



Activities to Support Home Learning

Autumn 2021

Explore, Inspire, Enrich

Whole School Theme: Dreams and Imagination
Class: College Sensory Helen Hambly
Topic: Starry Starry Night

Explore & Inspire

Curriculum Overview:

As storytellers we will be inspired to explore the spectacular sounds and sights of space. We will engage our skills and develop consistent responses to music, sound effects and actions that help us develop our sense awareness. We will immerse ourselves in exploring a range of space themed objects and stimuli, we will be inspired to become astronauts aboard the Starship Holmes and journey through space with our class friends. We will encounter the planets of our solar system through a range of exciting sensory experiences, we will meet friendly aliens and see the wonders of spectacular night sky.

As artists we will notice, attend and explore a range of reflective tactile/visual and glow in the dark materials to create pieces of art and individual story props for our stories, we will experience the artwork 'A Starry Starry Night' by Van Gogh and be inspired to take part in creating a large-scale interpretation of it with our class friends.

As Explorers we will experience the sounds, sights and images of the Universe using the 4D immersive learning environment.

As members of the Community, we will join and visit the local libraries across the City, we will choose stories related to our Starry Night theme to share with our friends each day.

To develop our body awareness and physical interaction skills we will enjoy a range of communication through touch activity sequences. During our space themed tac pac, massage story and dance massage activities, the consistent use of objects of reference, body signs and concrete sensory stimuli will enable us to anticipate touch sequences and interactions, while also supporting the development of our physical exploration skills. We will also work on our personalised physical management plans every day and hydrotherapy sessions each week.

As part of developing our personal, social and emotional well-being, we will continue to access Jigsaw sessions and will be inspired to explore what makes us all 'special superstars' we will share our sensory skills with our peers and celebrate how we are all special and unique. We will 'choose' which of our friends we would like to sit next to and use a range of our senses to work alongside and share in an activity with our friends.

To **show respect** we will experience the Chinese Festival of the Moon and Christmas celebrations using our sensory skills.

For personalised targets please refer to your child's Personalised Plan.



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As technicians we will develop our skills to independently use and activate a range of environmental control technology to create an array of sound and visual effects during our space themed sensory story sequences in a range of different learning environments. We will use technology to create astronauts, aliens and rockets using jigsaw maker.

Enrich

We will enrich our understanding of the Starry Starry Night through exploring a wide range of neon, fluorescent, glow in the dark materials to support our sense of awe and wonder through the magic of the night sky.

Activity Ideas:

Consistent use of touch cues with verbal prompts 'ready' 'more' 'move' 'choose' 'finish', to enable your young person to begin to anticipate activities. (Please ask for an information pack if you would like one)

Turn-taking and sharing less familiar toys and objects to further develop, visual attention and tracking skills.

Why not make your own space themed family playlist, what songs and music can you find that relates to the starry starry night? What is your favourite piece of music and why?

Go outside in your garden and local environment in the dark, what sounds can you hear? What can you see?

Make your own sparkly texture board, what shiny things do you have at home that have different feely textures, foil; old CD's, plastic bottles, bits of tinsel, shiny scouring pads. Gather them all up, grab a piece of card and some glue, have a good old feel, squish and squash of all the things you have found and stick them on your board. Which one did you like to feel the most? Which one did you like to look at the most.

Have a go at making the solar system out of balloons, use small balloons, water balloons, normal sized and giant punch-ball balloons to show off the different sizes of the planets. Why not add something different into each balloon, water, sand, rice, pasta, lentils, sparkly sequins or small buttons, each of your planets will also have their own sound effects.

Grab some blankets and sheets, make a den, grab a torch and climb inside.....what does it feel like? What does it look like?

Most importantly, have lots of fun, take some snaps of your favourite activities and share them on the Frederick Holmes School Facebook page!

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