



Freddie's  
Independent  
Spring/  
Summer Term 2022

# Letter from the Headteacher

Wow! I can't believe another school year has passed and here I am writing another welcome letter to our amazing Freddie's Independent. You will see from the abundance of wonderful articles in our summer newsletter, all the exciting opportunities our children and young people have experienced throughout the year. It has been great to open our doors again and welcome you all in to a host of events including the Primary Christmas Production and Christmas Fair, our Platinum Jubilee picnic and celebration and of course our annual Friends of Freddie's event on Friday 15<sup>th</sup> July. None of these events could have taken place without the dedication and commitment of the amazing staff team, PTFA, our wonderful children and young people, and of course yourselves, coming along and supporting us.

I would like to take this opportunity to once again thank you as parents/carers for the continued support you have shown to the school, and also to myself as Head of School and as Headteacher since January.

Throughout the pandemic and more recently extreme temperatures you have 100% supported the school, even when we have had to make some difficult decisions and this makes my job and the Senior Leadership Team's so much easier.

I look forward to starting a full school year as Headteacher of Frederick Holmes and continuing to work closely with our trust, the senior leadership team, staff team, all of you and most importantly our wonderful children and young people to make the school even better!

I would like to wish you all a brilliant summer holiday and look forward to hearing everyone's adventures in the new term. School will re-open to pupils on Wednesday 7<sup>th</sup> September at 9am and it would be lovely to see the children returning in uniform on this day.

Kind regards

*H. Maddison*

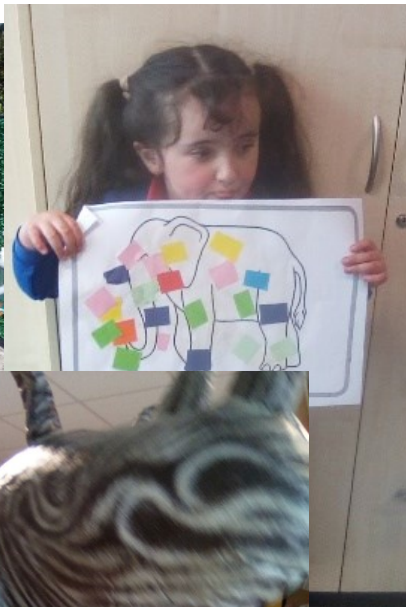
Helen Maddison  
Headteacher



# Class KHA

This term KHa have enjoyed their core story, Elmer the patchwork elephant. They have explored lots of different jungle animals and even had a visit from a giant rhino! The children were very excited to see the rhino and it continued to be very popular during its stay, getting up to lots of mischief! KHa have also enjoyed exploring colour as part of their story.

KHa also enjoyed finding out about the Queen for the Platinum Jubilee. The children were very excited about the Queen having a party and their story, 'Pepper Pig's Royal Party' was a firm favourite this term.

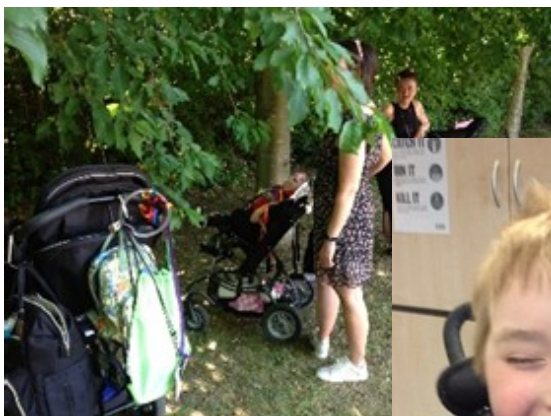


# Class JB

In class JB we have had so much fun this term, exploring our world using all our super senses. On our weekly visits to our forest school we have smelt herbs and flowers, felt the different textures of things such as leaves, feathers and soil, we've looked for birds, flowers, trees and animals and listened to the sounds that the wind, traffic and birds make. In our sensory story we have used our super senses to explore the powers of our real super heroes, such as their super strength, super caring and super kindness.

We spent two fantastic mornings at The Deep, with Concrete Youth, joining in a sea sense sensory story massage session. We showed the Concrete Youth team how clever we were, already knowing all the massage moves. Afterwards we explored The Deep and used our super senses to look, feel, smell and listen to all the sights and sounds around us.

It is with mixed emotions that we say goodbye to two of our children, Ronnie and Maccool, who are both going into Miss Harrison's class. Have a wonderful time and show Miss Harrison, and her team, what superstars you both are.



# Class BL

This term we have really enjoyed exploring superfood. In our first half term we really enjoyed reading Supertato and we helped him find the Evil Pea and saved all the vegetables from the freezer! In the second half term we enjoyed exploring the Hungry Caterpillar and retelling the story!

In Maths we enjoyed celebrating money week and counting out the correct amount of pence to pay for each of our items. As well as developing our money skills we also loved exploring our now and next boards to complete our number activities as part of our time unit.

We've also been busy in other subjects like science and art. In science we have really enjoyed watching the reactions of our experiments after we have explored the ingredients of course! As artists we have enjoyed exploring the different colours we can make when we mix primary colours and explored what different utensils we can use to paint with.



# Class AH

The topic for the Communication Class this term has been 'Hurray, it's a Holiday' and we have had lots of fun exploring the advantages and disadvantages of different types of holiday. Corey did not fancy the idea of going on an aeroplane to Spain because he does not like the hot weather. Oscar and Riley really fancied a camping holiday in a tent with a campfire. Jenson said his favourite type of holiday would be a beach holiday because he likes playing in the sand and Anaya said out of all of the holidays we looked at, she would prefer some pampering in a hotel.



We have enjoyed lots of fun activities including making sandcastles, putting up a tent, having a proper campfire and putting our toes in a cool paddling pool. We designed and made our own sailing boats and used the fan to watch them sail across the trough tray filled with water. Unfortunately a couple capsized but it was fun cheering them on.



# Class HJ



We have had a very busy term in Class HJ . Our school theme has been me and my world, and our topic was 'hooray it's a holiday'. We have read a book called postcards from crabby spit and written lots of postcards to each other, practising writing in the past tense. We have explored the animals we might see under the sea, at the beach, and what they eat! We made our own ice cream (it tasted very salty!). We have developed our outdoor area by planting vegetables and flowers and done experiments to see what plants need to grow, and what happens when we change the colour of the water.

We have enjoyed having visits from Hull FC, sports day, celebrated wishbone day, the Queen's jubilee and lots of birthdays.



# Class FH



This term, Class FH have been learning all about superheroes. We have been reading the sensory story, 'Superworm' and in our art lessons we have been doing process art to create all of the characters. We have also been getting



outside and going to the Forest School area where we have been exploring the super powers of nature. The pupils have enjoyed taking part in a massage story called 'Super Duper You' and really relaxed into learning about the different ways they are super!





# SCERTS

## Me and MY World

### 'Hurray it's a Holiday!'



This term the SCERTs class Have been learning all about holidays near the Beach. For the first half term we had been reading 'What the ladybird heard at the seaside'. The children really enjoyed this story and made some great pieces of artwork for display. The children made a lovely beach scene with tissue paper as well as designing their own swimwear, using a collage technique. In Food technology the children have been blending fresh fruit to make juice. They then froze the juice to make their own ice lollies. In Science we have been looking at animals including humans and what they need to survive. We have been researching what type of food animals eat and what type of habitats they live in. For our geography work the children have been looking at all the different holiday locations around the world and even made their own passport. The children have had music therapy lesson using the keyboard and learned how to play 'Twinkle, twinkle little star', using colour coded keys.



This half term the Children have been reading 'Everything we ever saw', by Roland Harvey. A lovely book about a family on holiday. This gave the children opportunities to find out what activities they can do on holidays and how to write a postcard. For our topic work, the children have been looking at holiday brochures and then making their own.

We created a beach theme in the playground and had a lovely day at the beach, whereby the children could go paddling and play in the sand in their bare feet. They even had fish and chips on their beach. For Science we have been learning about parts of the human body and the skeleton. All the children made their own skeleton and could name some parts. They have also been learning about different healthy foods around the world and designed and made a healthy meal.



# Class SD



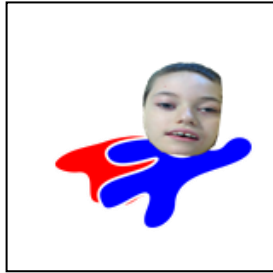
Mighty Superheroes fly way above the ground,

With their supersonic ears they hear a range of sounds.

A strange whooshing from the distance, is that the sound of rain?

No, the Superheroes shout it's the crashing of the waves!

(Ocean Drums)



Mighty Superheroes fly way above the ground,

With their supersonic ears they hear a range of sounds.

A strange ringing in the distance is that the telephone line?

No, the Superheroes shout, It's the steeple bells they chime.

