



## PART A

### Attainment and Destinations Summary 2022-23

#### End of Key Stage One (Year 2)

|                                                     | Frederick Holmes |          |         |
|-----------------------------------------------------|------------------|----------|---------|
| Total number of pupils                              | 12               |          |         |
|                                                     | R                | W        | M       |
| % KS1 (including Below, Working Towards & Expected) |                  |          |         |
| % pre-key stage standard 4                          |                  |          |         |
| % pre-key stage standard 3                          | 3 (25%)          |          | 4 (33%) |
| % pre-key stage standard 2                          | 1 (8%)           | 1 (8%)   | 1 (8%)  |
| % pre-key stage standard 1                          | 8 (67%)          | 11 (92%) | 7 (58%) |
| % not subject specific study (the engagement model) |                  |          |         |

## End of Key Stage Two (Year 6)

|                                                                        | Frederick Holmes |            |            |
|------------------------------------------------------------------------|------------------|------------|------------|
| Total number of pupils                                                 | 5                |            |            |
|                                                                        | R                | W          | M          |
| % KS2 (including Below, Working Towards & Expected)                    |                  |            |            |
| % pre-key stage standard 6 (working at the KS1 expected standard)      |                  |            |            |
| % pre-key stage standard 5 (working towards the KS1 expected standard) |                  |            |            |
| % pre-key stage standard 4                                             | 1<br>(20%)       | 1<br>(20%) |            |
| % pre-key stage standard 3                                             |                  |            | 1<br>(20%) |
| % pre-key stage standard 2                                             |                  |            | 1<br>(20%) |
| % pre-key stage standard 1                                             | 2<br>(40%)       | 2<br>(40%) | 1<br>(20%) |
| % not subject specific study (the engagement model)                    | 2<br>(40%)       | 2<br>(40%) | 2<br>(40%) |

## End of Key Stage Three (Year 9)

|                                                                        | Frederick Holmes |            |            |
|------------------------------------------------------------------------|------------------|------------|------------|
| Total number of pupils                                                 | 9                |            |            |
|                                                                        | R                | W          | M          |
| % KS2 (Expected)                                                       |                  |            |            |
| % pre-key stage standard 6 (working at the KS1 expected standard)      |                  |            |            |
| % pre-key stage standard 5 (working towards the KS1 expected standard) |                  |            |            |
| % pre-key stage standard 4                                             | 2<br>(22%)       |            | 1<br>(11%) |
| % pre-key stage standard 3                                             | 2<br>(22%)       | 2<br>(22%) | 2<br>(22%) |
| % pre-key stage standard 2                                             | 2<br>(22%)       | 2<br>(22%) | 3<br>(33%) |
| % pre-key stage standard 1                                             | 2<br>(22%)       | 4<br>(44%) | 2<br>(22%) |
| % not subject specific study (the engagement model)                    | 1<br>(11%)       | 1<br>(11%) | 1<br>(11%) |

## End of Key Stage Four Attainment (Year 11)

|                                                                           | Frederick Holmes |         |         |
|---------------------------------------------------------------------------|------------------|---------|---------|
| Total number of pupils                                                    | 6                |         |         |
|                                                                           | R                | W       | M       |
| % KS3 (Expected)                                                          |                  |         |         |
| % KS2 (Expected)                                                          |                  |         |         |
| % pre-key stage standard 6<br>(working at the KS1 expected standard)      |                  |         |         |
| % pre-key stage standard 5<br>(working towards the KS1 expected standard) |                  |         |         |
| % pre-key stage standard 4                                                |                  |         |         |
| % pre-key stage standard 3                                                |                  | 1 (17%) |         |
| % pre-key stage standard 2                                                | 1 (17%)          |         | 2 (33%) |
| % pre-key stage standard 1                                                | 2 (33%)          | 2 (33%) | 1 (17%) |
| % not subject specific study<br>(the engagement model)                    | 3 (50%)          | 3 (50%) | 3 (50%) |

|                                        | <b>Frederick Holmes</b>  |
|----------------------------------------|--------------------------|
| <b>Total number of pupils</b>          | <b>6</b>                 |
| <b>Entry Level/GCSE qualifications</b> |                          |
| <i>% Not available to as an option</i> | 100% (6)                 |
| % English Entry Level 1                |                          |
| % English Entry Level 2                |                          |
| % English Entry Level 3                |                          |
| % GCSE (1-9)                           |                          |
| <i>% Not available to as an option</i> | 100% (6)                 |
| % Maths Entry Level 1                  |                          |
| % Maths Entry Level 2                  |                          |
| % Maths Entry Level 3                  |                          |
| % GCSE (1-9)                           |                          |
| <i>% Not available to as an option</i> | 100% (6)                 |
| % Other Entry Level 1                  |                          |
| % Other Entry Level 2                  |                          |
| % Other Entry Level 3                  |                          |
| % GCSE (1-9)                           |                          |
| <b>Duke of Edinburgh</b>               |                          |
| <i>% Not available to as an option</i> | 67% (4)                  |
| % Duke of Edinburgh Award Bronze       | 33% (2)- Working Towards |
| % Duke of Edinburgh Award Silver       |                          |

