

## Activities to Support Home Learning Summer Term 2024

Class: Cuckoos Helen Hambly

Topic: We are Superheroes

### **Explore & Inspire**

Curriculum Overview:

As **storytellers** we will be inspired to explore spectacular Superhero skills, sounds and sights during our story adventures. We will engage our skills and develop consistent responses to music, sound effects and actions that help us develop our sense awareness. We will immerse ourselves in exploring a range of Superhero themed objects and stimuli, we will be inspired to become Superheroes ourselves and share our amazing skills with our class friends as we participate in the We are Superheroes Sensory Drama. We will also share the story Super Duper You by Sophie Henn.

As **artists** we will notice, attend and explore a range of neon tactile/visual multi coloured materials to create pieces of art and individual story props for our stories. We will experience the colourful pop artwork of Roy Lichtenstein and Any Warhol and be inspired to create our own personalised pieces of art.

As **musicians** we will encounter and experience a range of Superhero themed sound tracks and pieces of music as part of our Superhero Sounds musical adventure. We will show preferences for certain sounds, instruments and pieces of music. We will explore a range of instruments and create some of our own.

As **members of the school community**, we will join in with weekly assemblies with our friends across the Sensory phase. We will make weekly visits to the community shop and explore and buy a range ingredients and equipment to make a range of tasty superhero snacks treats using the Food Technology room.

To **be healthy** we will develop our tactile, body awareness and physical interaction skills we will enjoy a range of communication through touch activity sequences. During our Superhero and Olympic themed massage stories, dance massage and tac pac activities, the consistent use of objects of reference, body signs and concrete sensory stimuli will enable us to anticipate touch sequences and interactions, while also supporting the development of our physical exploration skills. We will also work on our personalised physical management plans every day and hydrotherapy and PE sessions each week.

To **be happy**, we will continue to access Jigsaw sessions, during the first part of the Summer term as part of our Relationships Jigsaw pathway we will explore what Friendship means and share the ways we are all good friends.

For personalised targets please refer to your child's Personalised Plan.

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During the second part of the Summer term, we will explore how our Bodies change as we get older.

To **show respect** we will explore the different World Religions of Islam and Christianity, we will be inspired to encounter how people around the world celebrate the festival of Eid and the importance of family and belonging in Christianity.

As **technicians** we will develop our skills to independently use and activate a range of environmental control technology to create an array of superhero sounds, visual and sensory effects during our sensory stories, sensology, sensory science, creative arts and food technology activities.

As **Designers** we will explore and manipulate a range of colourful materials and textures to create our own superhero masks, shields and capes.

As **Explorers**, we will explore the superhero properties of plants and the natural environment. We will search for super hard, super strong, super soft, super smelly, super tickly and plants that grow super-fast. We will experience our own super strength using simple pulleys to raise and lower sensory baskets in the outdoor classroom.

### **Enrich**

Activity Ideas:

Consistent use of touch cues with verbal prompts 'ready' 'more' 'move' 'choose' 'finish', to enable your young person to begin to anticipate activities. (Please ask for an information pack if you would like one)

Turn-taking and sharing less familiar toys and objects to further develop, visual attention and tracking skills.

- Why not make your own superhero song family playlist, what songs and music can you find that relates to our We are Superheroes theme? What is your favourite piece of music and why?
- What Super sound-makers can you create at home using empty plastic bottles or foil trays and things you might find in the kitchen: rice, lentils, hundreds and thousands, small pasta shells. What can you find in your garden small stones or pebbles, dried leaves, small branches, try using different sized and coloured bottles to create different visual and auditory effects.

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- Have a go at making your own Andy Warhol inspired pop art. Go and have a Google, there are lots of simple inspiring ideas, you could do family portraits, pet portraits or even handprint ones.
- Make your own Super hero texture board, what things do you have at home that have different super feely textures? Go and find something super hard, super soft, super spongy, super fluffy, super shiny and super strong. Gather them all up, grab a piece of card and some glue, have a good old feel, squish and squash of all the things you have found and stick them on your board. Which one did you like to feel the most? Which one did you like to look at the most?
- Why not go and join the library, go and choose some Super Hero themed stories and share them with your family.
- Go and take a long walk in to the sunshine, experience and explore the super-powers of the natural environment, what caught your eye? Have a super plant growing competition with your family, get some sun flower, sweet pea or nasturtium seeds, whose seed has grown the quickest, whose seed has grown the biggest?
- Whatever you choose to do, make sure you have lots of fun, take some snaps of your home-learning activities and share them with your friends on the school Facebook page.