(Handbells/chimes)



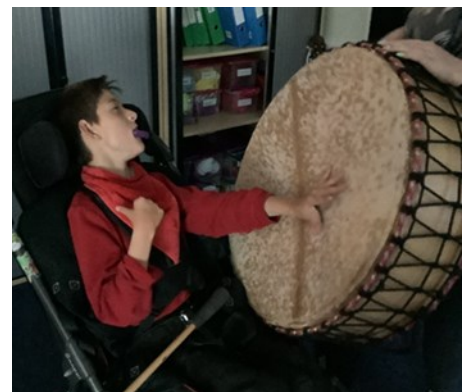
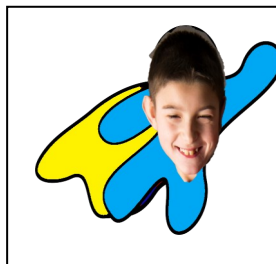
Mighty Superheroes fly way above the ground,

With their supersonic ears they hear a range of sounds.

A strange humming in the distance is that the sound of buzzing?

No, the Superheroes shout it is the sound of drumming.

(Drums)



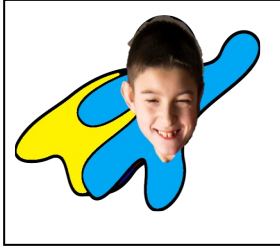
Mighty Superheroes fly way above the ground,

With their supersonic ears they hear a range of sounds.

A strange buzzing from the distance, what's that sound we wonder,

The Superheroes shout out loud.....it is the sound of THUNDER!!!!

(Thunder tubes/massagers/  
Space blankets)



Mighty Superheroes fly way above the ground,

With their supersonic ears they hear a range of sounds.

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(Thunder tubes/massagers/  
Space blankets)



Mighty Superheroes fly way above the ground,

With their supersonic ears they hear a range of sounds.

A strange tinkling in the distance, could it be a plane,

No, the Superheroes shout it is the sound of rain.



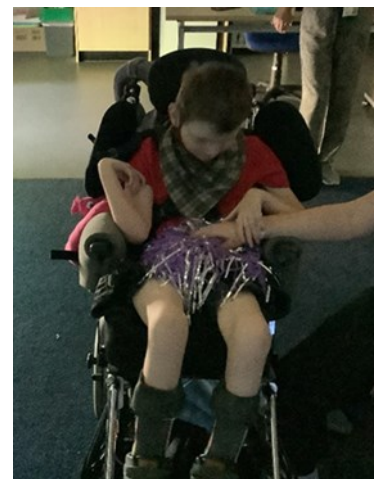
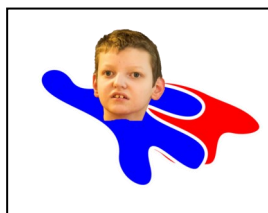
Mighty Superheroes fly way above the ground,

With their supersonic ears they hear a range of sounds

A strange humming from the distance, is that the sound of bees?

No, the Superheroes shout, it's the wind blowing through the trees.

(Pom Poms)



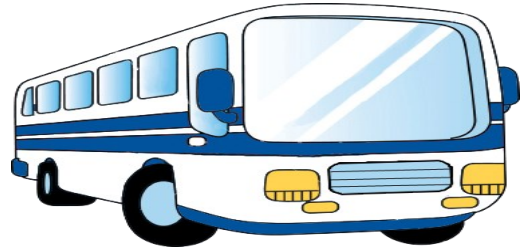
# Class HH

As part of our Superhero theme this term we have been working hard to explore our sensory props,



sounds and actions as we encountered the everyday super-heroes that make

Freddies just the best! We hope you enjoy reading all about our adventure.



**Come meet the Superheroes of our Super Duper school**

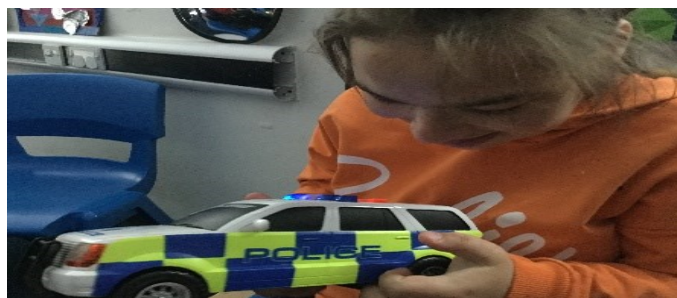
**We might just say so ourselves, but we think they're Super Cool**



**They are keeping us super busy, until the day is done**

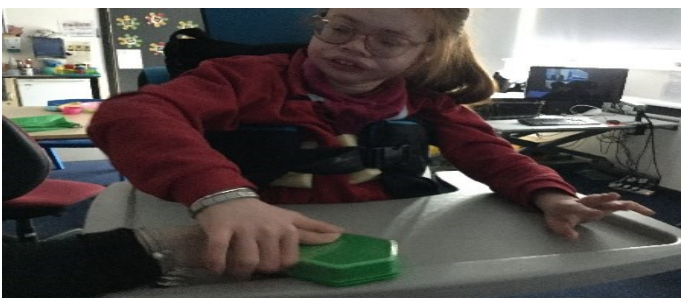
**We come to Freddies every day and all have lots of fun.**

Stimulus: Texture Boards



**The Super Bus Drivers Are always on the move**

**With a smile and a BEEP, BEEP, BEEP they bring us all to school.**





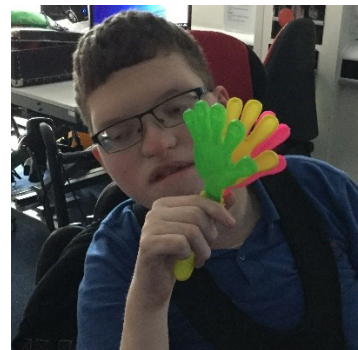
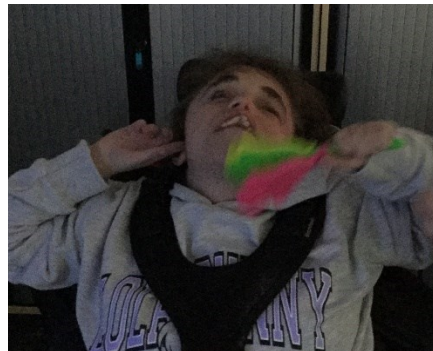
Our Super-Hero Head of school is Mrs Madison

With a Big Hello and smiley wave, She gets all the school jobs done.

She greets us on the radio happily each day

Saying LET'S GO FREDDIES, HIP, HIP, HIP HOORAY.

Stimulus: Hand clappers

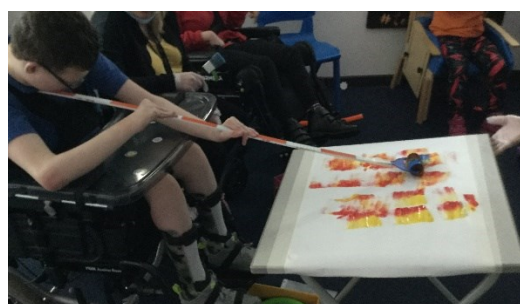


Our Super care takers Phil and Rob

Are always ready to do a Job

With trolleys, keys and the school plans,  
Racing around with paint-brush in hand

Stimulus; Exploring paint-brushes/ mark making with Roller.

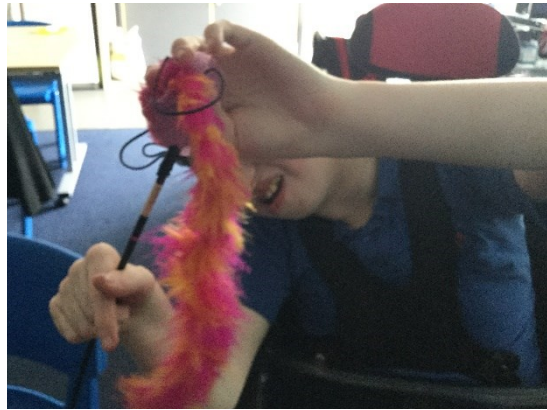




Our Super Cleaners work hard too, they keep our school all nice and clean

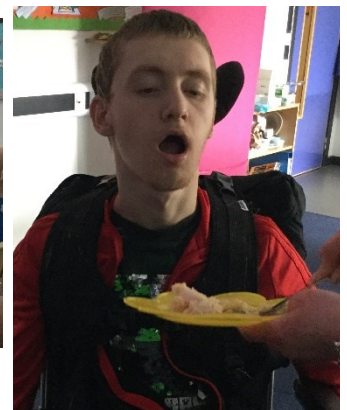
With dusters, hoover and spray in hand they make sure our classrooms gleam.

Stimulus; Linen scent boxes/Feather dusters sticks



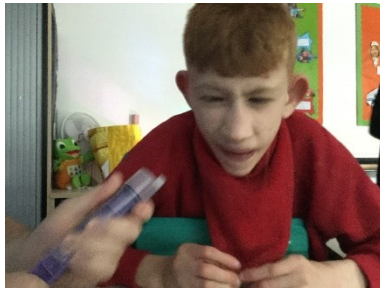
Our Super Dinner Ladies prepare all our food to eat

Chopping, mashing and scooping they feed us tasty treats.

