Summer 1 Lower Key Stage 2

Theme: Me and My World

Topic: Food Glorious Food

English Core Text:
Supertato (Sue Hendra and Paul Linnet)

Meet Supertato! He's always there for you when the chips are down. He's the superhero with eyes everywhere - but now there's a pea on the loose. A very, very naughty pea. Has Supertato finally met his match?

Supplementary texts:

Fiction:

Non-fiction:

Poetry:

Genres to cover:

*Descriptive: Information narrative (including character and setting descriptions, postcards, biographies, explanation, etc.)
*Expository: Recipes
*Expository: Recount *(including procedural)*

Science

Suggested activities: Know that our food comes from plants and animals. Look simply into human digestion and label the human body. Make 'poo' in an experiment on digestion. Use the 5 senses to explore different foods and sort into likes/dislikes.

Foundation knowledge: Know some similarities and differences between the natural world around them
Next steps: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults.

Geography

Suggested activities: Explore where our food comes from. Visit a local farm and/or supermarket (Tesco farm to fork). Look at food packaging to see which countries/areas our food comes from. Know that food comes from plants and animals. Identify local sources of food. Choose a country each week to focus on as a theme?
Foundation knowledge: Explain some similarities and differences between life in this country and life in other countries
Next steps: Name, locate and identify characteristics of the four countries of the United Kingdom. Use basic geographical vocabulary to refer to: Physical; coat, forest, mountain, sea, ocean, river, soil, vegetation, season and weather. Human; city, town, village, factory, farm, port, harbour and shop.

Food Technology

Suggested activities: Design and make a new dish using ingredients that have been sourced during Geography & Science lessons. Evaluation the dish. Improve this dish each week by adjusting the ingredients and/or recipe. Design and make food packaging for this dish.

Foundation knowledge: Make use of props and materials when role playing characters in narratives
Next steps: Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.

Creative Arts

Suggested activities: Still life fruit drawing (compare artists), fruit prints, sketching techniques looking at shadows etc. Listen to and sing songs about foods and other countries that foods are grown.
Foundation knowledge: Being imaginative and expressive. To draw and paint using a range of materials, tools and techniques, experimenting with colour, texture and form.
Next steps: Use their voices creatively and expressively by singing songs and speaking chants and rhymes. To use drawing and painting to develop and share their ideas, experiences and imagination. Know about the work of a range of artists, describing the similarities and differences.

Maths (My Money Week- June)

Number: Double facts, numerical patterns odd and even numbers
Revisit Autumn Core Number content
Money: Recognition
Measures & Geometry: Time
Revisit length/ mass/ capacity content

Foundation knowedge and next steps: Links Outlined on FHS Maths Progression Document

PSHE

Suggested activities:
Helping others
Working together
Healthy Eating

Jigsaw
Relationships
Changing Me

History

Suggested activities: Explore how they have changed since they were babies (linking to science). What can they do now that they couldn't when they were younger? Aspirations for the future.

Foundation knowledge: Talk about the lives of the people around them and their roles in society
Next steps: Know about changes within living memory (their own life).

RE

Suggested activities:
Eid

Foundation knowledge: Know some similarities and differences between different religious and cultural communities in this country
Next steps: