

Activities to Support Home Learning Summer 2024

Class: Nightingales AH

Topic: Superheroes

Explore & Inspire

Curriculum Overview:

This term our adventures will relate to the theme of 'Superheroes'. We will explore what it means to be a superhero and as storytellers we will be inspired to use our own Superhero sensory skills to respond to and engage with different stimuli during our immersive multi-sensory story, 'Superkid'.

Pupils will engage with a range of communication through touch and multi-sensory activities including a 'Super Duper You' TacPac based on the story by Sophie Henn an exciting story massage based on the fantastic 'Super Worm' story by Julia Donaldson.

As artists we will explore the works of Andy Warhol and Roy Lichtenstein and will be inspired to make preference choices to create our own pieces including a superhero mask using a range of materials and mediums.

As chefs we will participate in regular food tech sessions and use ECT devices to operate kitchen equipment. We will be making edible soil for Super Worm, mushy pea fritters for 'super Kid' as well a range of other super hero delights.

We will explore 'relationships' and 'changing me' in our PSHE and will be exploring Eid and the importance of Family to Christians throughout our religion and world views sessions.

We will be visiting East Park and during our time there we will become superheroes and take part in a litter pick improving the environment for other children.

Enrich

Core Book(s):

'Super Duper You' by Sophie Henn

'Super Kid' by Claire Freedman

'Super Worm' by Julia Donaldson

Activity Ideas:

- Develop use of body signs with verbal prompts 'ready' 'more' 'move' 'choose' and 'finish', to enable them to begin to anticipate activities and understand when an activity has finished and to support their understanding of communicating intentional preferences.
- Practice the use of objects of reference (O.O.R's) at home, to enable them to begin to anticipate similar routines and activities.
- Provide opportunities to activate fans and bubble machines to replicate effects of having super Powers.
- 'Intensive Interaction' opportunities can happen anywhere, on the bus, at the park, or just relaxing in your garden, empower your young person to develop their communication skills, just listen and take turns communicating.
- Why not make your own Super Heroes family playlist, what songs and music can you find that relates to Super Heroes? please share with us your child's favourite piece of music and how they have responded to pieces that they have enjoyed?
- Develop your child's creative and choosing skills by making a superhero mask.
- Watch a superhero movie together, which one will you choose.
- Go to the library and find and share some Super Hero stories.
- Have a junk modelling afternoon and make a Super Hero scene together using empty boxes, cartons, tubes and string. This is a great one for the whole family- don't forget to post your creation on the school Facebook page.

For personalised targets please refer to your child's Personalised Plan.