### Key Stage Four Destinations (Year 11)

|                                                        | <b>Frederick Holmes</b> |
|--------------------------------------------------------|-------------------------|
| <b>Total number of pupils</b>                          | <b>6</b>                |
| % Stayed in the special school sector                  | 100% (6)                |
| % Apprenticeship or employment destination             |                         |
| % College or alternative full-time education placement |                         |
| % None of the above                                    |                         |

## End of Key Stage Five Attainment (Year 14)

|                                        | Frederick Holmes |
|----------------------------------------|------------------|
| <b>Total number of pupils</b>          | <b>7</b>         |
| <b>Entry Level/GCSE qualifications</b> |                  |
| <i>% Not available to as an option</i> | 100% (7)         |
| % English Entry Level 1                |                  |
| % English Entry Level 2                |                  |
| % English Entry Level 3                |                  |
| % GCSE (1-9)                           |                  |
| <i>% Not available to as an option</i> | 100% (7)         |
| % Maths Entry Level 1                  |                  |
| % Maths Entry Level 2                  |                  |
| % Maths Entry Level 3                  |                  |
| % GCSE (1-9)                           |                  |
| <i>% Not available to as an option</i> | 100% (7)         |
| % Other Entry Level 1                  |                  |
| % Other Entry Level 2                  |                  |
| % Other Entry Level 3                  |                  |
| % GCSE (1-9)                           |                  |
| <b>Duke of Edinburgh</b>               |                  |
| <i>% Not available to as an option</i> | 85% (6)          |
| % Duke of Edinburgh Award Bronze       | 15% (1)          |
| % Duke of Edinburgh Award Silver       |                  |

## Key Stage Five Destinations (Year 14)

|                                                        | Frederick Holmes |
|--------------------------------------------------------|------------------|
| <b>Total number of pupils</b>                          | <b>7</b>         |
| % Adult Social Care                                    | 86% (6)          |
| % Apprenticeship or employment destination             |                  |
| % College or alternative full-time education placement | 14% (1)          |
| % None of the above (inc brief summary of reasons)     |                  |

## PART B

### End of Year Attainment (Non- Statutory Reporting)

#### End of Year 1

|                                                     | Frederick Holmes |            |            |
|-----------------------------------------------------|------------------|------------|------------|
| Total number of pupils                              | 13               |            |            |
|                                                     | R                | W          | M          |
| % KS1 (including Below, Working Towards & Expected) |                  |            |            |
| % pre-key stage standard 4                          |                  |            |            |
| % pre-key stage standard 3                          | 1 (8%)           |            |            |
| % pre-key stage standard 2                          |                  |            | 1 (8%)     |
| % pre-key stage standard 1                          | 6<br>(46%)       | 7<br>(54%) | 6<br>(46%) |
| % not subject specific study (the engagement model) | 6<br>(46%)       | 6<br>(46%) | 6<br>(46%) |

## End of Year 3

|                                                     | Frederick Holmes |            |            |
|-----------------------------------------------------|------------------|------------|------------|
| Total number of pupils                              | 7                |            |            |
|                                                     | R                | W          | M          |
| % KS2 (including Below, Working Towards & Expected) |                  |            |            |
| % pre-key stage standard 6                          |                  |            |            |
| % pre-key stage standard 5                          |                  |            |            |
| % pre-key stage standard 4                          |                  |            |            |
| % pre-key stage standard 3                          |                  |            | 1<br>(14%) |
| % pre-key stage standard 2                          | 1<br>(14%)       | 1<br>(14%) |            |
| % pre-key stage standard 1                          | 3<br>(43%)       | 3<br>(43%) | 3<br>(43%) |
| % not subject specific study (the engagement model) | 3<br>(43%)       | 3<br>(43%) | 3<br>(43%) |

## End of Year 4

|                                                     | Frederick Holmes |   |            |
|-----------------------------------------------------|------------------|---|------------|
| Total number of pupils                              | 8                |   |            |
|                                                     | R                | W | M          |
| % KS2 (including Below, Working Towards & Expected) |                  |   |            |
| % pre-key stage standard 6                          |                  |   |            |
| % pre-key stage standard 5                          |                  |   |            |
| % pre-key stage standard 4                          |                  |   |            |
| % pre-key stage standard 3                          | 2<br>(25%)       |   | 4<br>(50%) |



|                                                     |            |            |            |
|-----------------------------------------------------|------------|------------|------------|
| % pre-key stage standard 2                          | 1<br>(13%) | 3<br>(38%) |            |
| % pre-key stage standard 1                          | 3<br>(38%) | 3<br>(38%) | 2<br>(25%) |
| % not subject specific study (the engagement model) | 2<br>(25%) | 2<br>(25%) | 2<br>(25%) |

## End of Year 5

|                                                     | Frederick Holmes |            |            |
|-----------------------------------------------------|------------------|------------|------------|
| Total number of pupils                              | 5                |            |            |
|                                                     | R                | W          | M          |
| % KS2 (including Below, Working Towards & Expected) |                  |            |            |
| % pre-key stage standard 6                          | 1<br>(20%)       |            |            |
| % pre-key stage standard 5                          |                  | 1<br>(20%) |            |
| % pre-key stage standard 4                          |                  |            | 1<br>(20%) |
| % pre-key stage standard 3                          |                  |            | 1<br>(20%) |
| % pre-key stage standard 2                          | 1<br>(20%)       | 1<br>(20%) |            |
| % pre-key stage standard 1                          |                  |            |            |
| % not subject specific study (the engagement model) | 3<br>(60%)       | 3<br>(60%) | 3<br>(60%) |

## End of Year 7

|                                                     | Frederick Holmes |            |         |
|-----------------------------------------------------|------------------|------------|---------|
| Total number of pupils                              | 9                |            |         |
|                                                     | R                | W          | M       |
| % KS2 Expected)                                     |                  |            |         |
| % pre-key stage standard 6                          | 2<br>(22%)       |            |         |
| % pre-key stage standard 5                          | 1<br>(11%)       | 1<br>(11%) | 2 (22%) |
| % pre-key stage standard 4                          | 1<br>(11%)       | 3<br>(33%) | 2 (22%) |
| % pre-key stage standard 3                          | 1<br>(11%)       |            | 1 (11%) |
| % pre-key stage standard 2                          | 3<br>(33%)       | 1<br>(11%) | 1 (11%) |
| % pre-key stage standard 1                          | 1<br>(11%)       | 4<br>(44%) | 3 (33%) |
| % not subject specific study (the engagement model) |                  |            |         |

## End of Year 8

|                            | Frederick Holmes |            |            |
|----------------------------|------------------|------------|------------|
| Total number of pupils     | 6                |            |            |
|                            | R                | W          | M          |
| % KS2 Expected)            |                  |            |            |
| % pre-key stage standard 6 |                  |            |            |
| % pre-key stage standard 5 |                  | 1<br>(17%) | 1<br>(17%) |
| % pre-key stage standard 4 | 2<br>(33%)       | 1<br>(17%) | 1<br>(17%) |

|                                                     |            |            |            |
|-----------------------------------------------------|------------|------------|------------|
| % pre-key stage standard 3                          | 2<br>(33%) |            |            |
| % pre-key stage standard 2                          |            | 2<br>(33%) | 3<br>(50%) |
| % pre-key stage standard 1                          | 1<br>(17%) | 1<br>(17%) |            |
| % not subject specific study (the engagement model) | 1<br>(17%) | 1<br>(17%) | 1<br>(17%) |

## End of Year 10

|                                                     | Frederick Holmes |            |            |
|-----------------------------------------------------|------------------|------------|------------|
| Total number of pupils                              | 3                |            |            |
|                                                     | R                | W          | M          |
| % KS2 Expected)                                     |                  |            |            |
| % pre-key stage standard 6                          |                  |            |            |
| % pre-key stage standard 5                          |                  | 1<br>(33%) | 1<br>(33%) |
| % pre-key stage standard 4                          | 1<br>(33%)       |            |            |
| % pre-key stage standard 3                          |                  |            |            |
| % pre-key stage standard 2                          |                  |            |            |
| % pre-key stage standard 1                          |                  |            |            |
| % not subject specific study (the engagement model) | 2<br>(66%)       | 2<br>(66%) | 2<br>(66%) |