



Provider Access Policy

Reviewed: Spring 2023 (Pending Governor Approval)
To be Reviewed: Spring 2024

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All students in years 7 to 14 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 7 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 14), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/ session between students and one provider. We are committed to providing meaningful encounters to all pupils using the [Making It Meaningful Checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous Providers

In previous terms/ years we have invited the following providers from the local area to speak to our students:

- Connexions
- Project Search
- Hull College
- Bishop Burton College
- East Riding College
- Danny's Dream
- Case
- Linkage
- Platform
- Same Difference

Destinations of Our Students

Last year all of our year 11 students remained at Frederick Holmes School for their Post 16 provision.

Last year our year 14 students moved to range of providers in the local area after school:

- 2 students attended Case
- 1 student attended Linkage
- 3 students attended Platform
- 1 student attended Platform, with additional bespoke PA package
- 1 student attended Danny's Dream

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact;
Leanne Smith, College Class Teacher and 14-19 Lead
Telephone: 01482 804766 (Reception, please ask for Leanne Smith)
Email: lsmith@frederickholmes.het.academy

Opportunities for Access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students and/ or their parent or carers, as well as offering supported visits to providers (with invites extended to parents/ carers).

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 7	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement PfA Group Project: Planning for Transition 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review PfA Group Project: e-safety or Recycling (alternated yearly) 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review PfA Group Project: Independent Travel or Mental Health & Fitness (alternated yearly)
Year 8	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement PfA Group Project: Planning for Transition 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review PfA Group Project: e-safety or Recycling (alternated yearly) 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review PfA Group Project: Independent Travel or Mental Health & Fitness (alternated yearly)
Year 9	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Connexions advisor invited to EHCP AR Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement PfA Group Project: Planning for Transition 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Connexions advisor invited to EHCP AR PfA Group Project: e-safety or Recycling (alternated yearly) 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Connexions advisor invited to EHCP AR Taster session(s) at local provisions PfA Group Project: Independent Travel or Mental Health & Fitness (alternated yearly)
Year 10	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Connexions advisor invited to EHCP AR 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Connexions advisor invited to EHCP AR 	<ul style="list-style-type: none"> Personalised Transition Planning during EHCP Annual Review Connexions advisor invited to EHCP AR

	<ul style="list-style-type: none"> • Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement • PfA Group Project: Planning for Transition 	<ul style="list-style-type: none"> • PfA Group Project: e-safety or Recycling (alternated yearly) 	<ul style="list-style-type: none"> • PfA Group Project: Independent Travel or Mental Health & Fitness (alternated yearly) • Meeting with Career Lead (and Connexions advisor, where appropriate)
Year 11	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR • Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement • PfA Group Project: Planning for Transition 	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR • PfA Group Project: e-safety or Recycling (alternated yearly) 	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR • Taster session(s) at local provisions • PfA Group Project: Independent Travel or Mental Health & Fitness (alternated yearly) <p>Confirmation of Post 16 provision destination for all students (if transitioning to alternative provision)</p>
Year 12	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR • Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement • Community Visits linked with the curriculum • Access world of work, hobbies and leisure as set out in the curriculum 	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR • Small group sessions: future education, training and employment options • Community Visits linked with the curriculum • Access world of work, hobbies and leisure as set out in the curriculum 	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR • Meeting with Career Lead (and Connexions advisor, where appropriate) • Community Visits linked with the curriculum • Access world of work, hobbies and leisure as set out in the curriculum
Year 13	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR 	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review • Connexions advisor invited to EHCP AR 	<ul style="list-style-type: none"> • Personalised Transition Planning during EHCP Annual Review

	<ul style="list-style-type: none"> • Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement • Community Visits linked with the curriculum • Access world of work, hobbies and leisure as set out in the curriculum 	<ul style="list-style-type: none"> • Community Visits linked with the curriculum • Access world of work, hobbies and leisure as set out in the curriculum 	<ul style="list-style-type: none"> • Connexions advisor invited to EHCP AR • Community Visits linked with the curriculum • Taster session(s) at local provisions • Access world of work, hobbies and leisure as set out in the curriculum
Year 14	<ul style="list-style-type: none"> • Agreed Transition Planning through final year • Connexions advisor invited to final EHCP AR • Provision event for students and parent parents – market stall event giving overview of local, regional and national opportunities and skills requirement • Access world of work, hobbies and leisure as set out in the curriculum 	<ul style="list-style-type: none"> • Agreed Transition Planning through final year • Access world of work, hobbies and leisure as set out in the curriculum 	<ul style="list-style-type: none"> • Agreed Transition Planning through final year • Access world of work, hobbies and leisure as set out in the curriculum <p>Confirmation of Post 19 provision destination for all students (or earlier if transitioned prior to Year 14)</p>

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the Independent Living Room, which is managed by the College and Careers Lead. The Independent Living Room is available to all students at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk