

Music development plan summary: Frederick Holmes School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Danielle McHugh
Name of school leadership team member with responsibility for music (if different)	Megan Bowen
Name of local music hub	Hull Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Details of our music curriculum for each year group can be found on our website (<https://frederickholmesschool.org.uk/wp-content/uploads/2022/12/Music-Long-Term-Progression-Doc.pdf>).

We are committed to increasing access for disabled pupils and supporting pupil with special educational needs. Our Accessibility Plan (<https://frederickholmesschool.org.uk/wp-content/uploads/2022/10/Accessibility-Plan.pdf>) provides details of how we will achieve this over a three-year period.

Time allocated per week for curriculum music

The National Plan for Music Education (NPME) recommend that schools timetable at least one hour each week of the school year for music throughout Key Stages 1 and 2.

We currently timetable:

- Key Stage 1 – 1 hour per week as appropriate.
- Key Stage 2 - 1 hour per week as appropriate.
- Key Stage 3 - up to 1 hour per week as appropriate.
- Key Stage 4 - up to 1 hour per week as appropriate.

Music curriculum

- Our music curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 and is adapted appropriately to meet the needs of all learners.

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:
 - Singing
 - Percussion instruments: drums, tambourines, shakers, etc.
 - Tuned instruments: keyboard, guitar, glockenspiel.

Partnerships

- Hull Music Hub support our music curriculum in the following ways:
 - 4 hours teaching per week.
 - All Key Stage 1 – 4 classes access over the course of an academic year, including Sensory classes.

Music qualifications and awards

A small cohort of students are able to access and achieve the following qualifications and awards:

- ASDAN Transition Challenge, through Expressive Arts activities
- ASDAN Personal Progress Qualification, through specific creativity and expressive units

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular music opportunities available to pupils				
Opportunity	Type	Year Group(s)	Charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility)	How pupils can get involved
Choir Hull Music Hub	Choir	KS 3-5	Free lunch time club	Speak to Danielle McHugh or Suzanne Oades
Community Projects e.g. Hull Maritime Project	Choir and instrumental	All	Free	Teachers apply to grants and projects for specific year groups and cohorts
Support with access to formal music tuition if/when appropriate.	One-to-one instrumental	All	Paid by parents/carers (Support may be available upon request to the school)	Parental request.

Music outside of lesson time

Pupils can make progress in music outside of lesson time in the following ways:

- Instrument loans, where able and appropriate
- Choir
- Bespoke trips and activities

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The following musical experiences are planned for the academic year 2024/2025:

When	Details	Year Group(s)	Audience or participation?	Charging and remissions information	How pupils can get involved
During the school day	Singing in assembly	All	N/A – part of ongoing school timetable		All involved
During the school day	Activity days provided by Hull Music Hub	All	Audience Participation	Free	All involved
During the school day	Christmas Pantomime	All	Audience	Free	All involved
During the school day	Primary Nativity Performance	EYFS, KS1, KS2	Participation	Free	All involved
During the school day	World Music Day	All	Participation	Free	All involved

- All regular in-school activities are normally available free of charge to students.
- Additional activities/trips/workshops may ask for parental contributions as required.

In the future

This is about what the school is planning for subsequent years.

- Timetabled curriculum music up to at least one hour each week of the school year for key stages 1 to 4, including sensory classes.
- Provide access to lessons across a wider range of instruments.
- Increase opportunities for pupils to participate in a school choir.
- Ensure pupils in all year groups participate in at least one school performance per year.
- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year.
- Further review the implementation of the music curriculum across the long and medium term plans.

Further information

Useful websites

- [Hull Music Hub website](#)
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.