

## Religion and Worldviews

We want our learners to be citizens of the world, who are well-rounded, appreciative and respectful of all religions, faiths and world views, particularly where they may differ from their own. They will learn about the world around them, developing a sense of self and an understanding about their place in the world by asking questions, investigating and responding to topics within the curriculum, as well as beginning to come to their own conclusions about faith. The curriculum promotes social awareness and understanding of their peers and their families. British Values are threaded through the daily curriculum, ensuring all our children and young people are aware of their rights and responsibilities as a UK citizen, which will prepare our children for life in modern Britain. These aims will ensure that our learners;

- Develop an awareness of diversity
- Flourish in their own community
- Experience the thoughts of others
- Develop their own voice to express themselves
- Begin to understand the world around them
- Experience celebrations from a variety of religions and worldviews

Frederick Holmes School follows the Hull and East Riding Agreed Syllabus for Religion and World Views, selecting two key religions (Christianity and Islam) and one worldview (atheism) as the main focus. These choices reflect the current cohort of learners and provide clear contrasts. The Big Questions have been chosen and/ or adapted from the syllabus to meet the needs of our learners, placing enquiry at the heart of learning. Through asking questions, investigating, analysing, evaluating and responding to the topics within the curriculum, learners will build upon their prior knowledge and understanding.

***Whilst we maintain high expectations and encourage rapid progress in all our learners, we recognise them as individuals who have, or are still overcoming multiple barriers to learning, considering their EHCP outcomes alongside a Personalised Learning Plan, that ensures the progress they make is meaningful and purposeful to their development.***

	STAGE 1	STAGE 2	STAGE 3	Extended Learning
Important People	<p><b>Big Questions:</b>  <b>Who am I?</b>  <b>Who is important to me?</b></p> <p>Know their name</p> <p>Express likes and dislikes</p> <p>Know and recognise people important to them (mum, dad, sibling, grandparent, aunt, uncle, friend, teacher) in a variety of contexts</p> <ul style="list-style-type: none"> <li>- Real life</li> <li>- Photographs</li> </ul>	<p><b>Big Questions:</b>  <b>Who was Jesus?</b>  <b>Who was Mohammed?</b>  <b>Who else is important?</b></p> <p>Recognises differences between themselves and a peer/ other important people</p> <p>Know the name 'Jesus'</p> <p>Know that Jesus is an important person to Christians</p>	<p><b>Big Questions:</b>  <b>Why is Jesus important to Christians?</b>  <b>Why is Mohammed important to Muslims?</b>  <b>Who do non-believers follow?</b></p> <p>Know that Christians believe Jesus was/ is the Son of God</p> <p>Know that Christians believe Jesus died on a cross and came back to life</p>	<p><b>Big Questions:</b>  <b>What is a prophet?</b>  <b>Where is God?</b>  <b>What do you believe?</b></p> <p>Know that some people believe a prophet is a messenger from God</p> <p>Know that Christians believe in prophets who foretold the coming of Jesus</p> <ul style="list-style-type: none"> <li>- Abraham</li> <li>- Isaac</li> </ul>

	- Video clips	<p>Know that Christians believe Christmas is the celebration of Jesus' birth</p> <p>Know the name 'Mohammed'</p> <p>Know that Mohammed is an important person to Muslims</p> <p>Know other important people</p> <ul style="list-style-type: none"> <li>- Family</li> <li>- Friends</li> <li>- King</li> <li>- Prime Minister</li> <li>- Celebrity</li> </ul>	<p>Know that Muslims believe Mohammed was a special messenger from Allah (God)</p> <p>Know that some people do not believe in any god(s) or religion</p>	<p>Know that Muslims share some of the same prophets as Christians</p> <ul style="list-style-type: none"> <li>- Abraham</li> <li>- Isaac</li> </ul> <p>Know that they can make their own choices about what they choose, or do not choose, to believe</p> <p>Know that an atheist is someone who does not believe in any god(s) or religion</p>
Key Vocabulary	me, name, like, dislike, important, people, person, mum, dad, brother, sister, grandma, grandad, aunt, uncle, teacher, friend	Christian, Jesus, Muslim, Mohammed, Christmas	God, Allah, messenger, religion, Christianity, Islam, believe	prophet, Abraham, Isaac, belief, atheist
Celebrations	<p><b>Big Questions:</b>  <i>What do I celebrate?</i>  <i>What celebrations are important to me?</i></p> <p>Know they celebrate their own birthday and other important people's birthdays (family/ friends)</p> <p>Begin to know that birthdays are celebrated once a year</p> <p>Know that they participate in celebrations important to them, their family and their friends</p> <ul style="list-style-type: none"> <li>- Birthday</li> <li>- Christmas</li> </ul>	<p><b>Big Questions:</b>  <i>How do Christians celebrate Christmas/ Easter?</i>  <i>How do Muslims celebrate Ramadan/ Eid?</i>  <i>What else do some people celebrate?</i></p> <p>Know that people who celebrate Christmas;</p> <ul style="list-style-type: none"> <li>- Decorate their houses/ get a Christmas tree</li> <li>- Eat festive foods/ Christmas dinner</li> <li>- Go to church</li> <li>- Sing Christmas carols</li> </ul>	<p><b>Big Questions:</b>  <i>Why do Christians celebrate Christmas/ Easter?</i>  <i>Why do Muslims celebrate Ramadan/ Eid Ramadan?</i>  <i>What do non-believers celebrate?</i></p> <p>Know that Christians celebrate Christmas because they believe it marks the birth of Jesus</p> <p>Know that Christians believed that Jesus was promised by God and people had been waiting a long time for him</p>	<p><b>Big Questions:</b>  <i>What is communion and why is it important to Christians?</i>  <i>What is baptism and why is it important to Christians?</i>  <i>What are the 5 Pillars of Islam and why are they important to Muslims?</i>  <i>Why do non-believers still participate in some celebrations e.g. Christmas?</i></p> <p>Know that Christians believe communion is a symbol of Jesus dying on the cross</p> <ul style="list-style-type: none"> <li>- Wine = blood of Christ (Jesus)</li> <li>- Bread = body of Christ (Jesus)</li> </ul>

