

Activities to Support Home Learning Summer 2022

Whole School Theme: Me and My World

Class: LM/ SL

Topic: All Creatures Great and Small

Explore & Inspire

Curriculum Overview:

The whole school theme will be 'Me and My World', in class our topic will be All Creatures Great and Small! In English we are going to dive into 'The Wind in the Willows' and embark on journeys with Ratty, Mole, Toad and Badger! As well as looking at a range of animal poetry. In science we are going to explore different habitats animals live in and seeing if we can find some of these habitats in our school grounds! In Geography we are going to be exploring our school grounds using maps and giving each other directions. Our history lessons will take us a step further into our animal's topic by looking at zoo's and some famous conservationists such as Steve Irwin and David Attenborough! Finally, in our design and technology lessons we will be designing and creating our own animal puppets! I look forward to welcoming you back this term for fun-packed and busy learning!

Enrich

Core Book(s): The Wind in the Willows by Kenneth Grahame and Illustrated Version of Wind in the Willows by Mauro Evangelista

Activity Ideas:

English:

Watch or read The Wind in the Willows Illustrated Version-

<https://www.youtube.com/watch?v=-bop8dNTKNQ>

Who is your favourite character and why? What describing words would you use for your favourite character? Which transport of toads would you like to drive? Describe the river bank where Ratty and Mole live

Watch or read the fable of The Fox and the Crow -

https://www.youtube.com/results?search_query=fox+and+the+crow

Write a summary of the story in your own words – what do you think the key message of the story is?

Describe the characteristics of the Fox and the Crow

Pretend you are the Crow and write down how you would behave differently to the Crow in the story.

Read the poem Noah's Ark (see below)

Can you find all the rhyming words in the poem?

Use a dictionary to look up the meaning of any words you're not sure about

Write your own verse to add to the poem.

Maths:

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Think of 5 different pets to ask family/ friends which are their favourite and use a tally chart to record their answers. Using the graph paper create a bar chart using the information from your tally chart.

Using the language: forward, backward, turn left, turn right, stop can you direct someone in your house to the kitchen, the bathroom and out into the garden.

Can you hide a cuddly toy in various places around your house and describe to adult where it is e.g. inside the drawer, on top of the chair, behind the TV.

When you go to the shops can you use money to help pay for your shopping and tell the adult the coins you are using.

Science:

What different animals can you find where you live? What habitat do they live in? Find out what they eat.

Choose 3 habitats from this list Desert, Grasslands, forest, sea/ river, mountain, polar region. Describe what is in each habitat e.g., weather, dry/wet, temperature etc. and find 3 animals that would live in each habitat.

Create a fact file or poster explaining who David Attenborough is and some of the amazing things he has achieved in his lifetime.

Draw / find pictures to demonstrate the lifecycle of chicken or frog.

Ask you parents for photos of yourself from being a baby to now and put them in order of youngest to oldest.

Topic:

Research an endangered or extinct animal. Create your own fact file about them. What is the animal called? What country do/did they live in? Draw a picture of your animal. What do/ did they eat? If your animal is endangered is it in a zoo?

Using google maps can you navigate yourself and an adult to new place

Create a table comparing Hull which is a urban area to a rural area of your choice, think about how many houses there are, is there lots of traffic? Are there lots of fields?

D+T:

Choose an animal you would like to make and create your own sock puppet!
Explore how different materials such as paper, fabric, tissue, cardboard can be joined together e.g. sewn, stapled, glued and Sellotape

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PSHE:

Identify someone you love and say why they are special to you, this could be a parent, sibling, friend or pet

List some of the changes that may happen to my body as I get older and how I can manage them e.g. I may sweat more so I need to remember to take a shower.

R.E:

Find out about the story Noah's Ark. What happened? What animals were in the story?

Find out which animals are considered sacred by Hindus and why they are worshipped.

Art:

Find a picture of an animal you would like to draw and draw it. Is the animal small or big? What colours is the animals' skin/fur?

Chop up coloured paper or card to make a mosaic of an animal.

Music:

Using different objects/ musical instruments around the house create sounds that describe an animal e.g., stomp for an elephant moving.

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Noah's Ark

Ancient Noah had an ark.
He filled it up by day and dark
with mammals from the local zoo.
They walked the plank up, two by two.

And also, after quite a while,
the lizard and the crocodile,
the ostrich and the spotted owl
and countless types of fancy fowl.