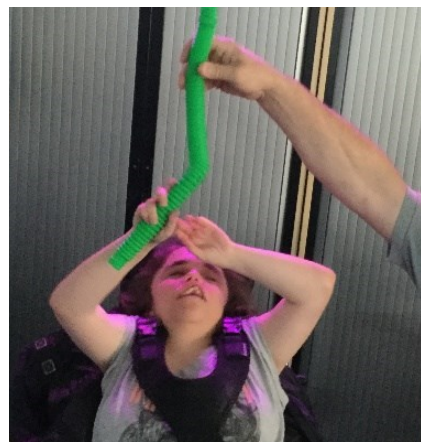




Our Super Duper Nurses help to keep us healthy too  
Running around the Building in their Uniforms of Blue.



The Physios help us bend and stretch to work our Muscles hard  
Sometimes they make us stretch so high, we might even reach the stars.  
Stimulus Stretching, reaching and pulling wiggle tubes.





Our Superhero Teachers can be bossy that's for sure!  
They keep us busy all day long.....  
saying come on.... WORK SOME  
MORE!!!



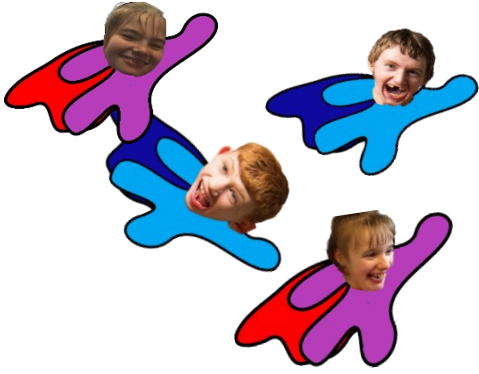
Our Super Hero Pupils Work hard every  
single day  
Using their Super sensory skills in their  
own special way.



Well they are the heroes of our Super  
Duper school  
We might just say so ourselves, but we  
think they're Super Cool  
They don't need a flowing cape or  
shiny hero vest  
They are everyday Superheroes who  
make Freddie's just the best!!!

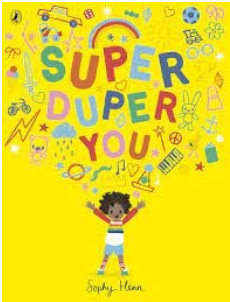
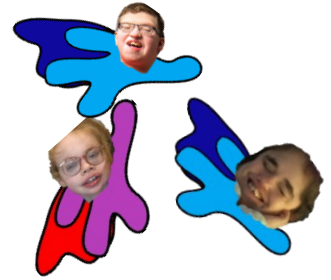
The staff and students of the College  
Sensory class wish you all a wonderful  
Summer





## Super Duper You Story Massage

College Sensory  
Helen Hambly



This term the College Sensory class have been enjoying a super sensory story massage based on the book 'Super Duper You' by Sophie Henn, why not try this yourself at home? Everyone has worked very hard this term to become familiar with the story massage actions and we have all had lots of fun practicing, we hope you enjoy the story and seeing what we have been getting up to.

I've known you since you started, I've seen a thing or two,

Or three, or four, or five or six, in fact I have seen a few.

And something that I've spotted while I watched you grow and grow is that you're lots of different things, more than you could know



Sometimes your this, sometimes your that and sometimes in between,

Come with me and take a look, I'll show you what I mean.



Sometimes you're all twinkly, with jewels and frills and bows  
You waft and float about the place all twirls and tippy toes.



And sometimes you're all clanky, fighty, bold and brave,  
You stomp about, shout out loud and look for things to save.



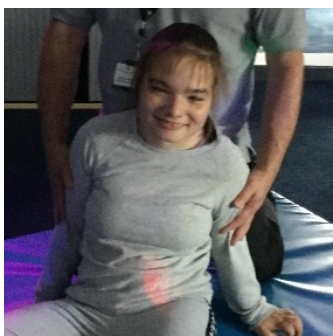
Sometimes you're a bad baddy, with super baddy thoughts  
Then suddenly you're super with pants outside your shorts.



Sometimes when you're cuddly you're a flopsy cutie pie  
Full of smiles and love and hugs, a real-life lullaby



And sometimes you're super silly, the funniest I've known  
And sometimes super quiet, in a world all of your own





Sometimes you're polka dotty when everyone is in stripes

And sometimes you don't know what you are and nothing is quite right



But those things that make you different are the things that make you, you!

Without those things, you'd be someone else and that would never do

The trick is not to worry about all the things you're not, Instead enjoy the things you are and all the brills you've got



Yes, you're so many different things, you'll be so many more

There really is no limit to what you have in store

But please try to remember with everything you've got

Be bold, be proud, be brilliant A Super Duper YOU!!!

The staff and students of the College Sensory Class wish you all a Super Duper Summer!!

# Class LM

## All Creatures Great and Small

Our class this term has explored 'All Creatures Great and Small' from tiny minibeasts to huge whales and elephants!

We have looked at different habitats and why animals are suited to those habitats as well as making our own endangered animal habitats and building a zoo for conservation!

We experienced sewing on a sewing machine! Then designed and created our own animal puppets and sewed them together using a needle and thread!

We have enjoyed going outside and looking at the animals and habitats within our own school grounds and comparing them with habitats in different and faraway countries.

Here are some pictures of our hard work!



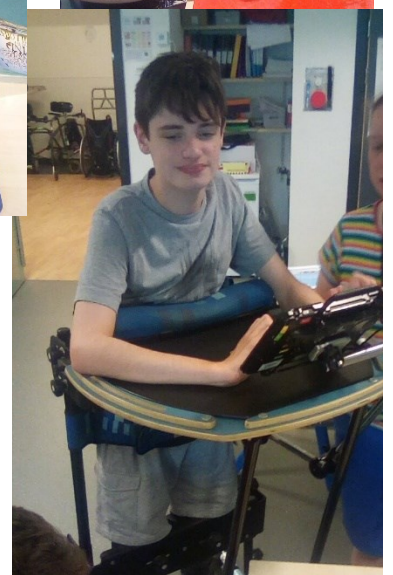
# Class SL

Mrs L's class this term has explored the amazing world of animals. We have explored how animals can be classified into groups such as mammals, reptiles and birds or herbivores, carnivores and omnivores and create our own food chains. We have unleashed our creative sides when making our hand puppets and stages before writing a script and performing a show for our friends. Geography saw us have the chance to improve our OS map skills and by the end we could all recognise key symbols on a map and know what they meant. David Attenborough has been a significant figure for us this term and researching his life and the incredible impact he has had within animal conservation. This led to a fantastic conversation about zoos and whether or not they should be allowed.

For Money Week and Friends of Freddie's we made lemonade both times selling out completely!

It has been a great term and everyone has worked their socks off!

Mrs L



# Class LS

In college we have been doing a lot of work around functional skills in maths. This term we have been looking at time. Some of the class have been focussing on sequencing events and practicing using a clock. Others have been solving word maths problems and using timetables and TV magazines to answer questions around time and timings.

We also looked into enterprise over money week. The students created a business plan and thought about initial costs and outlay, and how much profit they might make on anything they sold.

With the Queen's Jubilee and the Commonwealth games all happening this year we have used Commonwealth countries as a bit of a theme for a few subjects. In English the students looked at the different Commonwealth countries and chose a country to find out facts about it. They then used these facts to create a tourist information leaflet for their chosen country, whilst developing their ICT skills.

The cooking group also used the Commonwealth countries as a theme. Again choosing a country, they then researched the traditional dishes and recipes from the countries they had chosen. So far, amongst other things, we have made mandazi's from Tanzania, and mini pavlova's.

The horticulture group have been continuing with their project of clearing and re planting in the sensory garden. They have grown rhubarb, tomatoes, onions and strawberries at the front of the school.

All of the students have done drama. Some of the students have been going to a drama workshop at Hull Truck theatre working alongside Ganton School students, and some have been taking part in drama activities and games in the classroom.

# Willowfield

Willowfield children have settled really well into their provision and after two terms we have all got to know each other really well. We have been developing our outside area and the children love to play and explore out there. The children have been planting seeds and trying to guess what is growing.

We have had lots of sensory and messy play and the children love to experiment making potions and experimenting with different materials.

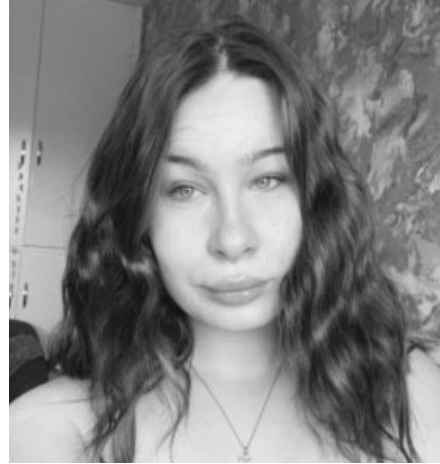
The highlight of our summer term has been the Platinum Jubilee we had great fun learning a dance to perform to our parents and a fantastic afternoon having a tea party and playing games.

The end of the summer term also means we have to say goodbye to two of our children as they move on to their new schools. We will miss you both very much and we hope you have lots of fun in your new schools.



# New Staff

This term we have welcomed two new admin members to the Admin Team. Please welcome Claire & Chloe.