	<ul style="list-style-type: none"> <li>- Easter</li> <li>- Remembrance Day</li> <li>- Harvest Festival</li> <li>- Eid</li> <li>- Diwali</li> <li>- Mother's Day</li> <li>- Father's Day</li> </ul> <p>And demonstrate appropriate responses</p> <ul style="list-style-type: none"> <li>- Happy</li> <li>- Excited</li> <li>- Interested</li> <li>- Impatient</li> </ul> <p>Explores religious objects with some interest</p>	<p>Know that people who celebrate Easter;</p> <ul style="list-style-type: none"> <li>- Go to church on Good Friday/ Easter Sunday</li> <li>- Share Easter eggs</li> <li>- End a period called 'Lent'</li> </ul> <p>Know that people who celebrate Ramadan;</p> <ul style="list-style-type: none"> <li>- Fast during day time hours</li> <li>- Have special foods and family celebrations during night time hours</li> <li>- Spend time praying</li> </ul> <p>Know that Eid is a three-day celebration at the end of Ramadan</p> <p>Know that there are a variety of different celebrations, not associated with a religion</p> <ul style="list-style-type: none"> <li>- Valentine's Day</li> <li>- April Fool's Day</li> <li>- Summer Solstice</li> <li>- Halloween</li> <li>- Bonfire Night</li> <li>- Remembrance Day</li> <li>- Winter Solstice</li> </ul>	<p>Know that Christians celebrate Christmas/ Easter in a church and at home</p> <p>Know that Christians celebrate Easter because they believe it marks when Jesus died on a cross, and came back to life three days later</p> <p>Know that Muslims celebrate Ramadan because they believe it strengthens their relationship with Allah (God)</p> <p>Know that Muslims celebrate Eid because it ends the month of prayer and fasting (Ramadan)</p> <p>Know that people who do not follow a religion may choose to celebrate different events and festivals, including Christmas</p>	<p>Know that Christians believe that taking part in communion is an act of demonstrating their belief that Jesus died to save them</p> <p>Know that Christians choose to be baptised when they want to demonstrate their commitment to Jesus/ God and follow the teaching of the Bible</p> <p>Know the 5 Pillars of Islam...</p> <ul style="list-style-type: none"> <li>- Shahada (faith)</li> <li>- Salat (prayer)</li> <li>- Zakat (alms – giving)</li> <li>- Sawm (fasting)</li> <li>- Hajj (pilgrimage)</li> </ul> <p>...their importance in the Muslim faith that a Muslim is expected to fulfil each of these throughout their life</p> <p>Know that some festivals/ celebrations (Christmas/ Easter) have become more secular and are celebrated in different ways by people of different faiths or atheists</p>
Key Vocabulary	celebrate, family, friend, important, birthday, Christmas, Easter, Remembrance Day, Eid, Diwali, Mother's Day, Fathers' Day, harvest, festival	Christian, Muslim, decorate, festive, church, carol, food, day time, night time, Ramadan, religion, Valentine's Day, April Fool's Day, Summer Solstice, Halloween, Bonfire Night, Remembrance Day, Winter Solstice	Jesus, God, Allah, cross/ crucifix, Palm Sunday, prayer, fasting, festival	communion, baptism, symbol, belief, commitment, teaching, Bible, Shahada/ faith, Salat/ prayer, Zakat/ giving, Sawm/ fasting, Hajj/ pilgrimage, secular

