

Activities to Support Home Learning Autumn 2021

Explore, Inspire, Enrich

Whole School Theme: Dreams and Imagination
 Class: L Miller and S Linstead
 Topic: Chocolate

Explore & Inspire

Curriculum Overview:

The whole school theme will be ‘Dreams and Imagination’, in class our topic will be Chocolate! ‘Charlie and the Chocolate Factory’ or ‘Small Knight and George and the Royal chocolate Cake’ will be our stories along with ‘Bitter Chocolate’ as a non-fiction text. Science will see us explore what seeds need to grow, in particular what the cocoa bean needs to grow. In Geography we are going to look at the different countries where cocoa beans are grown and linking this to Fair Trade. Designing and creating our own chocolate bars and packaging will be the focus of our design and technology lessons.

Enrich

Core Book(s): Charlie and the Chocolate Factory
 Small Knight and George and the Royal Chocolate Cake

Activity Ideas:

Lower Ability English

- Follow instructions to bake a chocolate cake like the one in Small Knight and George and the Royal Chocolate Cake
- Describe the knight and/or ruffians in the story. Can you find any similarities and differences?
- Use your 5 senses (touch, smell, taste, hear, look) to describe some chocolate!

Higher Ability English

- Predict what you think might happen in the story based on the front cover and blurb.
- To write a character description of Charlie Bucket and/or Mr Willy Wonka.
- Write a diary entry as Charlie Bucket for the day you met the Oompa Lumpas

Lower Ability Maths

- Find at least five objects and hold them to decide if they are ‘heavy’ or ‘light’, can you then order them heaviest to lightest?
- Create your own clock face, make sure to get the numbers in the correct place! Can you use the clock to show an adult: what time you get up, what time you eat lunch, what time you go play and what time you go to bed?
- Can you find one more or less than a given number up to 20 or if you’re feeling brave can you add a one-digit number to a two-digit number by counting on.

Higher Ability Maths

- Follow instructions to make chocolate buns/ biscuits. Can you weigh out all the ingredients using grams or millilitres? Can you half or double the recipe? How big are you going to make the buns/ biscuits?
- Find different objects around your house and measure them using a ruler. Can you put all the objects in order?

For personalised targets please refer to your child’s Personalised Plan.



Activities to Support Home Learning Autumn 2021

Explore, Inspire, Enrich

- Make your own timetable for a day at school and/or the weekend and write what time you do your different activities e.g. breakfast at 7:30am.

Science Activity

- Plant a seed and see what it needs to grow. Or do an experiment have 3 plants/ seeds, have one without water, one without light and one without soil and record your results!
- Grab some post it notes and label all the different parts of your body, remember some are hidden on the inside!
- Can you research what our different teeth are called and what their function is.

Geography Activities

- Research one hot and one cold country, can you list their similarities and differences?
- Can you find out where the cocoa bean comes from!

D+T Activities

- Design or create your own chocolate bar, don't forget to add different flavours or toppings!
- Design a wrapper or packaging for a new chocolate bar

Creative Arts Activity

- Create a picture using food or create a picture with chocolate bar wrappings!
- Using different objects around the house can you make up your own jingle to sell a chocolate bar!

PSHE Activities

- Can you think about all the different people that support you at school and write down three ways in which they help you, e.g., SaLT support me to communicate using my VOCA.
- Identify five qualities that are unique and special to you and think about why they make special.

R.E Activities

- Draw around your hand and decorate it with Rangoli patterns and colours.
- Research at least four different ways Hanukkah is celebrated.

Duke of Edinburgh

- Research the five services you can speak to when you dial 999 and how each one can help.
- Using Google maps can plan a route to a local shop / church / park and, with an adult, complete the rout, noting down any key landmarks on the way. (Landmarks may be, for example 'the Tesco', the 'big oak tree' or the 'house with a yellow door')