



Explore, Inspire, Enrich

Long Term Plan Cover Page- Curriculum Classes

What it means to be...

A Communicator- Communicate effectively, make choices, listen to and read stories for pleasure, recognise different styles of writing, understand and interpret the world around them, apply skills to real life (reading/ writing lists, recipes, application forms etc.)

A Mathematician- Problem solvers, understand cause and effect, compare, apply skills to real life (financial literacy, money management etc.)

A Scientist- Explore, investigate, anticipate, predict, question, theorise, experiment, be inspired, be curious, have realisation of the world around them

A Geographer- Recognise familiar places, know that there are places beyond their home, family and Hull, understand how to get to a desired location, gain independent travel skills

A Historian- Know their personal history and their family, know famous historical event and places, understand time passing, anticipate future events, be aware of key figures throughout history, begin to have a concept of old and new, explore local historic venues

Creative- Be immersed in colours and music, express themselves through different mediums, gain enjoyment from the creative efforts of others

Physically active and engaged- Have changes of position, maintain an active lifestyle, participate in a variety of activities and sports, keep healthy, become a team player, be tacticians and referees

Empowered- Celebrate achievements, set goals, respect each other, be healthy, know about different types of relationships, understand how to keep safe, seek help, emotional literacy, career awareness, engage in activities that promote emotional regulation (PSHE & RSE)

... at Frederick Holmes School



Spring 22 FS/KS1- Extreme Environments

'Where would you live?'

Quality Text - Stick Man and Going on a Bear Hunt

Literacy

Reading

Listen to stories to develop vocabulary, understanding and a love of reading.

Repeat word and phrases from familiar stories.

Engage in a shared story, answering questions about what has been read, the pictures and predicting what comes next.

Develop knowledge and understand of phonics and five key concepts of print.

Writing

Recognise, order letters and spell our name, some high frequency words and words from the phonic phase we are working on.

Develop fine motor skills and letter formation of lower case and upper-case letters.

Match words and phrases to pictures and to order a story.

Develop mark making, writing of words, phrases and short sentences that have meaning to the reader.

During the term we will be accessing the school grounds through forest school to develop our understanding of our topic. We will be using continuous provision inside and outside of the classroom to enrich our learning, play and development.

Personal, Social and Emotional Development

Develop feelings and know what makes us feel happy and sad.

Form positive relationships with adults and peers.

Develop ways of keeping safe and healthy.

Expressive Arts and Design

Develop a love of music and songs that we can dance and move to.

Develop skills linked to art such as using scissors, manipulating materials and developing pencil/brush control.

Using a range of materials to design and make products.

Understanding the World

Identify different environments and describe what they are like and what might live there

Identify and name some animals including where they live and what they need to survive.

Identify and name parts of a human body. Use our senses to describe what we can see, feel, taste, hear and smell

Looking at the seasons of winter and spring and the changes in weather.

Looking at the developments in our own lives and that of family members.

Physical Development

Focus on the development of fine and gross motor skills including moving safely.

Mathematics

Number

Count, order and understand place value up to 5, 10 or 20.

Develop mathematical vocabulary including - more, less, greater than, less than, same, equal to.

Explore addition and subtraction including number bonds.

Shape, space and measure

Recognise basic 2d and 3d shapes.

Continue, copy and create patterns.

Begin to understand the concept of time including days of the week, first, next, then, last, after

Play in the role play area developing understanding of money.

Communication and language

As well as working on individual targets we will learn new vocabulary, signs and symbols linked to our day at school and theme.

Respond to own name, understand what is being asked and also develop 'why' and 'how' questions.