

History

Our history curriculum is designed to provide learners with a sense of identity through learning about the past. We want learners to become historians by primarily knowing their personal and family history. Learners will further learn and gain a true understanding of the concepts of chronology and historical significance, focusing on four areas that our pupils know and have personal experiences with. My Family and Home will support learners with understanding their own identity, family history and the concept of change. Travel will give learners an understanding of different transportation and how this developed over time. Learners will explore the history of Medicine, including important changes and how important it is to keep people healthy. In the fourth area, learners will delve into their Local History of Hull, exploring differences and similarities between the past and now. These four areas will have the wider themes of Within Living Memory, Beyond Living Memory and Significant People and Events threaded through. This will provide historical contexts that will allow our learners to compare changes and, where they are able to, consider cause and consequence. We will use artefacts, film footage, photographs, and drawings to support the interpretation of sources and evidence.

Historical enquiry skills have been carefully considered through 'Being Historians' to ensure progression. These skills, including the idea of chronology, will be threaded through the teaching of the four identified topics listed below, as part of the Long-Term Plans.

Whilst we maintain high expectations and encourage rapid progress in all our learners, we recognise them as individuals who have, or are still overcoming multiple barriers to learning, considering their EHCP outcomes alongside a Personalised Learning Plan, that ensures the progress they make is meaningful and purposeful to their development.

	STAGE 1	STAGE 2	STAGE 3	Extended Learning
Being Historians	<p>Know that the past has been and gone</p> <p>Know that what happened yesterday, last week, last month, last year is in the past</p> <p>Begin to know that change occurs throughout our lives</p> <p>Demonstrates some understanding of time (temporal) language</p> <ul style="list-style-type: none"> - Now - Later - Before - Earlier - Then - Next 	<p>Know that some events have occurred within living memory</p> <p>Know the term 'long, long ago' represents events beyond living memory</p> <p>Know and identify similarities and differences in artefacts from the past to now</p> <p>Knows the terms</p> <ul style="list-style-type: none"> - Ruler - King - Queen <p>And can name famous historical figures</p>	<p>Know the stone age was thousands of years ago and the Victorian age was hundreds of years ago</p> <p>Knows what period an artefact was from and can describe why</p> <p>Knows why someone is considered significant, and can provide examples of significant historical figures</p> <p>Know and describe what it would be like to live in different era such as the Stone Age, Iron Age, Victorian era</p>	<p>Know and order events that occurred in past; Stone Age, Iron Age, Victorians, Modern Age</p> <p>Can describe the impact of major inventions from the Victorian era on modern Britain</p> <p>Knows the impact a famous person had on political change (William Wilberforce)</p> <p>Know and describe the impact of historical events such as WWII on peoples' lives</p>

<p>My Family and Home</p>	<p>Know and name family members</p> <p>Know and recognise people important to them (mum, dad, sibling, grandparent, aunt, uncle, friend, teacher) in a variety of contexts</p> <ul style="list-style-type: none"> - Real life - Photographs - Video clips <p>Recognise and respond to pictures of themselves at different ages</p> <p>Knows and has an awareness of past activities with which they were involved, by looking at objects/ photographs and listening to stories</p> <ul style="list-style-type: none"> - Sports Day - Christmas Plays - Holidays - Special Events <p>Know that we live in homes</p> <ul style="list-style-type: none"> - House - Bungalow - Flat <p>Know some of items within home</p> <ul style="list-style-type: none"> - TV - Lights 	<p>Know that they have grown up from a baby, recognising obvious differences between the past and present in their own lives</p> <ul style="list-style-type: none"> - Change in size - Hair growth - Addition of new family members (siblings) <p>Know a simple family chronology; Grandparents → parents → children</p> <p>And identify pictures of people and events in the more distant past</p> <ul style="list-style-type: none"> - Photographs of grandparents when young, family events from when they were young/ before they were born <p>Knows and can sort pictures of people at different ages</p> <p>Know that the Victorian era was over 150 years ago</p> <p>Know and recognise the changes in household technology from Victorian era to now</p>	<p>Know and describe similarities and differences of technology from their invention since the Victorian era to present day;</p> <ul style="list-style-type: none"> - TV - Computer - Telephone/ mobile phone - Lighting - Cookers - Plumbing - Heating <p>Know that the Stone Age was over 4,000 years ago and that people lived very differently</p> <ul style="list-style-type: none"> - In caves and huts - Hunted for food and protected themselves from animals - Used animal skins to keep themselves warm - Made their own tools <p>Know that in Iron Age key inventions were made</p> <ul style="list-style-type: none"> - Tools and weapons were made out of metal - People began to live together in small villages - People grew crops and kept live-stock 	<p>Recognise the impact of inventors in Victorian era and modern-day inventors</p> <ul style="list-style-type: none"> - Telephone – Alexander Graham-Bell - Steam Train Locomotive – George Stephenson - Gramophone – Emile Berliner - Apple - Steve Jobs - Microsoft - Bill Gates - Dyson - James Dyson - Tesla - Elon Musk <p>Can explain changes in how humans lived from early stone age man to now</p> <ul style="list-style-type: none"> - Where we lived - Food - Transport - Leisure