Too bad he also packed some worms,
some flies, some spiders and some germs,
some poison snakes and biting gnats,
(but also friendly dogs and cats).

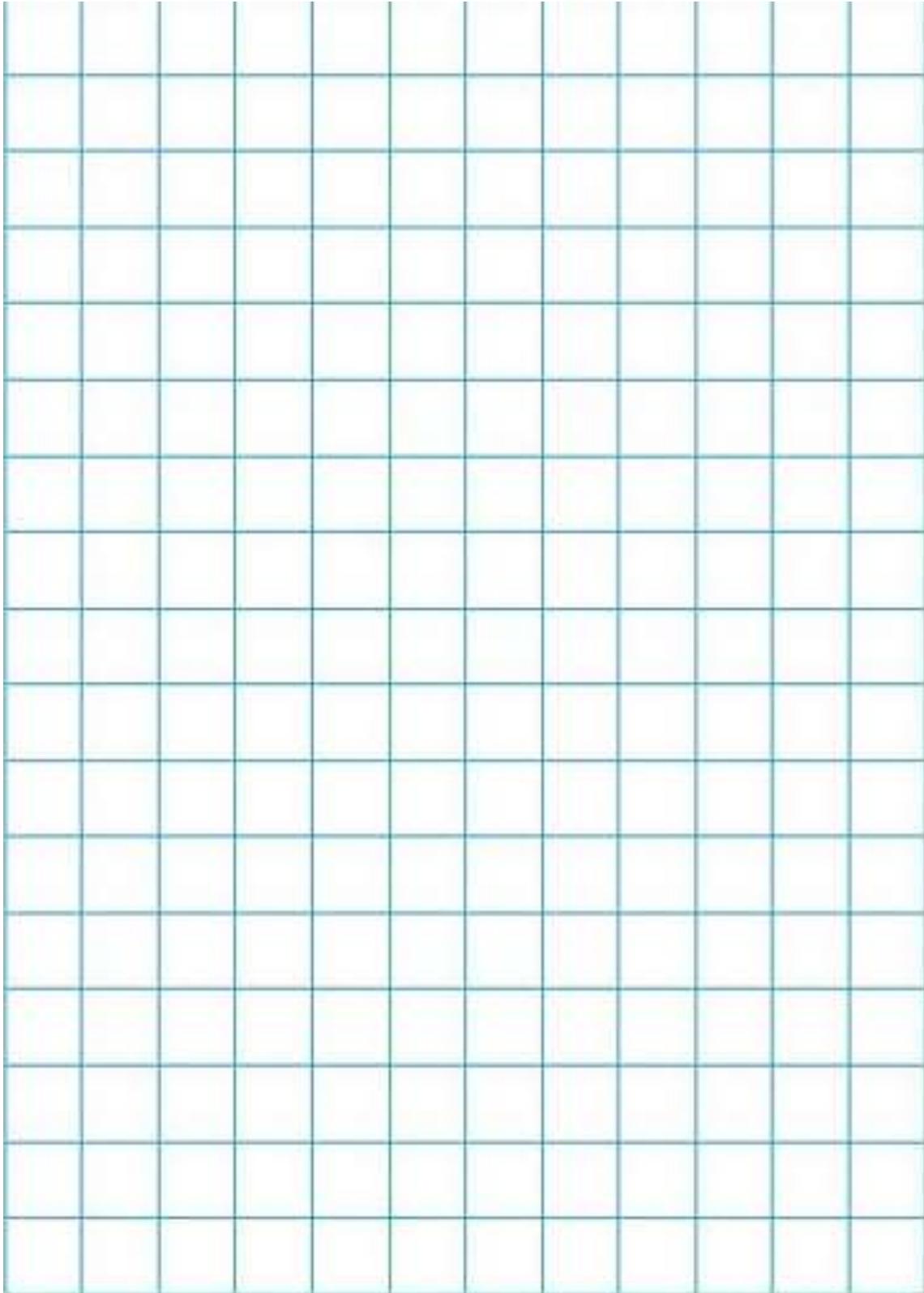
"Hark, come aboard." He used that phrase
as people talked weird in those days.
(Though far as scholars can distinguish,
we're sure that he did not speak English.)

There is one fact that I abhor:
he did not pack one dinosaur
or tiger with a saber tooth.
He plain forgot, that is the truth.

Poem Denise Rodgers



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Graph Paper for Tally chart and bar graph

For personalised targets please refer to your child's Personalised Plan.