Claire is our new HR Administrator and Chloe is our new Admin Apprentice.

Hello, I am Emily, I will be the new teacher in Penguin class. I am really looking forward to starting at Frederick Holmes and starting a new chapter!





# New Staff

We also have two new Teaching Assistant Apprentices who will be joining us in September . We look forward to welcoming Macy & Aimee



We have two personal carers joining us: Claire & Lisa.



We also have two Teaching Assistants who will be joining us in September: Jane & Paige.



# Pupil Leavers



Imran is leaving us this summer after one year in the Foundation Stage. Imran's favourite things to do have been to explore the sensory mirror cave and feeling the sand. Imran enjoys group time, especially story time. Imran can usually be found running around outside, laughing and vocalising happily! Good luck at your new school, Imran!



# Ruhama

Ruhama is another student who hasn't been at Freddie's for a long time, but has definitely made an impact since being here.

Ruhama is very quiet and shy..... That is until she gets to know you, then you can't stop her from talking!!

When Ruhama came into the college class she was very quiet and shy and didn't like to draw attention to herself. She would never put her hand up to answer a question, she wouldn't ask if she needed help. She would just carry on and then get upset with herself for not being able to follow the instruction, instead of asking us for help so we could explain it differently.

After 2 years in college you can see just how much her confidence has grown. She likes to join in with discussions, asking and answering questions with the rest of the class, giving her opinions and enjoying the banter with her classmates.

Ruhama loves being outdoors. She does the Duke of Edinburgh award and is always excited to go out on Friday. Always asking if they are going out this week? She also loves to go shopping to Tesco every week to buy ingredients for the cooking lesson. I should add that obviously all these community visits are boring and about work. We would never go into the café for a pot of tea and a slice of toast.

Ruhama however, does not know how to walk!!! She runs everywhere... All I seem to do is shout "don't run, walk, stop running".

Ruhama also absolutely loves animals. She has tried to persuade Mrs Maddison to get a school pet, writing her a letter and using persuasive writing to try and win her over. (It didn't work by the way. Mrs Maddison said absolutely not to any small furries) and she tried to convince Miss Bowen that we should take part in bring your pet to work/school day. This did work by the way, but only because the day fell in the Easter holidays when we were all off anyway. I can see this person getting a job with animals in the future. Especially cute and fluffy ones like rabbits and kittens.

After speaking to staff about this person, I had a reply from Miss Bowen. This is what she had to say " When Ruhama first joined Freddie's, in my class, she was a little cautious and reserved but she has flourished and grown in confidence since. She is always very polite and happy to see you. Ruhama enjoys talking to a range of people and will ask you a million and one questions as you walk through the door- mostly wanting to check what colour my nails are that week or how my pet rabbit is, one of her favourite topics! Ruhama loves jokes and reading joke books- they kept my spirits high when I had to isolate during covid by sending me her joke of the day, via Louise's email. We will miss your happy smile and lovely shouts and greetings of Hi Miss Bowen!

Ruhama, you are so polite and well mannered. You make friends so easily, I know you are going to have a great time when you leave Freddie's. We will miss you so much. Good luck!!



if

# Mason

It doesn't matter if you have worked with Mason or not. You will know who he is, and Mason will know who you are..... and what is more.... He knows what your house number is.... Honestly.. This student is the biggest GDPR risk ever!!!!

Mason's memory is fantastic and he always remembers what work he has done and with who. Sue Pullen is reminded of the vending machine work every time she sees him.

Mason is the signing grand master. I think as staff across the school and college we all know some Makaton and get by. Mason has passed us all and is doing BSL. He has to teach us signs now. Although he does tend to understand our made up ones. Either that or he is secretly being amused at us all making fools of ourselves trying to create a sign.

I think everyone knows that Mason's 2nd favourite place is Alton Towers and the moon - (premier Inn) his 1st is obviously school.. He regularly goes for weekends and holidays there. Mason's parents always put in a holiday form for days off,, but there was one time they didn't and they rang in sick for him for 1 day. When he came back to school on the Tuesday, he spent the full day telling us he had been to the moon and Alton towers. We spent all day laughing that we were going to tell Mrs Ribey he had been twagging at the moon. Dad certainly looked sheepish when he picked him up at home time and I told him. Safe to say they have never forgotten to do a holiday request since.

And finally train tickets.... You will have all heard of the game 52 card pick up? Try picking up 372 train tickets that have fallen out of Mason's coat pocket in a morning!!!!

When I asked Miss Bowen for any memories about Mason, this is what she had to say "Mason is a young man who was one of the first I supported back in the old school. In the days when Mason still used a walker, after he had finished eating, you would get him in to his stander to go outside, he would give you a mischievous grin and leg it, often in the opposite direction to everyone else so you weren't sure who to chase first! It has been lovely to see Mason grow (quite literally at over 6ft tall!) into a fun-loving young man, who puts on a performance for everyone and will shout across the room to get your attention, before instructing you to say good morning or good afternoon to everyone else! I can't wait for my fully funded train journey to Meadowhall and Alton Towers, though I think almost everyone has been invited- we will need our own Freddie's carriage.

Mason, your infectious laugh, huge grin and love of life will get you everywhere. Enjoy every minute of it. Good luck at Platform.



# Katy

Katy can light up anyone's day. Her smile and laugh is so infectious. She has a wicked sense of humour and she loves nothing more than to try and wind up her classmates. Our ex-student Josh used to have a lot of banter with Katy about Thomas the tank engine.

Katy is an IT whizz.... She can create anything on the computer and absolutely loves making her own pictures up. A few years ago we had a different photocopier, and whatever got sent down to the printer came out straight away. One lunchtime, Katy had been creating another art masterpiece on the computer and had sent it to the printer. As we were walking down the corridor, a rather red faced Mr Weller stopped us and pulled a picture out of his pocket to show us. It was in fact a picture of Thomas the Tank Engine with a rather lacy bra photo-shopped onto the front. I believe this may be the reason that we got a new photocopier.

Another thing Katy is known for is her love of tv. She likes to name people after tv characters in her favourite programmes. That could be Bing and Bong, Ghecko and Cat-boy, and even Charlie Bear. Although when I watched tv, I never saw Charlie Bear chewing gum, blowing bubbles or drinking a can of coke....

Knowing what she is doing, when she is doing it and how long she is doing it for, is something that is really important for Katy. She loves nothing better than seeing the days ticked off on a calendar, and the satisfaction of throwing the month in the bin when it has finished.

Another love in her life is cats. And she has a few of them. There was one time when Sue and Roger were using the school minibus to take Katy to sing in Beverley. While they were busy making sure all the safety checks were being done, Katy's pet cat had followed them to school and crept onto the bus without anyone seeing. Sue is really scared of cats and she turned around to see this cat just sat there staring at her, not moving!! After several attempts at trying to persuade the cat to leave, Sue and Katy ended up having to shoo it off the bus with a quick "Go away Arthur!!"

Katy has matured so much over the last few years. She is an absolute joy to work with. You will be missed so much.... I hope you have loads of fun with all your friends, old and new, at Platform....



# Amy

Amy has been here most of her life and I don't think there is anyone in the school that doesn't know her from her cheeky smile and dirty laugh. She is always happy and loves a good natter.

Amy has come so far in her own personal progress. There was a time when the sight of a nursing uniform would upset her so much she would scream and shout to try and get them away. She hated any type of moving and handling and would cry and shout "all done" as soon as she saw the hoist being moved.

Nowadays Amy is happy to have a daily stand and completes her moving and handling routines with a smile. Becky told me about working with Amy in the nursery and trying to do some moving and handling. she was getting so upset that Becky, along with Nurse Jill and Nurse Claire started to sing Stevie Wonder to her. That was it. Amy was laughing so much at the singing, she forgot she were supposed to hate the moving and handling, and they managed to get things done super quick. This started a routine that has pretty much continued throughout Amy's school life, and whenever she sees Jill and Clair, you can guarantee they will be singing a song very quickly.

Something that anybody who is going to work with Amy needs to know is... She loves to get dirty. That could be with paint, it could be with soil, it could be with flour, it could be with food. It doesn't matter what lesson it is, she will be there, hand first – face second. With that vice like grip that stops you taking anything away from her. So if Amy gets hold of that paint brush, loaded with paint. You have got no chance of getting it back before she has painted everything in reach. Including you and herself.

I had asked people from around the school if they had any funny stories about this person and the first reply I got was from Mrs Linstead. She said "When I first started as an NQT I was in a class with this person and within a week I had discovered their cheeky personality. By the end of first art lesson working with them I'm almost certain that more paint ended up on us both, than it did on the paper! What a fantastic welcome to teaching at Freddie's ☐

Sue Pullen told me that when Amy was in the nursery she learned how to feed herself, but wouldn't do it at home. We invited mum in to peek, she couldn't believe what she was seeing. Amy's personality has never changed, she has always been independent.... but always on her terms.

