



Activities to Support Home Learning Summer 2024

Explore, Inspire, Enrich

Class: Penguins

Topic: Being Healthy

Explore & Inspire

Curriculum Overview:

Throughout the final term of this academic year, Penguin class will engage in a comprehensive learning experience encompassing a variety of subjects. In English, they will immerse themselves in the imaginative world of Jeremy Strong's stories, such as "My Dad's Got an Alligator" and "My Granny's Great Escape," exploring themes, characters, and exploring writing our own narratives. Meanwhile, in Math, students will sharpen their skills in addition and subtraction, explore concepts of weight and measurement, and develop their skills in prepositions. In Science, they will investigate the basic needs of animals, including humans, for growth and survival, whilst exploring the life cycles of humans and frogs. History lessons will delve into the remarkable life of Florence Nightingale, highlighting her significant contributions to modern healthcare. Geography will involve comparing and describing the local weather, wildlife, and features of Hull to that of the Sahara Desert, promoting an appreciation and a hands-on understanding for diverse environments. Art sessions will provide opportunities to practice sculpting and carving techniques across different materials, nurturing creativity and artistic expression. During Design and Technology (DT), students will engage in hands-on learning by creating a moving model of a human skeleton using a chosen mechanical system. Religious Education (RE) we will be exploring and comparing the Big Bang Theory with creation stories, listing any similarities and differences, thereby fostering a deeper understanding of diverse cultural perspectives. Lastly, in Physical Education (PE), students will prepare for sports day by participating in and following the rules of a simple relay race, promoting teamwork, sportsmanship, and physical fitness. Throughout the wonderful and hopefully Sunny summer term, Penguins will be getting ready for Friends of Freddie's as well as continuing to develop our communication and independence skills.

For personalised targets please refer to your child's Personalised Plan.

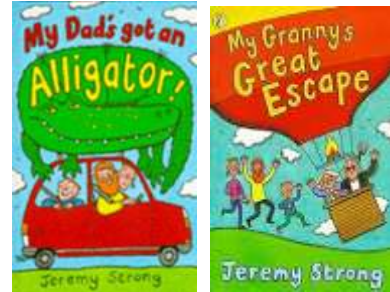
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Enrich

Core Book(s):

Jeremy Strong - My Dad's got an Alligator & My Granny's Great Escape



Activity Ideas:

English:

1. Read a familiar book together, listening for recognisable words. Creating a bank of words or short sentences that your young person can read with you.
2. Look at Non - Chronological reports about your young person's favourite things, could be a video game, animals or toy - can they recall some of the facts they learn, to you.

Maths

1. Play "Simon Says" using positional words such as "behind," "next to," "above," and "below" to give instructions.
2. Build structures using building blocks or LEGO bricks, and describe the position of each piece relative to others (e.g., "The red block is on top of the blue block").
3. Explore the concept of capacity by filling containers with different materials (e.g., water, rice, sand) and exploring full, empty and half full
4. Go on a "measurement scavenger hunt" around the house, where the child measures the length, width, and height of various objects using a ruler or measuring tape. - using key words like taller, shorter, longer.
5. Use everyday objects like toys, fruits, or blocks to demonstrate addition and subtraction problems. For example, "If I have 3 apples and I eat 1, how many apples are left?"
6. Addition looking at how many things your young person has in total - build a tower and then add on 1 more and find the new total of bricks used.

Science

1. Watch educational videos or animations about the basic needs of animals and humans.
2. Create a collage or visual representation showing the different needs of animals and humans (e.g., food, water, shelter, air).

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3. Engage in sensory activities related to different needs (e.g., tactile exploration of food textures, sensory bins with water for understanding hydration).
4. Look for some frog spawn on your local walk or park, visit it and see how they change and grow over time.

History:

1. Read simplified biographies or watch age-appropriate videos about Florence Nightingale.
2. Create a timeline of Florence Nightingale's life events.
3. Role-play scenarios from Florence Nightingale's life, such as nursing wounded soldiers or improving hospital conditions.

Geography:

1. Use maps and images to compare and contrast the geography of Hull and the Sahara Desert (e.g., climate, vegetation, terrain).
2. Create a sensory box representing the landscapes of Hull and the Sahara Desert.

Art:

1. Experiment with different sculpting materials such as clay, playdough, or air-dry clay to create simple sculptures.
2. Use safe carving tools or utensils to carve shapes or patterns into soft materials like soap or foam.
3. Explore texture by imprinting objects onto clay or dough.
4. Visit Ferens Art gallery in Hull. - look out for sculptures.

Music:

1. Listen to examples of classical and jazz music from different eras and composers.
2. Discuss the characteristics of each style, such as instrumentation, rhythm, and mood.
3. Create simple rhythmic patterns or melodies inspired by classical and jazz music.
4. Watch performances or videos featuring classical and jazz musicians to observe differences in performance styles and techniques.