



Explore, Inspire, Enrich

Long Term Plan Cover Page- Curriculum Classes

What it means to be...

A Communicator- Communicate effectively, make choices, listen to and read stories for pleasure, recognise different styles of writing, understand and interpret the world around them, apply skills to real life (reading/ writing lists, recipes, application forms etc.)

A Mathematician- Problem solvers, understand cause and effect, compare, apply skills to real life (financial literacy, money management etc.)

A Scientist- Explore, investigate, anticipate, predict, question, theorise, experiment, be inspired, be curious, have realisation of the world around them

A Geographer- Recognise familiar places, know that there are places beyond their home, family and Hull, understand how to get to a desired location, gain independent travel skills

A Historian- Know their personal history and their family, know famous historical event and places, understand time passing, anticipate future events, be aware of key figures throughout history, begin to have a concept of old and new, explore local historic venues

Creative- Be immersed in colours and music, express themselves through different mediums, gain enjoyment from the creative efforts of others

Physically active and engaged- Have changes of position, maintain an active lifestyle, participate in a variety of activities and sports, keep healthy, become a team player, be tacticians and referees

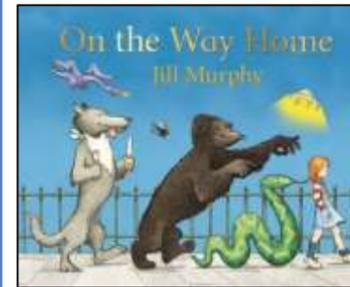
Empowered- Celebrate achievements, set goals, respect each other, be healthy, know about different types of relationships, understand how to keep safe, seek help, emotional literacy, career awareness, engage in activities that promote emotional regulation (PSHE & RSE)

... at Frederick Holmes School



Whole School Theme:
Dreams and Imagination

Class Topic:
Let's Pretend



Physical Development

Literacy, PE, DT, Art & Design

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Development of hand-eye coordination.

Develop full body strength.

Maintaining good posture.

EYFS/KS1 Curriculum Class: Autumn Term

Communication & Language

English

Engage in story times, rhymes, and songs.

Maintain attention in whole class/groups.

Follow 1 step instructions.

Listen in familiar & new situations.

Respond to interaction.

Initiate interaction.

Develop social phrases.

Literacy

English

Listen and enjoy sharing a range of books.

Hold a book correctly, handle with care.

Know that a book has a beginning and an end and can hold the book the right way up and turn some pages appropriately.

Enjoy joining in with rhyme, songs and poems.

Read individual letters by saying the sounds for them.

Continue to apply knowledge of blending and

segmenting to reading and spelling.

Expressive Arts & Design

Art, DT, Drama, Music

Exploring textures and sensory materials.

Explore, use, and refine a variety of artistic effects to express their ideas and feelings.

Explore and engage in music making and dance.

Singing – well known nursery rhymes, familiar songs and chants.

Personal, Social & Emotional Development

PSHE

Welcomes distractions and support when upset.

Increasingly understands routines.

Know likes and dislikes.

Recognise that resources are shared.

Independently choose where they would like to play or respond to choices.

Continue to build respectful relationships.

Understanding the World

Geography, science, history, RE, computing

Experience key historical events and why and how we celebrate today? Remembrance Day, Christmas Day, Diwali.

Notice features of objects, people, plants, animals, places at different times and make comparisons.

Respect themselves, special things in their own lives.

Use technology such as bee-bots, remote control cars, computers and tablets.

Maths

Count objects, actions, and sounds.

Subitise.

Matching. Sorting & Comparing

Comparing amounts.

Comparing size, mass & capacity.

Exploring pattern - making simple.