

Activities to Support Home Learning Summer 2024

Class: Owls
Topic: Being Healthy

Explore & Inspire

Curriculum Overview:

Our topic this Summer is 'Being Healthy'. Our key English texts for the term are written by the wonderfully funny Jeremy Strong and include 100 Mile an Hour Dog and My Dad's Got an Alligator, both which will provide plenty of opportunity for us to continue to develop our comprehension, writing and speaking and listening skills. In maths we will be recapping our number bonds, addition and subtraction and time skills as well as covering position and direction and measuring and estimating mass, length and capacity.

Science, we see us explore what animals and humans needs to grow and survive as well as observe the life cycle of a caterpillar before releasing our butterflies into the wild. Florence Nightingale will be our focus in history with pupils getting the know the Lady with the Lamp and the positive changes to made to medicine. How to keep ourselves safe online will be key learning in both our computing and PSHE lessons. In DT pupils will be tasked with creating their own moving skeleton model using a range of lever systems. We are lucky enough to continue to access a weekly music session from Hull Music service which I know the pupils prefer to my singing! Relay races is the key theme for our Summer athletics which will be great practise for when sports day rolls around.

I'm certain we will have a jam-packed term with lots of fun and excitement, I can't wait to get started. Mrs L.

Enrich

Core Book(s):
100 Mile and Hour Dog
My Dad's got an Alligator

Activity Ideas:

English

Listen to Jeremy Strong read 100 Mile and Hour dog and write a description of Streaker (the dog) - <https://www.youtube.com/watch?v=j7cgQikVP-U>

Write/ dictate your own short story about a different '100 mile an hour' animal and their adventures.

Create a set of instructions telling people how to look after a 100 mile and hour dog.

Write a diary entry as Trever based on a part of the story you've listened to

Maths

Find a variety of contains form around your house and fill them with water to show: empty, half empty, half full and full. If that is too easy that try adding in nearly empty and nearly full.

Choose your favourite cake recipe and use a set of kitchen scales to accurately measure out the ingredients to bake your cake - make sure to save some for Mrs L!

For personalised targets please refer to your child's Personalised Plan.



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Explore, Inspire, Enrich

Write down your daily routine using the headings morning, afternoon and evening or if you can use times to the hour and half past.

Take your favourite toy / teddy and place it around your house giving someone else clues to find it using positional language e.g. my care bear is **behind** the door, or my robot is **on top of** the counter.

Foundation Subjects

Describe and compare a selection of classical and jazz music use the following tracks as a starting point:

Classical:

Max Richter – Spring 1 - <https://www.youtube.com/watch?v=6T0MFCX9SLI>

Craig Armstrong – Romeo & Juliet Balcony scene -

<https://www.youtube.com/watch?v=knFzvBGeCXY>

Morricone – Gabriel's Oboe - <https://www.youtube.com/watch?v=s7w-leNR9ko>

Jazz:

Jamie Cullum – Uptown Funk - <https://www.youtube.com/watch?v=iu0pewX67mE>

Caro Emerald – A Night Like this - <https://www.youtube.com/watch?v=glidivhL7P4>

Nina Simone – My Baby Just Care for Me- <https://www.youtube.com/watch?v=eYSbUOoq4Vg>

Feel free to add in more tracks of your own choosing!

Create a list of instruments that you have heard across the music tracks.

Tell me which track you like the most and why.

Create a fact file or poster all about Florence Nightingale.

Track the weather in both Hull and the Sahara for a week and compare temperature and rainfall.

Create a poster showing the lifecycle of your favourite animal.

Using this same animal create a list of all the things they would need to grow and thrive.