



Explore, Inspire, Enrich

## Long Term Plan Cover Page- Curriculum Classes

### What it means to be...

**A Communicator-** Communicate effectively, make choices, listen to and read stories for pleasure, recognise different styles of writing, understand and interpret the world around them, apply skills to real life (reading/ writing lists, recipes, application forms etc.)

**A Mathematician-** Problem solvers, understand cause and effect, compare, apply skills to real life (financial literacy, money management etc.)

**A Scientist-** Explore, investigate, anticipate, predict, question, theorise, experiment, be inspired, be curious, have realisation of the world around them

**A Geographer-** Recognise familiar places, know that there are places beyond their home, family and Hull, understand how to get to a desired location, gain independent travel skills

**A Historian-** Know their personal history and their family, know famous historical event and places, understand time passing, anticipate future events, be aware of key figures throughout history, begin to have a concept of old and new, explore local historic venues

**Creative-** Be immersed in colours and music, express themselves through different mediums, gain enjoyment from the creative efforts of others

**Physically active and engaged-** Have changes of position, maintain an active lifestyle, participate in a variety of activities and sports, keep healthy, become a team player, be tacticians and referees

**Empowered-** Celebrate achievements, set goals, respect each other, be healthy, know about different types of relationships, understand how to keep safe, seek help, emotional literacy, career awareness, engage in activities that promote emotional regulation (PSHE & RSE)

... at Frederick Holmes School

## Year 1 Spring Lower Key Stage 2

### Theme: Extreme Environments

### Topic: Journey Around the World



#### English Core Text

##### **The Gruffalo's Child (Julia Donaldson)**

*The Gruffalo said that no gruffalo should ever set foot in the deep dark wood.*

*But one wild and windy night the Gruffalo's child disobeys her father's warnings and ventures out into the snow. After all, the Big Bad Mouse doesn't really exist... does he?*

#### English Core Text

##### **Bringing the Rain to Kapiti Plain (Verna Aardema)**

*In this traditional tale, discovered in Kenya, a young herd boy Ki-pat must find a way to end the dreadful drought that has come to the beautiful Kapiti Plain and save the animals that live there?*

#### Genres to cover:

\*Descriptive: Poetry (including traditional, modern or nursery rhyme)

\*Expository: Reports (including non-chronological, historical, scientific or descriptive)

\*Persuasive: Advertising (including posters, leaflets, reporting for film, radio etc)

#### Science

**Suggested learning:** Create a fact file of different animals around the world. Sort animals according to where in the world they live. Learn about the range of creatures that may have been seen by the explorers.

**Foundation knowledge:** Explore the natural world around them, making observations and drawing pictures of animals and plants

**Next steps:** Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify and classify. Explore and compare the difference between things that are living, dead, and things that have never been alive.

#### Geography

**Suggested learning:** Locate the areas of the world as you journey through them. Compare Hull and features, climate, animals, lifestyle etc. of the differing countries. Explore the clothes worn in each country as well as the kinds of houses they live in and compare them to Hull.

**Foundation knowledge:** Explain some similarities and differences between life in this country and life in other countries

**Next steps:** Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

#### Design Technology

**Suggested learning:** Design and make an igloo. Make miniature table-top prototypes of their designs. Vote as a class on the best prototype and create the igloo full sized. Design and make an explorer's survival kit.

**Foundation knowledge:** Make use of props and materials when role playing characters in narratives.

**Next steps:** Generate, develop, model and communicate their ideas through talking, drawing, templates mock-ups and, where appropriate, information and communication technology.

#### Creative Arts

**Suggested learning:** Create different animal prints using different materials and techniques. Make shoebox sized environments using a range of materials and techniques.

**Foundation knowledge:** Creating with materials- To draw and paint using a range of materials, tools and techniques, experimenting with colour, texture and form. Being imaginative and expressive

**Next steps:** To develop a wide range of art and design techniques in using colour, pattern and texture.

#### Maths (NSPCC Number Day- February)

##### Number:

Use of mathematical symbols, add and subtract 1d and 2d numbers

**Measures:** Shape and directional language (+ time and money)

**Foundation knowledge and next steps:** Links Outlined on FHS Maths Progression Document

#### PSHE

**Suggested learning:**

Discuss fear and uncertainty around new things like the Gruffalo's Child.

#### Jigsaw

Dreams & Goals  
Healthy Me

#### History

**Suggested learning:** Explore the life of Matthew Henson and how he discovered the North Pole – consider the travel methods he had available to him and how they differ to modern travel methods.

**Foundation knowledge:** Know some similarities and differences between things in the past and now

**Next steps:** Know about the lives of significant individuals in the past who have contributed to national and international achievements.

#### RE

**Suggested learning:** Chinese New Year, Passover, Easter

**Foundation knowledge:** Know some similarities and differences between different religious and cultural communities in this country