

Geography

Our Geography curriculum is designed to develop learner’s curiosity and fascination about the world and its people, that will remain with them for the rest of their lives. We want our learners to become geographers and adventurers by exploring and remembering familiar places and to know where they live. Learners will know about the geography of Hull and other cities in the UK, as well as developing an understanding of countries in the rest of the world. Learners will recognise different physical and human geographical features of local landscapes and develop understanding different weathers and the seasonal changes, preparing them for functional life skills, including selecting appropriate clothing.

Learners will be able to navigate their local surroundings using simple maps and following directions, working towards gaining functional travel skills to be as independent as possible in the community.

Geographical skills have been carefully considered through ‘Being Geographers’ to ensure progression. These skills will be threaded through the teaching of the three identified topics listed below, as part of the Long-Term Plans.

Whilst we maintain high expectations and encourage rapid progress in all our learners, we recognise them as individuals who have, or are still overcoming multiple barriers to learning, considering their EHCP outcomes alongside a Personalised Learning Plan, that ensures the progress they make is meaningful and purposeful to their development.

	STAGE 1	STAGE 2	STAGE 3	Extended Learning
Being Geographers	Know and recognise simple landmarks; <ul style="list-style-type: none"> - Home - School Know how to navigate around the school, indicating the direction of travel <ul style="list-style-type: none"> - Classroom - Bathroom - Dinner hall - Swimming pool - Bus bay 	Know that Hull appears on a map Know and begin to use simple directional language (left, right, forwards, backwards) Know how to navigate around the school, using a simple birds eye grid map <ul style="list-style-type: none"> - Classroom - Bathroom - Dinner hall - Swimming pool - Bus bay 	Know the position of the four countries of the UK on a map Know where Hull and London appear on the map of the UK Know and begin to use the four main compass points (North, South, East, West) Begin to know how to navigate the local area, using a simple map and photographs Know that the equator runs around the centre of the Earth Know the position of the North Pole and Sahara Desert in relation to the equator	Know that maps, globes and atlases can be used to locate countries Know and begin to use a further four compass points (North-East, North-West, South-East, South-West) Begin to know how to use Ordnance Survey maps, including a simple key (footpath, road, picnic site, information, public convenience/ toilet)

<p>Locational Knowledge</p>	<p>Know they live in a house (or flat or bungalow)</p> <p>Know where they live and where the school is (specific to the individual)</p> <p>Know that school is a different place they attend regularly</p>	<p>Know that Hull is a city in England</p> <p>Know that Bridlington is a local seaside town</p> <p>Know that Humber Bridge Park, Noddle Hill, East Park and Beverley Westwood are local parks</p> <p>Know that London is the capital city of England</p>	<p>Know that England is located in the United Kingdom, alongside Scotland, Wales and Northern Ireland</p> <p>Know that the world is made up land and ocean</p>	<p>Know that there are seven continents and five oceans</p> <p>Know that there is a North and a South Pole</p> <p>Know and name some European countries (Poland, Spain, France, Portugal, Germany, Greece)</p> <p>Know and name some other countries from around the world (America, India, China, Kenya, South Africa, Australia)</p>
<p>Key Vocabulary</p>	<p>house, home, city, Hull, school</p>	<p>England, map</p>	<p>London, capital, United Kingdom, Scotland, Wales, Northern Ireland, land, ocean, world, globe</p>	<p>continent, ocean, North Pole, South Pole, Europe, Spain, France, Portugal, Germany, Greece</p>
<p>Place Knowledge</p>	<p>Know and name familiar places/ places they have visited (home, school, park, forest, beach, shops)</p> <p>Know and name simple features of familiar places</p> <ul style="list-style-type: none"> - Building - Trees - Water - Play equipment - Walls/ fences <p>Know the simple purpose of places by answering questions:</p> <ul style="list-style-type: none"> - Where do you live? - Where do you play? - Where do people work? - Where do you go on holiday? 	<p>Knows and identifies the road, the path and the kerb</p> <p>Know the features of the local area (city centre, Humber river, coast, countryside)</p> <p>Know and describe some similarities and differences between these areas (city centre, Humber river, coast, countryside)</p>	<p>Know the features of the local area and be able to compare weather, animals and features of the landscape with a non- European country;</p> <ul style="list-style-type: none"> - Brazilian rainforest - Sahara Desert 	<p>Know of the human and physical geography of their local region(s) (Hull, the Humber and East Yorkshire and be able to compare this to holiday destinations;</p> <ul style="list-style-type: none"> - Costa del Sol (region of Europe) - Florida (region of North America)

Key Vocabulary	feature, property, building, tree, water, equipment, live, play, work, holiday, wall, fence	describe, similarity, difference, local, city, river, coast, countryside, path, kerb, road	Europe, country, Brazil, rainforest, Sahara, desert	Region, Yorkshire, North America, compare, Costa del Sol, Florida, state
Physical Processes	<p>Know and name a variety of weather of types: rain, wind, sunny, snow</p> <p>Know and name physical features (beach, forest, mountain, river, weather)</p> <p>Know and name human features (city, farm, house, shop, school)</p>	<p>Know two differences between summer and winter (cold and dark/ short nights, hot and sunny)</p> <p>Know and name a wider variety of physical features (coast, sea, valley, soil)</p> <p>Know and name a wider variety of human features (town, factory, office, harbour)</p>	<p>Know the four seasons, describing some of their differences</p> <p>Know that certain parts of the world are hot and cold;</p> <ul style="list-style-type: none"> - Sahara Desert is hot - North Pole is cold 	<p>Begin to know that seasonal changes are linked to the Earth's position to the sun</p> <p>Begin to know and describe key aspects of;</p> <ul style="list-style-type: none"> - Climate change (physical) - Vegetation (physical) - Land use (human) - Natural resource distribution: energy, water, food (human)
Key Vocabulary	weather, rain, sunny, wind, snow, beach, forest, mountain, river, city, farm, house, shop, school	summer, winter, cold, hot, dark, coast, sea, valley, soil, town, factory, office, harbour	seasons, autumn, spring, desert, North Pole, world	Earth, sun, position, climate, vegetation, resources

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