Miss Bowen said Words you could use to describe Amy (or Amy's favourite words!); loud, red, dinner, home, mum, dad and a rather infectious giggle. Amy is cheeky and she knows it but she has everyone eating out of her hand. You can often hear her screams of laughter from the opposite end of the corridor and she will give you her best pet lip when she thinks she can get you to give in to her demands- normally food or chair related! But she has a lovely personality and I know she will have everyone cracking up at Platform over her wonderful dance moves and singing!

We will miss you so much Amy, and wish you all the best for your next adventure. Grab it like it is a paint brush and paint the world red!!



# Kaja

Kaja has only been at Freddie's for 3 years. Spending all of her time here in the post 16 college unit. When she first started she was very nervous, but she didn't have to worry. She fitted in so well it was like she had been here all her life.

A valued member of the college, she is very caring and studious. Always ready to answer questions, and also ask them. Never afraid to ask for help if she is not sure of the task. After a lesson, she will often go home and do research at home too in her own time. Regularly bringing in recipes she has found or songs she likes the lyrics to.

Which leads me to talk about her singing. Wow... Kaja loves singing, and she will stand up and belt out a song at any opportunity. She has so much confidence. Don't lose that confidence Kaja. It will take you far in life.

Multi-talented, she absolutely loves English and has an amazing talent as a budding writer. She loves fan fiction and even has a go at writing her own.

Kaja is also a natural in the kitchen and is fantastic in the cooking lessons. She is always willing to have a go at anything. Even if she is not sure about something, she is not afraid to make a mistake and learn from it. Kaja will help her less able class mates to join in with activities and make sure they have a good experience too. She is also the first to get up and tidy up afterwards too. Encouraging the rest of the class to follow suit.

Sue Pullen told me that Kaja is a remarkable young lady who tries her best, especially in new situations. She was always very helpful at After School Club. She would help with the younger pupils, cleaned up at the end of sessions and tried any activity. I love her smile in fact I've never seen her looking glum or sad and she would always offer suggestions when we asked what they would like to do the following week. She may have only been here a short time but what an impact she's made!!

Kaja, You have made a lasting impression on our class and our school. Good luck with your future. I know you will succeed with anything that you put your mind to. And I fully expect the next time I see you, you will be book signing in Waterstones...



# Chloe

Chloe is a bold, beautiful, brave, remarkable young lady who has touched the lives of all people she has worked with over the years she has been at Frederick Holmes.

Lots of members of staff have shared different stories and memories of Chloe, but one theme that has been constant throughout all their tales, has been, how it has been their absolute pleasure to have been part of her journey at Fred- dies and how proud they are of the amazing young lady she has become.



Here are a few of those memories:

Sue Pullen wanted to share how helpful Chloe is whenever she is down in the swimming pool changing area, and how she is able to show staff which arm she is taking out or putting into her clothing using clear communication and reaching. She is able to stand whilst staff meet her needs, she can shuffle herself forwards or backwards in her chair or the pool chair. She is able to lean forwards to enable staff to bring her top clothing up or down but the strangest thing is she will not do this in school, she is hoisted full time. I can honestly say it's because she knows she is going to be in the pool soon. She loves her yellow rings and will twirl around independently, smiling and singing as she floats about the pool, clearly in her happy place. If you try to encourage her to do anything different, she will push you away and go off twirling around, in fact whenever I hear Kyle singing "I'm spinning around" I always think of Chloe.

Speaking of spinning around, I recall one time when Chloe had been fitted by the physio team for a new walking frame and she was given the opportunity to try it out. The first thing that struck me was her bravery, how strong and fearless she was in her willingness to go for it and walk around the hall, despite not being able to see! The second thing that struck me, was her free spirit, as no matter how hard the assistants tried to get Chloe to walk around the hall, she had her own ideas of what she was going to do. Instead of taking slow, small, steady steps, she ran quickly then lifted up her legs and twisted her upper body so she could do spinning wheelies in her walker, smiling and singing away as she span about the hall!





Clair and Jill wanted to share how Chloe has kept them on their toes for years and years, as she has pulled her button out a million times in the blink of an eye and had them racing about the school (at least she has helped them to get their steps in) and how they have either been greeted with a lovely smile or a nip depending on her mood that day!



Thinking about nipping, anyone who has worked with Chloe over the years knows that if Chloe is happy to share your company she will smile, sing and reach out for your hand and if she would like her own space, she will tell you this by gently pushing you away, if you don't pay attention to this, you run the risk of getting a good nip from her. I recall one year at St. Albans we all went as a whole school to celebrate Christingle, Mr Ridley, was standing next to Chloe, she pushed him once, he didn't move, she pushed him again and he didn't move, so instead of pushing, she nipped his bum cheek really hard. Poor Mr Ridley's head nearly hit the ceiling and the class staff had to stifle the giggles at the back of the church! Chloe can communicate her feelings and emotions really well which Mr Ridley learned that day!!



Chloe has amazing understanding of her daily routines, she recognises her objects of reference and will use and explore them independently, she knows when routines are finished and will push objects and people away to say when she is finished! She doesn't need to be told! During our musical greeting each day, Chloe will copy the sounds of staff singing to her, she will clap their hands happily and when the music ends she pushes staff away as if to say, I am finished with you now, now it's time to do something else.

Sharon Denton wanted to say that: Chloe seemed so tiny when she joined her class in seniors. But despite her size, was always a bundle of energy! Chloe always loved to explore soft, fluffy fabrics and teddy bears. She could often be seen smiling, with a floaty scarf on her head!



One of the fondest and most repeated memories from everyone who has spent time with Chloe over the years is her beautiful singing voice.

Sharon Denton said: Chloe has a beautiful singing voice and she was able to pick up tunes that she heard and make them her own!

Sue Pullen said: Chloe I will miss your singing in the pool area I love to work in my office and listen to your singing, it is a pleasure.

Fran Hook said: Chloe is a musical superstar! Whenever I've been around Chloe she has always been singing a beautiful tune. I also had a great time working with Chloe at forest school - she loved to feel the sun on her face and it was lovely to see her confidence grow enough to begin exploring the ukulele by the end of our sessions together.

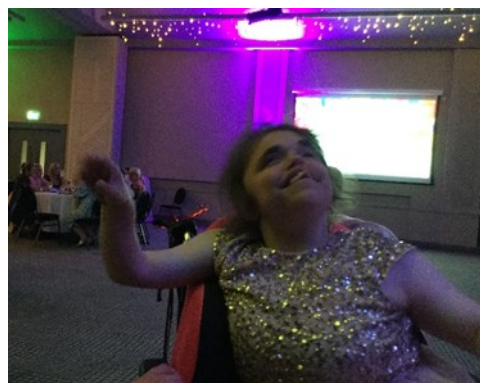
Ewa, Leighann, Jill and Clair all shared how much they loved and will miss listening to her sing.

Helen Maddison also said: I always remember observing Chloe as part of a lesson observation and her playing the keyboard beautifully and singing away in perfect pitch. It's lovely to see how Chloe engages with music and instantly calms when she hears certain types of music. Again, I hope to hear more singing when I go over to Platform in September.

Myself and the class team could not agree more with all the amazing comments about her beautiful singing voice and I am sure all her friends across the Senior activity area would also say a special thank you for all the beautiful music Chloe has played for them on her keyboard every day during lunchtime over the past several years. We hope to hear you play when we come to visit you at Platform.

We all feel incredibly privileged to have been a part of Chloe's journey at Freddie's, we will miss her music making, beautiful voice and smile.

Chloe, your Freddie's family, send you love and the warmest of wishes for a bright, beautiful and happy future as you take your next step into adulthood.



# Tyler

Tyler has grown into a kind, curious, happy and welcoming young man. He is a real people person, loves to be the centre of attention and always has a massive smile and wave for everyone he sees when he arrives into school each day.

Lots of members of staff have shared different stories and memories of Tyler, but one theme that has been constant throughout all their tales, has been, that it has been their absolute pleasure to have been part of his journey at Freddie's and how proud they are of the amazing young man he has become.

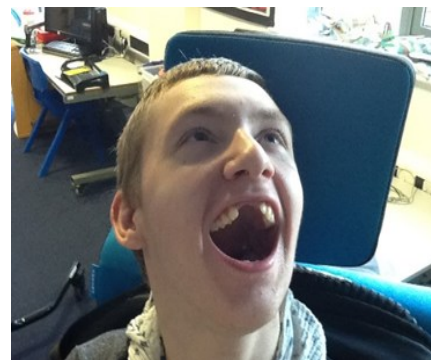
Here are a few of those memories:

Sue Pullen shared how she has known Tyler from a very early age and when she first got to know him, she noticed how he cried whenever he saw the hoist, he would turn himself around on the floor following it wherever it went. Tracey Broadley pleaded with Sue to ensure that he would never be hoisted. Well, in true Sue Pullen style, that was never going to happen and Sue explained that it would be introduced to Tyler slowly. It didn't take long for everyone to realise that he wasn't crying because he didn't like it, he was crying because he wanted to try it and it wasn't his turn!

He must be the only student Sue has ever known who loves being hoisted! So much in fact, she said that she could just imagine him, laughing excitedly experiencing bungee jumping at Keswick.

