

Summer 1 Upper Key Stage 2

Theme: Me and My World

Topic: Hurray! It's a Holiday!



English Core Text:

At The Beach (Roland Harvey)

It's summer and time to head to Crabby Spit! 'Don't forget to write!' says Grandma. The postcards come thick and fast, detailing all the timeless pleasures of playing on the beach, paddling, surfing, finding treasures, dancing to the glow of a bonfire. But look out for the clever family dog who collects all the belongings of the absent-minded artist!

Supplementary Text:

Fiction-

Daisy and the Trouble with Kittens.

A Camping Spree with Mr Magee (Chris Van Dusen)

Everything We Ever Saw (Roland Harvey)

What the Ladybird heard at the seaside

Non-fiction-

Genres to cover:

*Descriptive: Information narrative (including character and setting descriptions, postcards, biographies, explanation etc.)

*Persuasive: Advertising (including posters, leaflets, reporting for film, radio etc)

*Expository: recipes

Science

Suggested activities: Create an itinerary for a holiday to include healthy activities with explanations of the importance of exercise. Create a healthy eating holiday menu using all of the food groups. Record an advert 'video' where the pupils explain/role play why their holiday resort will keep you and your body healthy.

Foundation knowledge: Explore the natural world around them, making observations and drawing pictures

Next steps: Find out about and describe the basic needs of animals, including humans, for survival (food, water and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Food Technology

Suggested activities: Design and make holiday meals/treats.

Make and improve a classic seaside treat such as ice-cream or waffles. Make holiday food from different cultures around the world. Design and make packaging and advertisements for the food.

Foundation knowledge: Make use of props and materials when role playing characters in narratives

Next steps: Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

Maths (My Money Week- June)

Number: Double facts, numerical patterns odd and even numbers

Revisit Autumn Core Number content

Money: Recognition

Measures & Geometry: Time

Revisit length/ mass/ capacity content

Foundation knowledge and Next Steps:

Links Outlined on FHS Maths Progression Document

Computing

Suggested activities: Unplugged instructions – how to get to a holiday/entertainment location. Simple coding – beebots, apps, Scratch kids, etc. Reach or use a holiday attraction.

Foundation knowledge: They select and use technology for particular purposes.

Next steps: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.

Geography

Suggested activities: Research popular holiday locations in the UK and around the world. Create an advert/poster for a new holiday resort using key geographical terms. Find out about tourist attractions around the world. Find out about leisure activities that can take place in different locations around the world. Focus on a country each week?

Foundation knowledge: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Next steps: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas. Use basic geographical vocabulary to refer to: Key physical features including: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season and weather. Key human features including: City, town, village, farm, house, port, harbour and shop.

Creative Arts

Suggested activities: Explore music from different countries around the world. Learn some traditional dances from around the world. Explore traditional art techniques and famous artists from around the world. Create modern and traditional art influenced from around the world.

Foundation knowledge: Try to move in time with music. Creating with materials- To draw and paint using a range of materials, tools and techniques, experimenting with colour, texture and form.

Next steps: Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Know about great artists in history.

RE

Suggested activities: Explore the places of worship around the world. Visit two different places of worship as a comparison.

Foundation knowledge: Know some similarities and differences between different religious and cultural communities in this country

Next steps: Places of worship

PSHE

Suggested activities: know about healthy eating and how exercise keeps us healthy.

Jigsaw
Relationships
Changing Me