Frederick Holmes School

**Explore, Inspire, Enrich**

# Long Term Plan Cover Page- Curriculum Classes

**What it means to be…**

**A Communicator**- Communicate effectively, make choices, listen to and read stories for pleasure, recognise different styles of writing, understand and interpret the world around them, apply skills to real life (reading/ writing lists, recipes, application forms etc.)

**A Mathematician**- Problem solvers, understand cause and effect, compare, apply skills to real life (financial literacy, money management etc.)

**A Scientist**- Explore, investigate, anticipate, predict, question, theorise, experiment, be inspired, be curious, have realisation of the world around them

**A Geographer**- Recognise familiar places, know that there are places beyond their home, family and Hull, understand how to get to a desired location, gain independent travel skills

**A Historian**- Know their personal history and their family, know famous historical event and places, understand time passing, anticipate future events, be aware of key figures throughout history, begin to have a concept of old and new, explore local historic venues

**Creative**- Be immersed in colours and music, express themselves through different mediums, gain enjoyment from the creative efforts of others

**Physically active and engaged**- Have changes of position, maintain an active lifestyle, participate in a variety of activities and sports, keep healthy, become a team player, be tacticians and referees

**Empowered**- Celebrate achievements, set goals, respect each other, be healthy, know about different types of relationships, understand how to keep safe, seek help, emotional literacy, career awareness, engage in activities that promote emotional regulation (PSHE & RSE)

**… at Frederick Holmes School**

BL — year 1 summer term

Theme: Me and my World

Topic: Super Food

**Sensory Story (Communication)**

**Core texts:** Supertato (Sue Hendra and Paul Linnet) and The Very Hungry Caterpillar (Eric Carle)

As **storytellers** we will develop our understanding of keywords in context and 'why' & 'how' questions. We will make our mark in a range of textures with a variety of tools. As we build understanding of our story we will show recall and anticipate future events.

As **effective communicators** we will maintain shared attention to activities, communicate with a range of adults and peers moving from single to multi-word sentences. We will direct adults to carry out actions and meet our needs.

**Science (Cognition):** animals including humans

As **scientists** we will show a secure understanding of cause and effect , showing a clear reaction when something unexpected happens. We will identify and name some animals and show care and concern for all living things.

**PSHE (Communication):** relationships/changing me

As **citizens** we will learn to be a good friend by playing cooperatively. We will develop an understanding of our own and others' emotions; developing strategies to support us to be calm. We will learn about our super bodies and how to keep ourselves safe.

**RE (Communication)**

As **citizens** we will learn about the Eid celebrations.

We will celebrate some National Awareness days such as Superhero Day, World Ocean Day, and National Walking Month.

**Maths (Cognition):** time, number, money

As **mathematicians** we will use our sensory exploration skills to find numbers in our environment and learn what they mean. We will role-play and learn the appropriate language for dealing with money. We will build our understanding of routines including following timetables and the days of the week.

**Theme (Cognition):** History and Geography

As **explorers** we will compare the weather and way of life in our own country and another. We will show recall about events in our own and our families' lives. We will use common words and phrases relating to time and understand how to plan a first, next, and then schedule.

**Creative Arts (Communication)**

As **artists** we will explore the work of Andy Warhol (pop art) and make our own marks with a range of materials.

As **musicians** we will listen and respond to a range of sounds within our sensory story and create a playlist to share with our friends.

**Food Technology (Communication)**

As **chefs** we will ask questions about new equipment and learn how to safely use it whilst creating tasty super food snacks.

**Physical Education and Activities:** Athletics/Strike & Field Games

We will engage in a range of therapies appropriate to our individual needs including accessing PE sessions, physical management and physiotherapy.

**Wider Outcomes**

As individuals we will engage and actively participate in developing essential life sills to meet our EHCP targets.