

Activities to Support Home Learning Summer 2024

Class: CLS

Personal Progress Qualification (PPQ) units:

- Early Mathematics: Number
- Developing Reading Skills
- Developing Writing Skills
- Understanding What Money is Used For
- Participating in a Mini-Enterprise Project.

Employability Units:

- Exploring Job Opportunities
- Career Exploration
- Learning Through Work Experience

Personal and Social Development (PSD) Units:

- Making the Most of Leisure Time
- Preparation for Work

Explore & Inspire

Curriculum Overview:

The college centre students are encouraged to be as independent as they are possibly able and are taught valuable life skills to prepare them for adulthood.

This term the college centre students will follow their personalised timetables to enable them to develop their functional skills, work related learning skills and independence. The students will complete accreditation challenges in order to earn credits which will enable them to achieve their qualifications and develop valuable life skills. This term we will continue to develop our functional skills in the Learning Village, using bank and supermarket to enable the students to develop their independence and work-related skills. In math we will be focusing on financial literacy. The students will learn the skills to use a bank, as a customer, and also develop the skills required to work in a bank. The students will also develop independent shopping skills in the supermarket, and also the skills required to work in a supermarket. In English the students will develop their reading and writing skills, through a range of differentiated activities, using both handwriting and ICT. The students will learn through both theory and practical tasks, both in school and in the local community. We will also be focusing on punctuation and grammar, within our writing. We will develop our speaking and listening skills through group discussions and activities. The students will also be visiting Oldroyd's garden centre, each week, to develop their horticulture and work-related learning skills. The students will also continue visiting the independence flat, weekly, and will use the flat to develop valuable life skills to enable them to be as independent as they are possibly able.

For personalised targets please refer to your child's Personalised Plan.

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Enrich

Activity Ideas:

To help with chores and jobs, around the home.

To be involved in sorting and washing clothing.

To be physically active e.g. walking, sports.

To practice adding and subtracting around the home e.g. If you have £5 and you want to buy something for £2, how much will you have left.

To listen to/ read a book and ask questions about the book to show understanding.

To use handwriting/ ICT to create simple stories/ sentences.

To make simple drinks and snacks, as independently as possible.

To identify and buy the ingredients required to make their snacks, when shopping.

To manage own money when shopping.

To tell the time using an analogue clock.

To use public transport, as independently as possible.

To open a bank account.

To apply for a bus pass.

To manage, budget and save money.

To interact with their peers out of college e.g. clubs, activities, social media

To discuss and explore future plans and visit possible post 19 provisions.