

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

At Frederick Holmes School all of our pupils have an Educational Health and Care Plan (EHCP) and as such we believe that their educational provision is best catered for in school. Where this is not the case we'll be completing an EHC risk assessment and also liaising with other professionals involved in the child's EHC e.g. speech and language therapy, physiotherapy to provide a remote curriculum at home.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Our school website has a host of readily available resources including Home Learning Activities written termly by class teachers, links to educational websites and free resources, sensory and music resources and links to extended services, including support for SEMH.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Each term, teachers complete a Home Learning document that links to the in-school topic. Teachers use their topic long term plan and immediate short-term planning to populate this document- this allows parents to see what their child would have been doing in school and provides them with a list of related activities that would have been completed at school, adapted where necessary to complete at home. Each pupil also has a termly Personalised Learning Plan, with SMART targets that link to their EHC outcome- this provides the pupil and the parent to see what their next steps are and also outlines some 'Home Enrichment Opportunities'. Teachers/ support staff will complete weekly welfare phone calls and/ or e-mails to discuss what pupils have done and to provide further activities/ resources as appropriate. Pupils will also be offered 'live' lessons, as appropriate to their abilities and needs that allow them to socialise and learn with their peers and teachers through whole group inputs and small group or 1:1 intervention.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Our enhanced home learning offer at Frederick Holmes is a personalised offer. Expectation of how long we expect your child to work each day will vary from one pupil to another.

## Accessing remote education

### How will my child access any online remote education you are providing?

Online learning materials can be found on our school website, under the tab 'Home Learning & Support': <https://frederickholmesschool.org.uk/>

Links to the website can be found from our Twitter handle @freddies\_uk and from our Facebook Page @FrederickHolmesSchool.

Links to the activity plans are also published in our private Friends and Family Facebook group for easy access- parents are encouraged to share comments and photos of what their child has been doing within the community of the group.

There are five sections to our 'Home Support' tab;

Home Learning Offer: Detailing the expectation from the Department for Education and what the school will provide for pupils learning at home

Home Activity Plans: Class/ specified group plans outlining in-school topic, core book(s) and a list of activities

Learning at Home Websites: A range of free and subscription websites (including links to school paid subscription sites) organised by curriculum area

Sensory and Music: A range of website catering for our more profound and multiple learning difficulty pupils

Support for SEMH & Wellbeing: Links for local groups and agencies that support young people and advice for young people and adults

Teachers will arrange and direct parents/carers to any other online learning resources as appropriate and will offer 'live' lessons where pupils can access it- guidance will be issued for device set up and support will be provided on a case-by-case basis, upon request.

Support for parents, including family support is available under the 'Parents' tab of the website.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

All Home Activity Plans and resources can be provided as paper copies upon request.

Parents/ carers can also request support to receive digital devices and support with internet connections.

## **How will my child be taught remotely?**

At Frederick Holmes, we recognise that our pupils engage and learn best via different learning approaches. As such, our offers include a range of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- theme activities and challenges
- commercially available websites supporting the teaching of specific subjects
- printed/ physical resource packs produced in school (upon request)
- holiday challenges e.g. Christmas, Easter and Summer (including transition)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We recognise that our pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with each individual family to create an enhanced remote learning offer that will work for your family.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will make regular contact with parents/carers through routine welfare calls, during this call engagement of work will be checked and parents will be given the opportunity to discuss any concerns they have.

Parents/ carers are also encouraged to join and engage in the Private Facebook Group where they can share comments and photos of what their children have been doing and staff can praise and comment on the posts. Pupils are also permitted to join the group and share their own posts.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

At Frederick Holmes, the methods used to assess pupils' work and how often pupils will receive feedback will depend entirely on the pupil and what is appropriate for them. This will be agreed between yourself and your child's teacher. Many pupils (and families) receive instantaneous feedback on posts made in the Private Facebook Group.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that our pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with each individual family to create an enhanced remote learning offer that will work for your family.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

N/A