This has not changed in all the years Tyler has been at Freddie's, he becomes very excited whenever the hoist is out and will grab at the straps on his sling to tell you he is ready to get out of his chair! Lots of staff have shared how Tyler's excited giggle would echo across the classroom as he went for a sneaky swing about in the hoist!!! (SSSSHHHH don't tell Sue Pullen!!!) Although I am sure she knows that this has been going on for years!

Tyler is resilient, determined and never gives up until he has completed a task! As we know about his fascination for the hoist over the last year he has learned that he can use one of the sensory props to reach out to it and hook it to bring it closer to him, his determination and concentration is amazing and once he has hooked the hoist he will shout happily at staff to say, look I have got it, can I get out of my chair now.



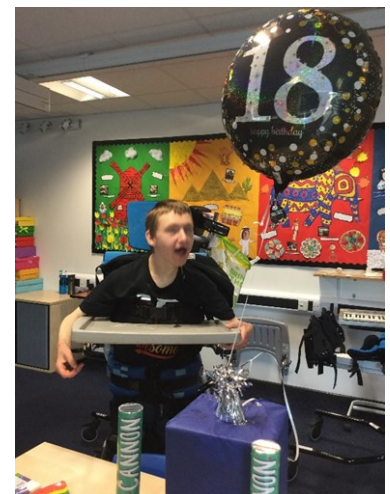
Jill and Clair, shared a memory of going on a school trip a long time ago with Briege Fowler, to Humber Bridge Park, she had all the staff chanting, 'We're going on a Bear Hunt, we're going to catch a big one, during the whole walk, much to the amusement of passers-by which, of course Tyler found hilarious.

Megan Bowen said: Tyler was the first young person I ever learnt to feed at Freddie's, way back when he was in KS1 over in the old building. He was always happy and always hungry! And not much has changed since. You always get a big smile and a joyful greeting when you walk into Tyler's class- he wants to know what you're doing, who you're with and when will you be giving him the attention he deserves.

Tyler can also be a demanding teen! He loves his routine and knows when something is out of place and not quite right, he will look at you, scowl, shout and point to what he wants. Ewa, recalls his breakfast routine each morning and how Tyler would shout and point to the table if he was placed at the front of the classroom before being given his breakfast, he would then laugh happily as he was brought to the breakfast table at the back of the class. Sue Raywood gets shouted at each morning if she arrives into class and does not take him to the support room first! Julie gets shouted at, if she doesn't take Tyler to the classroom door at break time so he can watch the world go by. We all get shouted at the minute he hears the buses pulling into the car park and the end of each school day, if we don't take him outside to see what is going on! We wouldn't change any of this in any way, as it shows how well Tyler is able to communicate what he wants and needs at all times of the day!

Tyler is always happy and willing to be Rob's (our caretaker) Supervisor and could be seen ensuring that Rob was doing everything just right when he built the new Pergola!

Everyone has been keen to share, his love of music lessons, dance massage activities, free time out on the mat, howling hoses, toy cars and obviously the hoist. He loves a good party and always wants to know what is going on.



Helen Maddison said: I always know when the school bus has arrived as I can hear Tyler vocalising outside my office window. He gets so excited about arriving at school and always greets you with a big smile and high-pitched Tyler shout. It was lovely joining in the last hydrotherapy session in the pool and seeing him so relaxed laying in the boat and of course enjoying his ride on the hoist as he was lowered in to the pool.

I look forward to still hearing that high-pitched Tyler greeting as he arrives at Platform in September.

There are so many memories of Tyler, but the one that has been shared the most (apart from his love of the hoist) is his generosity of spirit, his warm and welcoming nature and that amazing smile he greets you with when you enter the classroom, his sheer joy and excitement of seeing and spending time with his friends during celebrations and the sound of his laughter as it echoes around the school.

Tyler, we wish you a happy and blessed future as you take the next step into adulthood. May all your dreams come true.

From all the staff and students of your Freddie's family.



# Platinum Jubilee Picnic

We welcomed everyone into school on Friday 27<sup>th</sup> May for our Platinum Jubilee picnic. A number of the children were involved in a fantastic performance, which they planned and practiced under the leadership of Chris Holmes from the Children's University. The performance worked through the decades of the Queen's reign and included some of the great songs of the 60's, 70's, 80's, 90's up to 2000 these included; Rocking around the Clock, Yellow Submarine, Wham, Spice girls and Uptown Funk. The children loved every minute and I don't think we had a dry eye left in the audience.

After the performance everyone came together to enjoy a celebratory picnic. Class teams planned a variety of traditional outside games for everyone to join in and the PTFA ran the café offering a lovely selection of British themed refreshments.

I'm sure you will all agree it made a great start to the fantastic Jubilee celebrations which took place nationally and throughout our local area during half term and beyond!



# Mally's Memorial Garden

We have been working really hard this academic year to create our beautiful memorial garden. We wanted a peaceful place where our children and young people, staff, parents and carers could come, sit for a while and remember those members of our Frederick Holmes Family who have passed away.

We have named the garden Mally's Memorial Garden in memory of our Site Manager Mally Wilkinson who served the school for nearly 20 years. Mally's keys hang on our memory tree as everyone knew Mally was coming when they heard the jangling of his keys! The year after Mally passed away the family decided to do a fundraising event to raise money for the school and celebrate his birthday. This money went into the school fund and following the passing of three pupils in quite close proximity to each other we decided with Mally's family that we wanted to use the money to create the garden.

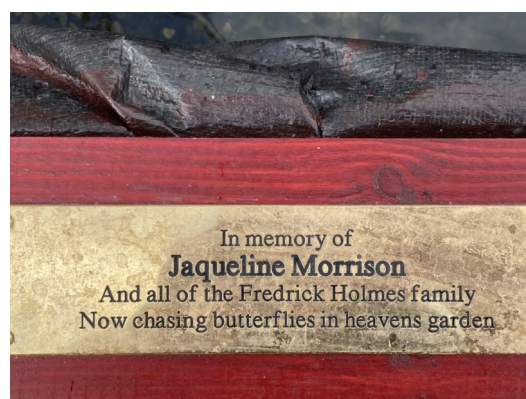
Since making this decision our current Caretaker Rob Howbridge has worked tirelessly to create a beautiful pergola and furniture for people to sit and relax on in the garden. We also re-located our memory tree from the sensory garden to the memorial garden and Rob's son made us some beautiful butterflies with the name of each pupil on who have passed away in the last 5 years.

We were then approached by a very kind gentleman called Steve Walsh who wanted to make and donate a water feature for the garden. This is now a focal point within the garden and our children and young people can touch the water and see the fish swimming in the pond. Steve and his family wanted to do this in memory of Jaqueline Morrison who also use to attend the school and there is a plaque on the fountain which says "In memory of Jaqueline Morrison. And all of the Frederick Holmes family. Now chasing butterflies in heavens garden".

Our 14-19 pupils who participate in our Horticulture course have been tending to the garden ensuring it is watered and working together to plant up the planters in the garden. They have also been tending to the beautiful peace lily donated by Sophie's Mum when she passed away in October of last year.

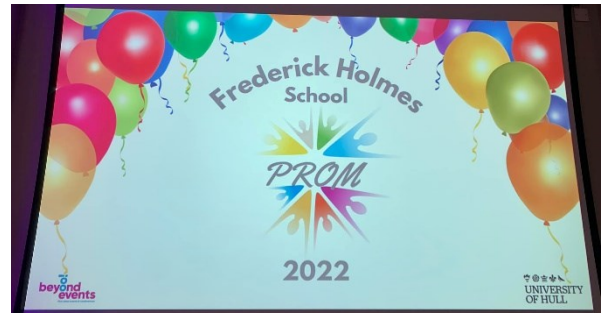
We are so pleased to have this garden for everyone to visit and we hope to have an official opening in September when we will invite the families of our children and young people who have passed away recently to see the garden and bring along something special to add to it.

We hope you get a chance to come and see it soon.



# FHS Prom

On Tuesday 12<sup>th</sup> July, the young people in Classes LM, SL, HH and LS alongside staff from the class across the school had the absolute pleasure of celebrating our Leavers of 2022. We enjoyed a wonderful evening at the University of Hull with professional photographs, buffet, DJ, dancing and sharing memories.



**Thank you to everyone who came along and made it such a special occasion!**

A BIG thank you to Mrs Linstead's husband, who came along to take photos of our young people (and staff) on arrival, with their friends and family! Don't they look fantastic...

Our Leaver's also celebrated a memorable Assembly to reminisce and reflect on their time at Freddie's. We will miss them all and wish them all the best in their future endeavours!