<p>Places of Worship</p>	<p><b>Big Questions:</b>  <b>Where is important to me?</b>  <b>What places do I visit?</b></p> <p>Know that I live in my home, with my family/ people who care about me</p> <p>Know that I visit lots of places and begin to recognise them</p> <ul style="list-style-type: none"> <li>- School</li> <li>- Family member homes</li> <li>- Park</li> <li>- Place of worship</li> </ul>	<p><b>Big Questions:</b>  <b>Where do Christians worship?</b>  <b>Where do Muslims worship?</b></p> <p>Know that Christians worship in a church</p> <p>Know that the Christian holy day/ day of rest is a Sunday</p> <p>Know what objects/ artefacts you would find in a church</p> <ul style="list-style-type: none"> <li>- Bible</li> <li>- Cross/ crucifix</li> <li>- Candles</li> <li>- Bells/ organ/ piano</li> <li>- Pulpit</li> </ul> <p>Know that Muslims worship in a mosque</p> <p>Know that the Muslim holy day is a Friday</p> <p>Know what objects/ artefacts you would find in a mosque</p> <ul style="list-style-type: none"> <li>- Qu 'ran</li> <li>- Qu 'ran stand and cover</li> <li>- Pulpit</li> <li>- Prayer mat</li> <li>- Model of Mecca</li> </ul> <p>Know that some people choose to meditate in other places such as outside in nature</p>	<p><b>Big Questions:</b>  <b>What are acts of worship?</b>  <b>What is a pilgrimage?</b></p> <p>Know that an act of worship is a way of recognising and praising a god/ gods (individually or as a group)</p> <p>Know that Christian acts of worships include</p> <ul style="list-style-type: none"> <li>- Prayer</li> <li>- Singing</li> <li>- Bible readings</li> <li>- Holy ceremonies</li> </ul> <p>Know that Muslim acts of worship include</p> <ul style="list-style-type: none"> <li>- Prayers</li> <li>- Reciting the Qu 'ran</li> <li>- Acts of goodness</li> </ul> <p>Know that a pilgrimage is a special journey to a special place</p> <ul style="list-style-type: none"> <li>- Jerusalem (Christians)</li> <li>- Mecca (Muslims)</li> <li>- Machu Picchu Inca Trail (personal choice)</li> </ul>	<p><b>Big Question:</b>  <b>Why do some people (religious and non-religious) go on a pilgrimage?</b></p> <p>Know that a religious pilgrimage is undertaken for a spiritual purpose</p> <p>Know that Jerusalem is an important place for Christians because it is where they believe Jesus preached, died and was resurrected</p> <p>Know that Mecca is an important place Muslims because it is considered the spiritual centre of Islam and where they believe the prophet Mohammed received messages from Allah</p> <p>Know that some people go on a personal journey to escape their everyday lives and reflect</p>
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Key Vocabulary	place, visit, home, school, park, place of worship	Christian, Muslim, worship, holy, Church, Mosque, Bible, Qu 'ran, cross/ crucifix, candle, pulpit, prayer, Mecca, outside, nature	Praise, bible reading, holy ceremony, pilgrimage, journey, special, Jerusalem, Machu Picchu	Religious, spiritual, preach, resurrected, Islam, Mohammed, reflect
Special Books & Important Stories	<p><b>Big Question:</b> <b>What books and stories do I like?</b></p> <p>Know that stories have a beginning and an end</p> <p>Begin to know a story that is shared at least once a year</p> <ul style="list-style-type: none"> <li>- Birth of Jesus</li> <li>- Easter</li> <li>- Guy Fawkes</li> </ul> <p>Express likes and dislikes</p>	<p><b>Big Questions:</b> <b>What is the Bible?</b> <b>What is the Qu 'ran?</b></p> <p>Know that the Bible is the holy book of Christianity</p> <p>Know that the Qu 'ran is the holy book of Islam</p> <p>Know that the Bible and Qu 'ran contain many of the same familiar stories</p> <ul style="list-style-type: none"> <li>- Noah</li> <li>- Joseph</li> <li>- Moses</li> <li>- Birth of Jesus</li> </ul>	<p><b>Big Questions:</b> <b>Where did the earth come from?</b> <b>How do we care for our world?</b></p> <p>Know the creation story (Adam and Eve) that Christians and Muslims believe in</p> <p>Know why Christians believe Sundays are a 'day of rest'</p> <p>Know an alternative belief about creation</p> <ul style="list-style-type: none"> <li>- Big Bang Theory</li> </ul> <p>Know that we should care of our world by</p> <ul style="list-style-type: none"> <li>- Taking care of each of other</li> <li>- Taking care of animals</li> <li>- Using renewable energy</li> <li>- Recycling</li> </ul>	<p><b>Big Questions:</b> <b>What do you believe?</b></p> <p>Know that Holy Books and their stories teach and instruct people who follow them, how to live their lives</p> <p>Know that they can make choices about what they believe or do not believe</p> <p>Know that not everyone believes in a god</p> <p>Know that people of the same faith can worship and live in different ways</p>
Key Vocabulary	book, story, beginning, end, like, dislike, Christmas, birth, Jesus, Easter, Guy Fawkes, Bonfire Night	Bible, Qu 'ran, Noah, ark, animal, Joseph, coat, brothers, Egypt, Moses, pharaoh, plague, Hebrews, Jesus, Nazareth, stable, donkey, angel, shepherd, king	Earth, world, creation, Adam, Eve, land, sea, birds, fish, animals, day, rest, Big Bang, evolution, care, energy, renew, recycle	teach, instruct, holy, choice, faith, believe

St. James School