objects (eg teddy bears)
Says number names randomly
Selects a small number of objects from a group when asked.
Recites some numbers in sequence
Begins to make comparisons between quantities
Uses number names accurately in play
Recites numbers to 10
Knows that numbers identify how many numbers are in a set
Beginning to represent numbers using fingers, marks on paper or pictures
Matches numeral and quantity correctly
Recognises numbers of personal significance
Recognises numerals 1-5
SSM—gets to know and enjoy daily routines
Attempts to fit shapes into spaces
Enjoys filling and emptying containers
Notices simple shapes in patterns
Understands the language of size
Understands some talk about past and future
Shows an interest in shape and space by making arrangements with objects
Uses positional language
Uses shapes appropriately for tasks
Begins to use mathematical names for 2d, 3d shapes
Uses everyday language related to time.

EXPRESSIVE ARTS AND DESIGN

EUMM—Imitates and improvises actions they have observed
Move their bodies to sounds they enjoy
Begins to move to music
Joins in favourite songs
Creates sounds by banging, shaking, tapping or blowing
Shows and interest in how musical instruments sound
Experiments with block, colours, marks
Taps out simple repeated rhythms
Joins construction pieces together to build and balance
Manipulates materials to achieve a planned effect
Explores the different sounds of instruments
Uses simple tools and resources
BI—developing preferences for forms of expression
Uses music to explore feelings
Creates movement in response to music
Engages in imaginative play based on first hand experiences
Builds stories around toys

AUTUMN TERM 1

Author—Jill Murphy

Peace at last

Five minutes peace

Whatever next

Piece of cake

All in one piece

On the way home

PHYSICAL DEVELOPMENT

Imitates drawing simple shapes
Shows control in holding and using jugs, hammers, mark making tools
Beginning to be independent with dressing / self care
Can tell adults when hungry, tired or when they want to play
Shows understanding of the need for safety when tackling new challenges.
May be beginning to show preference for dominant hand
Draws lines and circles using gross motor skills
Uses one handed tools and equipment
Negotiates space successfully
Travels with confidence on, over, under
Handles tools, objects, construction safely

PSE

See jigsaw LTP

UNDERSTANDING THE WORLD

Autumn animals

Day / night

Family

Additional info

Hook—

-Halloween

-Bonfire night

-Christmas