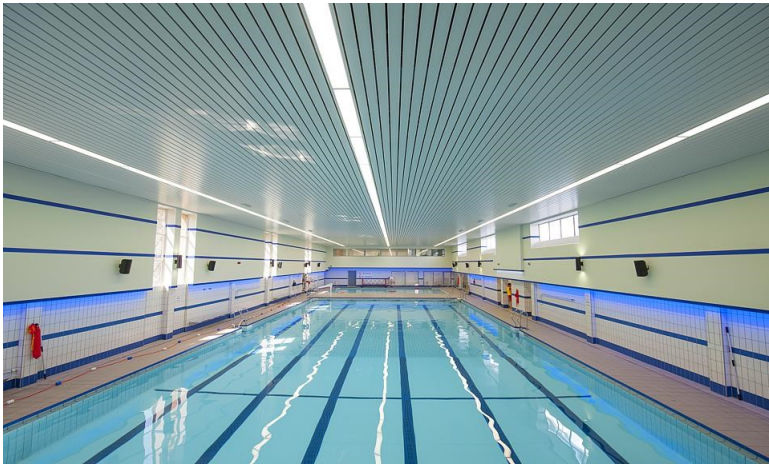




# Haltemprice Swimming

At the end of the summer term, groups of pupils from BL, HJ, SL, LS, LM, College and Willowfield accessed swimming lessons at Haltemprice Leisure Centre. These were taster sessions to get the children and young people used to being in the water again and accessing formal lessons as some had not had the opportunity since before the Covid pandemic, whilst other younger pupils had never been before!

Our amazing group of pupils, staff and volunteer staff had a great time travelling out on the bus and being in the water- especially in the hot weather! Some young people even started swimming independently across the width of the pool.



Many pupils will have the opportunity to go again, if they are not accessing Hydrotherapy in school, at the beginning of September for 5 weeks- these will start immediately on their return on Wednesday 7<sup>th</sup> and Thursday 8<sup>th</sup> September. Please look out for letters and information from class teachers!



# Bugtopia

The Communication Class went on a visit to Bugtopia in Hornsea. We had to look really carefully and found some amazing creatures including turtles, parrots, tarantulas, frogs, iguanas and fish.



The pupils used their devices to ask Ben the Zookeeper some questions and they all held a Madagascan Hissing Cockroach. We had a fantastic day!

# Sports Day

Our Black and white takeover sports day was a great success. We had the fantastic Hull FC coaches in to run lots of different games and activities for all of our students and this was a great success. Everyone tried their hardest, including the staff, and a real team spirit was clear to see!

In classes students completed a lap of hope to support Sport Relief and then had the opportunity to try some of the sports from this Summer's Commonwealth games.

It was a great chance for everyone to get to know their new classes in preparation for September and it was so wonderful to be able to open the school back up to parents again and to have the chance to meet so many of you.



# Duke of Edinburgh

Duke of Edinburgh this term has seen us get back out and exploring our local area with the students choosing to adventure out to Noddle Hill Nature Reserve. We have had the chance to watch the goslings grow up each week, explore all the different routes around the pond including being brave enough to adventure up Snake Pass Alley! Using the information boards around the pond, students have been able to identify birds and flowers that we have seen each week.

Students have had the chance to brush up on their photography skills as we have taken the digital cameras with us and it was great too see all the different perspectives the students found. Once back in the classroom, students used google maps to help plan routes for the following week and write short recounts about what they have done that morning.

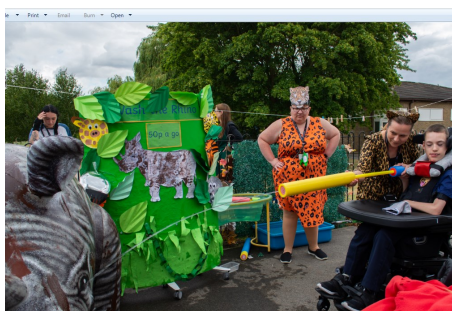
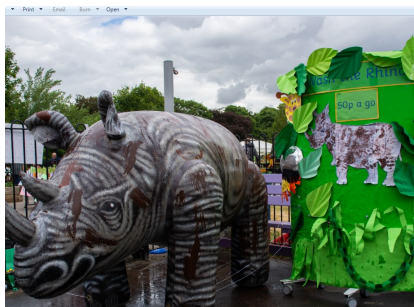
Group shot taken by Bradley



# Freddie's On Safari



On Friday 15th July we held our annual Friend's of Freddie's Summer Fair, this years theme was 'On Safari'. What an amazing day it was ! We had lots of stalls such as Bottle Bag Game, Raffle, Tombola, Wash the Rhino and Hook a Duck. We even had a safari truck, fire engine and some animals from Lion Learners. We had the biggest turnout of parents and friends we have ever had and raised a whopping **£2617!!** This is the biggest amount raised so far! We can't thank each and every one of you enough for attending the summer fair, the pupils and staff had a great day! We hope you can join us next year.



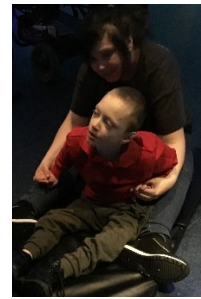
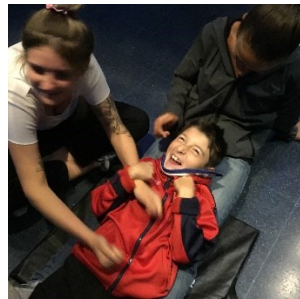
# Sensory Visit to The Deep



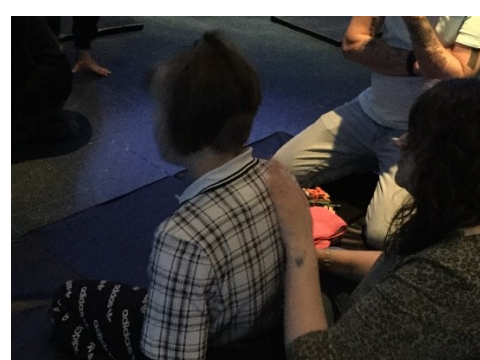
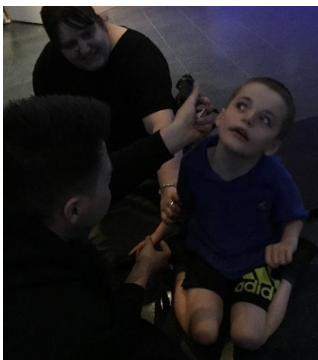
<https://www.concretelyouth.co.uk/>

During the Summer term the Sensory pupils across all ages and stages of Freddie's were able to attend an amazing immersive story massage experience within the beautiful surroundings of The Deep.

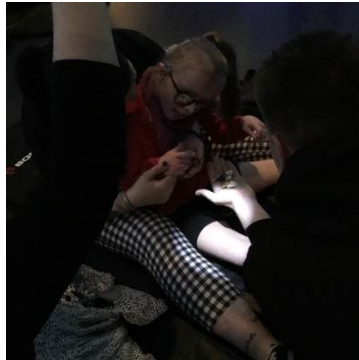
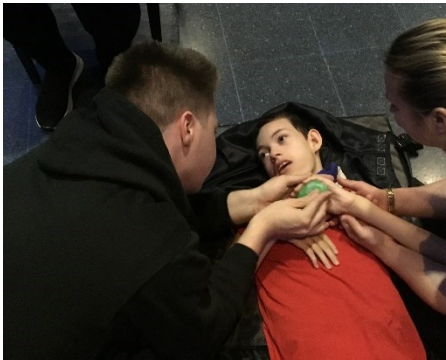
Lots of very helpful family members offered their support to enable the visit to take place, we are very thankful for all your support.



Sea Sense and Storybook is a new story massage project delivered by Concrete Youth. Concrete Youth are a Hull-based theatre company specialising in delivering multi-sensory immersive story experiences for young people with profound and multiple learning difficulties.



Story Massage is a Communication through Touch interaction that combines agreed positive touch with music and rhyme and ten different massage strokes that can be used as part of the storytelling sequence.



During the Autumn term all the Freddie's Sensory staff were able to complete their Story Massage training, so were all very excited at the idea of developing their skills as part of this amazing event.



All our families were guided through a beautiful underwater adventure and massage actions. Both trips were an amazing success and everyone clearly had a wonderful time.

As part of our experience we also had access to explore the amazing sights of the Deep. Here are some of the amazing things we explored along the way.

Freddie gazing in wonder in the projection pool!





Alfie getting a close look into the Lagoon of Light.



Alfie and George exploring the buttons, pressing and spinning to play the games.



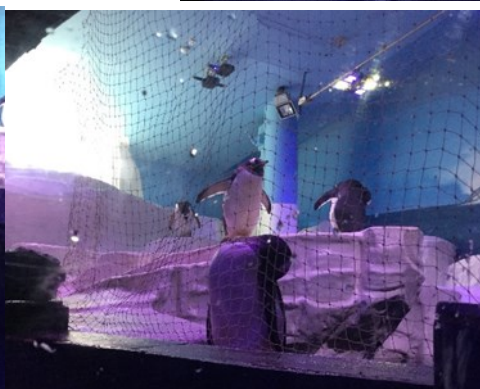
Finley and his Mum were very busy, this is what they found!!  
The Divers are here to feed the fish!!



Hello Mr Ray!!!!

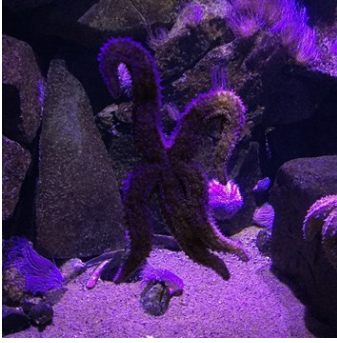


Some spooky jellyfish!