	<ul style="list-style-type: none"> - Heating - Computer - Mobile phone - Cooker - Bath - Flushing toilet 	<ul style="list-style-type: none"> - Wireless radio - Gas lights - Coal fires - Telegrams/ invention of first phone - Stoves - Tin bath - Chamber pots 	<ul style="list-style-type: none"> - Trade developed 	
Key Vocabulary	name, family, house, home, bungalow, item, TV, light, heating, computing, cooker, toilet, bath, mobile phone	baby, grown, chronological, grandparent, parent, child, Victorian, era, technology, wireless, coal, gas, invent	present day, Stone Age, years, caves, hut, hunted, tool, Iron Age, weapon, village, live-stock	Modern, telephone, steam train locomotive, gramophone, Apple, Microsoft, Tesla, Dyson
Travel	<p>Know that they travel to school by bus, taxi or car</p> <p>Know that people travel longer distances in trains, and planes</p> <p>Know that to travel into space you need a space rocket</p>	<p>Knows and relates a current event to their prior experience of travel – they have travelled</p> <ul style="list-style-type: none"> - On a bus - In a car/ taxi - On a bike - On a train - On an airplane <p>Before/ in the past</p> <p>Know how people travelled in Victorian times</p> <ul style="list-style-type: none"> - Horse and cart - Steam trains - Penny Farthing (bicycle) - Early cars <p>Compare Victorian modes of transport with modern day – stating differences</p>	<p>Know that Orville and Wilbur Wright were the inventors of the first airplane, and that in 1903, the Wright brothers launched the first flight.</p> <p>Know that Amy Johnson was a pioneering English pilot who was the first woman to fly solo from London to Australia</p> <p>Know that Neil Armstrong was the first person to step foot on the moon</p>	<p>Can list and explain the impact of steam trains on UK</p> <ul style="list-style-type: none"> - Transportation of goods - People able to travel to different parts of UK <p>Can list and explain the impact the aeroplane had on modern day</p> <ul style="list-style-type: none"> - Open up travel/ connections - Change to jobs <p>Know that the USA and the USSR were in a Space Race, to be the first country to put a man on the moon</p>

		<ul style="list-style-type: none"> - Horse and cart vs car (engine, time to travel, petrol/ electricity, distance covered, cost) - Penny Farthing vs modern day bicycles vs eco bikes (design, speed, practicality, different terrains) - Steam trains vs planes vs space travel (distance, power, technology, no. of people, speed, accessibility) 		
Key Vocabulary	travel, taxi, car, bus, train, plane, space, rocket	Victorian, horse and cart, steam, Penny Farthing, bicycle, car, modern, engine, petrol, cost, design, speed	Airplane, Wright brothers, flight, Amy Johnson, London, England, Australia, Neil Armstrong, moon, space, America	Transportation, aeroplane, USA, USSR, space race
Medicine	<p>Know that doctors and nurses look after you when you are poorly</p> <p>Know names of</p> <ul style="list-style-type: none"> - School health staff - GP surgery - Hospital - Dentist 	<p>Know Florence Nightingale was a famous nurse in Victorian era, and her nickname was “lady of the lamp”</p> <p>Know “lady of the lamp” was Florence Nightingale’s nickname because she checked on patients in the night</p> <p>Compare a Victorian hospital ward to a modern-day hospital</p> <ul style="list-style-type: none"> - Bright/ light - Cleanliness/ hygiene - Technological equipment (monitors) - Uniform 	<p>Know and can describe what difference Florence Nightingale made to care of patients in hospital</p> <ul style="list-style-type: none"> - Trained nurses - Made wards cleaner and prevented infection spreading <p>Know that in the Stone and Iron Ages there was no formal health care or medication</p>	<p>Know and say impact of following inventions on modern medicine</p> <ul style="list-style-type: none"> - Vaccines – Edward Jenner - Antibiotics – Alexander Fleming - X-ray – Wilhelm Conrad Röntgen - Cancer treatments – Marie Curie <p>Know that prehistoric people started to use herbs and plants as a form of medicine</p>

Key Vocabulary	doctor, nurse, poorly, school, health, GP, hospital, dentist	Florence Nightingale, Victorian, modern, bright, light, cleanliness, hygiene, technology, equipment, monitor, uniform	care, training, infection, prevent, Stone Age, Iron Age, health care, medication	vaccine, antibiotic, X-ray, cancer, prehistoric, herbs, plants
Local History	<p>Know that Hull was City of Culture in 2017 and name landmarks/ industries that Hull was/ is famous for, and the changes they have led to;</p> <ul style="list-style-type: none"> - Humber Bridge - Hull Fair - Hull fishing industry 	<p>Know and name some famous people who were from Hull;</p> <ul style="list-style-type: none"> - Amy Johnson (pilot) - William Wilberforce (MP) <p>Know that were two world wars following the Victorian Era</p> <ul style="list-style-type: none"> - World War I (1914-1918) - World War II (1939-1945) 	<p>Know that Hull was a major port and an industrial centre of the UK during the 20th Century</p> <p>Know that Hull was a focus of bombing during World War II (Hull Blitz)</p>	<p>Begin to know why Hull was targeted by German bombers in World War II (because it was a major port and industrial centre)</p> <p>Compare maps and photographs, recognising the impact this had on the city</p>
Key Vocabulary	Hull, city of culture, landmark, industry, Humber Bridge, Hull Fair, fishing	Famous, Amy Johnson, pilot, William Wilberforce, MP – member of Parliament, World War I, World War II, remembrance, poppy, soldier	port, 20 th Century, UK, bomb, Blitz, Germany, Nazi, Allies, RAF	target, evacuee, Winston Churchill, Adolf Hitler, ration