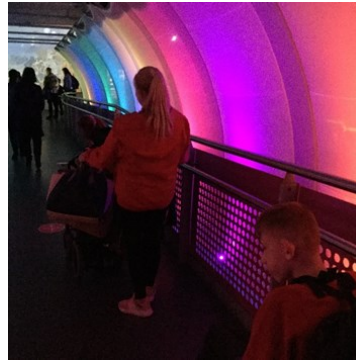


We also spotted some penguins!





A very big starfish!



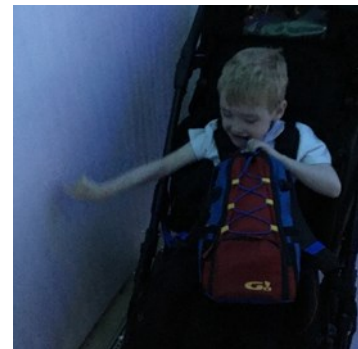
An amazing rainbow tunnel of light!



Annie-May quietly and calmly watching the gentle movement and sway of the soft green reeds and leaves.



Some of us were even brave enough to face the giant wall of ice!!



We all hope you enjoyed reading about our lovely time! The Sensory pupils of Frederick Holmes wish you all a truly wonderful Summer holiday.

# Horse Riding

This year the SCERT's class has had the opportunity to go horse riding with the RDA every week. The children travel to Paull to the RDA stables and learn how to ride a horse. The children have learned how to get on an off safely and ride around a field. During their lessons they have been taught how to sit properly and steer the horse using the reins. The children are given specific tasks to do while they are riding, such as, raising one hand and putting both hands on their head. They are asked to give the horse instructions to stop, turn and move on. The children are supported by the school staff and of course the volunteers from RDA. It has been an absolute pleasure watching the delight on the children's faces as they ride. They have thoroughly enjoyed each session and always look forward to the next. The children have gained more than simply riding a horse, they have built their confidence as well as appreciation for the horses.



# JANET SMITH TROPHY WINNER

The Janet Smith Trophy is awarded to someone who has put a lot of effort into their session

For the past term Oscar has put 100% effort into every session. He likes to kick his legs, and splash his hands in the water, whenever he can. Oscar is very competitive, and is always looking for the opportunity to win a race. After pushing the sponge brick over, he waits patiently to let me know how many times he pushed the brick over. Oscar counts, by splashing his hands. One of his aims is to lie on his back, with his arms in the water, and to be able to float independently. This isn't an easy task for any swimmer, but for the majority of the time, Oscar concentrates, and he lies very still, with minimum support from his helper.

I am sure that one day, Oscar will float independently, and with his determination, possibly swim.

Winner of the Janet Smith Trophy Spring Term:

OSCAR SPROXTON

WELL DONE!



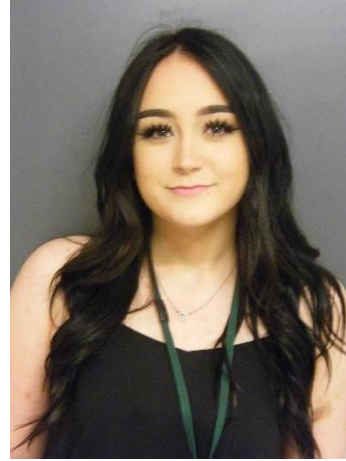
# After-school Club

Meet the after-school club team who support the children and young people to socialise with students that they may not usually do so and engage in exciting activities.



Sarah

(After-school club leader)

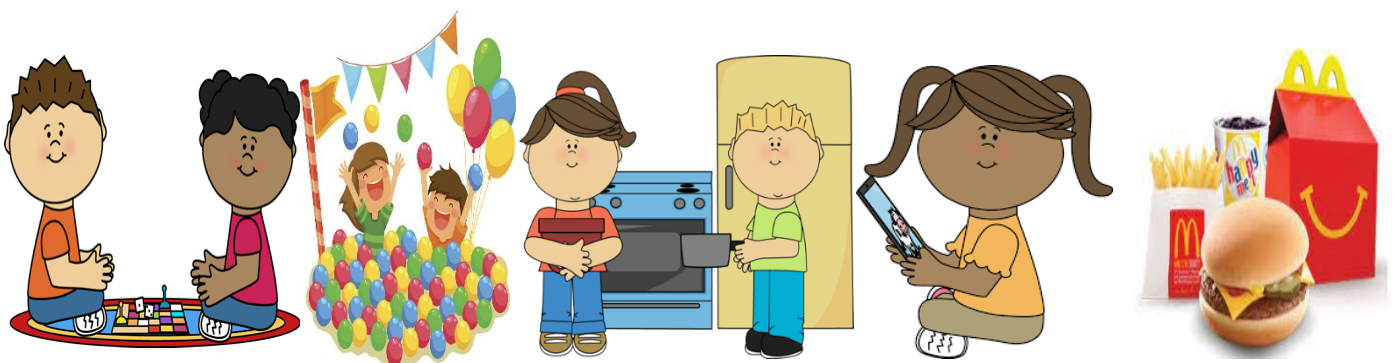


Hannah

(After-school club assistant)

This term at after school club we have had lots of fun. We have done lots of baking and cooking including flapjack and Pasta bake, got to play with a range of toys including iPads and board games, had soft play sessions, got creative colouring our favourite characters and our last session this term finished with McDon-ald's.

**Look out for a letter in September for after-school club to join us for lots of fun.**





## Parent Pay

As of the 1st September we will be moving over to Parent Pay. This means that we will not be accepting cash or cheques in school for School Meals.

You should have received your sign-up letter, if your child was absent this will have been posted out to you.

Please make sure you sign up to Parent Pay as soon as you receive your letter.

We are trying to become a cashless school like others in our Trust and we feel that Parent Pay will be the best way to do this.

Any problems, please contact reception.

# Celebration Assembly 2022

After another challenging year it was a joy to hold our annual celebration assembly to congratulate all the pupils for their efforts and progress. It is always a very difficult job determining who should win the trophies for each of the categories and we do liaise with all staff to ensure the right decisions are made. Here are the winners for the academic year 2021-22:

Foundation Stage Award – Primrose

KS1 Achievement Award – Jacob

KS2 Achievement Award – Antosia and Dyllen

KS3 Achievement Award – Casey

KS4 Achievement Award – Aleisha and Finley

KS5 Achievement Award – Tyler

Primary Communication Award – Mark and Nicola

Senior Communication Award – Corey and Matei

Citizenship Award – Noah and Alfie

Basic Skills Award – Ola and Macie

Work Related Learning Award – Ruhama

Independence Award – Harry and Charlie

Sports Award – Patrick



A big “Well Done” to all our winners. We are very proud of you. Indeed, we are very proud of all our pupils at Freddie’s for showing their resilience and determination over the last year. Thanks also go to all parents and carers for your continued support.

# Pupil Attendance at FHS

At Frederick Holmes School we are committed to ensuring that all children and young people are able to reach their full potential. Being in school regularly is a vital part of this. Whilst we understand that there are occasions when our children and young people are unwell or need to attend medical appointments, mainly due to their disability, we do expect all pupils to be in school whenever possible. Should you have any issues around attendance which you wish to discuss please don't hesitate to contact a member of the Senior Leadership Team who will be happy to help.



## **Notifying school of absences**

Please ensure that you have informed school of your child's first day of absence by 8:40am. You can do this by calling the school on 01482 804766 and speaking to a member of staff or leaving a voicemail. Please continue to inform us of daily absences longer than a single day. It is school policy to contact parents/ carers if we are unaware of reasons for absence. For medical appointments please provide the school office with a copy of the letter.

## **Sickness/ Diarrhoea**

We ask that children who have had sickness or diarrhoea do not return to school until 48 hours after the last symptoms.

## **95% Attendance**

If a child has 95% attendance over the year, they will have missed 10 days of schooling or 2 weeks of learning.

## **COVID 19**

In line with government guidelines, unless your child has tested positive for Covid 19 or is symptomatic, they should be in school. We ask that children who have tested positive remain at home for at least 3 days.

## **Holidays**

Holidays during term time will only be authorised in exceptional circumstances. If you wish to take your child out of school during term time, please complete an absence request form which can be found at the school office. Your request will be considered by the Head Teacher. Any unauthorised absence may result in a Penalty Notice Fine.

# School Term Dates 22/23

## Autumn Term

- Training Days– Monday 5th & Tuesday 6th September
- School re-opens to pupils—Wednesday 7th September
- School closes– Friday 21st October
- School Re-opens to pupils– Monday 31st October
- School closes– Friday 16th December

## Spring Term

- Training Day– Tuesday 3rd January
- School re-opens to pupils– Wednesday 4th January
- School closes– Friday 10th February
- School re-opens to pupils– Monday 20th February
- School closes– Friday 31st March

## Summer Term

- Training Day– Mon 17th April
- School re-opens to pupils– Tuesday 18th April
- School closes– Friday 26th May
- School re-opens to pupils– Monday 5th June
- School closes– Friday 21st July

